**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp  -Freshman Intervention |
| **Week of** | May 3rd – May 7th | **Topic/Title** | *School-to-Prison Pipeline* | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 6**  **May 3rd-A Day** | Students will:  - Explore the school-to-prison pipeline by watching and discussing the documentary 13th | -Do Now-  -Mini-lesson- 13th the documentary  -Guided Practice- 13th acitivity | -Independent Practice- 13th Activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | May 7th |
| **Lesson 7**  **May 4th- B Day** | Students will:  - Book Talks  -Reading Response | -Do Now-  -Mini-lesson- Book talks & discussion  -Guided Practice- reading response | -Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | May 7th |
| **Lesson 8**  **May 5th- A Day** | Students will:  - Discuss ways in which to block the School-to-Prison Pipeline | -Do Now-  -Mini-lesson- Blocking the School-to-Prison Pipeline  -Guided Practice- Read article | - Independent Practice- Read and analyze article  -Independent Reading- students will read for 20 minutes  -Reading response- write in their journals  -Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | May 7th |
| **Lesson 9**  **May 6th- B Day** | Students will:  - Book talks  -Reading Response | -Do Now-  -Mini-lesson- book talks & discussion  -Guided Practice- Reading Response | Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | May 7th |
| **Lesson 10 May 7th- B Day** | Students will:  - Book talks  **-** Work Recap | -Do Now-  Mini lesson- Book talks & discussion  -Guided Practice- Work Recap | -Independent Practice- complete all unfinished work | conferences as needed  -Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | May 7th |