**The Long Middle School faculty, parents, guardians, and students will participate in activities/events to improve student academic achievement.**

****

**Long International Middle School**

**Grades 6th – 8th**

**School – Parent Compact**

**2020-2021 School Year**

**SCHOOL RESPONSIBILITIES**

**Long Middle School Staff will:**

* **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet DESE Standards as follows:**

1. Provide each child with access to a rigorous curriculum and a variety of instructional strategies.

2. Teach effective study skills and strategies to encourage retention of learning.

3. Retain highly qualified principals and teachers.

4. Maintain a safe and positive school climate.

* **Hold two district parent-teacher conferences to:**

1. Communicate with families about their children’s academic progress.

2. Discuss homework and classroom expectations as they relate to the curriculum.

3. Encourage parents to participate in decisions affecting their children’s academic achievement.

4. Provide summer learning opportunities and alternatives to retention.

* **Provide parents with frequent reports on their child’s progress as follows:**

1. Progress reports and quarterly report cards that reflect the child’s knowledge of the curriculum.

2. Notify parents about the attendance status of their child.

3. Personal calls, emails, and conferences to inform parents of their child’s academic and social development.

* **Be accessible to parents/guardians through:**

1. In-person meetings, emails, the parent portal, or by telephone.

2. Scheduled school or home visits.

3. Monthly Parent-Teacher Organizations (PTO) meetings

* **Provide parents/guardians opportunities to assist and volunteer in school related activities and events by:**

1. Inviting parents/guardians to participate in all school activities, to serve on committees and to attend all meeting whenever possible.

2. Scheduling activities and meeting at various times of the day to allow parents/guardians to be involved.

**PARENT(S)/GUARDIAN(S) RESPONSIBILITIES:**

**As a parent/guardian, I am committed to supporting my child’s education in the following ways:**

1. Ensure that my child attends school every day and arrives on time.

2. Review homework assignments daily with my child.

3. Develop a routine in our home that will promote good study skills.

4. Instill in my child the need to follow school rules and guidelines and respect all school authority.

**Signatures:**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Benicia Nanez-Hunt, Principal Date

­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Lequita A. Pang – Family and Community Specialist Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Mariama Hargorve, AIC Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Erika Starr – Hunter, School Counselor Date

