



**Long International Middle School**  
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**Long International Middle School**  
**Grades 6<sup>th</sup> – 8<sup>th</sup>**  
**School – Parent Compact**  
**2020-2021 School Year**

The Long Middle School faculty, parents, guardians, and students will participate in activities/events to improve student academic achievement.

### **SCHOOL RESPONSIBILITIES**

**Long Middle School Staff will:**

- **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet DESE Standards as follows:**
  1. Provide each child with access to a rigorous curriculum and a variety of instructional strategies.
  2. Teach effective study skills and strategies to encourage retention of learning.
  3. Retain highly qualified principals and teachers.
  4. Maintain a safe and positive school climate.
  
- **Hold two district parent-teacher conferences to:**
  1. Communicate with families about their children’s academic progress.
  2. Discuss homework and classroom expectations as they relate to the curriculum.
  3. Encourage parents to participate in decisions affecting their children’s academic achievement.
  4. Provide summer learning opportunities and alternatives to retention.
  
- **Provide parents with frequent reports on their child’s progress as follows:**
  1. Progress reports and quarterly report cards that reflect the child’s knowledge of the curriculum.
  2. Notify parents about the attendance status of their child.
  3. Personal calls, emails, and conferences to inform parents of their child’s academic and social development.
  
- **Be accessible to parents/guardians through:**
  1. In-person meetings, emails, the parent portal, or by telephone.
  2. Scheduled school or home visits.
  3. Monthly Parent-Teacher Organizations (PTO) meetings
  
- **Provide parents/guardians opportunities to assist and volunteer in school related activities and events by:**
  1. Inviting parents/guardians to participate in all school activities, to serve on committees and to attend all meeting whenever possible.
  2. Scheduling activities and meeting at various times of the day to allow parents/guardians to be involved.

Long Middle School  
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**LONG INTERNATIONAL MIDDLE SCHOOL  
5028 MORGANFORD RD.  
ST. LOUIS, MO 63116  
GRADES 6, 7, 8  
2018-2019 SCHOOL YEAR  
SCHOOL PARENTAL INVOLVEMENT PLAN**

The Mission of Long Middle School: To provide students with a positive learning environment through rigorous, standards based instruction.

The Vision of Long Middle School: To build a community that promotes student achievement through collaboration and accountability by all stakeholders.

**STRATEGIES FOR PARENTAL INVOLVEMENT AND COMMUNICATION**

The following resources will be used to accomplish the goals identified below to implement parental involvement and communication:

**COMMUNICATION:**

**WHO:** Staff and Students

**When:** August 2018- May 2019

- SCHOOL WEBSITE
- NEWSLETTERS
- SCHOOL REACH TELEPHONE SYSTEM

**Parent Involvement Goals:**

1. To inform parents of the schools' involvement in the Title 1 program and its requirements
2. To inform parents about events, activities, resources, and the instructional program available for their within the school.
3. To inform parents of the need for their involvement with our school.

The following resources will be used to accomplish the goals identified below to implement parental involvement and communication:

**OPEN HOUSE:**

**WHO:** Staff and Students

**When:** August 2018

**Parent Involvement Goals:**

1. To inform parents of the schools' involvement in the Title 1 program and its requirements
2. To inform parents of the various components of the program, that relates to Complaint Resolution and ESOL Procedures.
3. To introduce parents with the staff and other stakeholders who support Long Middle.
4. To provide parents with information regarding the mission, vision, curriculum and instructional goals for Long Middle School.

## **School Parent and Family Engagement Policy**

In addition to the district Parent and Family engagement policy, each Title I.A building must jointly develop with parents of participating children a written parent and family engagement policy. The school policy shall be distributed to parents and made available to the local community. The school policy must be reviewed annually and updated as needed to meet the changing needs of parents, families and the school. Parents shall be notified of the policies in an understandable and uniform format. To the extent practicable, the policy shall be provided in a language the parents can understand. If the school has a parent and family engagement policy, that policy may be amended to meet the federal policy requirements

The written policy must address all of the following requirements.

### **Policy Involvement**

Each building **shall**:

1. convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation in Title I. A, and to explain the requirements of Title I. A, and the rights of the parents to be involved;
2. offer a flexible number of meetings, such as meetings in the morning or evening and may provide, with Title I.A funds transportation, childcare, or home visits as such services relate to parental involvement;
3. involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I.A, including the school parent involvement policy and the joint development of the schoolwide program plan;
4. provide parents of participating children:
  - a. timely information about Title I.A programs,
  - b. a descriptions and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the MAP assessment,
  - c. opportunities, as appropriate, to participate in decisions relating to the education of their children,
  - d. responses to suggestions in a timely manner; and,
5. if requested by parents:
  - a. provide opportunities for regular meetings to formulate suggestions, and
  - b. include comments from parents of participating children who find any aspect of the schoolwide plan unsatisfactory when it is submitted to the district

### **Shared Responsibilities for High Student Academic Achievement**

As a component of the school-level Title I.A parent and family engagement policy, each school participating in Title I.A must jointly develop with parents of participating children a school-parent compact. The compact will outline how parents, the entire school staff, and students will share the responsibility for improving student achievement and describe how the school and parents will build and develop a partnership to help children achieve the Missouri Learning Standards (MLS).

The district and participating school **may:**

1. Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training;
2. Provide necessary literacy training with Title I. A funds if the local educational agency has exhausted all other reasonably available sources of funding for such training;
3. Pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
4. Train parents to enhance the involvement of other parents;
5. Arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation;
6. Adopt and implement model approaches to improving parental involvement;
7. Establish an district-wide Parent Advisory Council (PAC) to provide advice on all matters related to parental involvement in Title I. A programs; and,
8. Develop appropriate roles for community-based organizations and businesses in parent involvement activities.

**Missouri Department of Elementary and Secondary Education  
Every Student Succeeds Act of 2015 (ESSA)  
COMPLAINT PROCEDURES**

This guide explains how to file a complaint about any of the programs<sup>1</sup> that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)<sup>2</sup>.

<b>Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents</b>	
<b>General Information</b> 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
<b>Complaints filed with LEA</b> 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	<b>Complaints filed with the Department</b> 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
<b>Appeals</b> 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

**1. What is a complaint?**

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

**2. Who may file a complaint?**

Any individual or organization may file a complaint.

**3. How can a complaint be filed?**

Complaints can be filed with the LEA or with the Department.

**4. How will a complaint filed with the LEA be investigated?**

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

**5. What happens if a complaint is not resolved at the local level (LEA)?**

A complaint not resolved at the local level may be appealed to the Department.

<sup>1</sup> Programs include Title I, A, B, C, D, Title II, Title III, Title IV, A, Title V  
<sup>2</sup> In compliance with ESSA Title VIII-Part C, Sec. 8304(a)(3)(C)