**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| **Teacher**  | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp-Freshman Intervention |
| **Week of** | May 3rd – May 7th  | **Topic/Title** | *School-to-Prison Pipeline* |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 6** **May 3rd-A Day** | Students will:- Explore the school-to-prison pipeline by watching and discussing the documentary 13th   | -Do Now- -Mini-lesson- 13th the documentary-Guided Practice- 13th acitivity  | -Independent Practice- 13th ActivityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit ticket- MS Forms | May 7th  |
| **Lesson 7****May 4th- B Day** | Students will: - Book Talks-Reading Response | -Do Now- -Mini-lesson- Book talks & discussion -Guided Practice- reading response  | -Independent Practice- reading response activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit ticket- MS Forms  | May 7th |
| **Lesson 8** **May 5th- A Day** |  Students will: - Discuss ways in which to block the School-to-Prison Pipeline | -Do Now- -Mini-lesson- Blocking the School-to-Prison Pipeline -Guided Practice- Read article | - Independent Practice- Read and analyze article-Independent Reading- students will read for 20 minutes-Reading response- write in their journals-Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | May 7th |
| **Lesson 9****May 6th- B Day** | Students will: - Book talks-Reading Response | -Do Now- -Mini-lesson- book talks & discussion-Guided Practice- Reading Response | Independent Practice- reading response activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit Ticket- MS Forms  | May 7th |
| **Lesson 10 May 7th- B Day** | Students will:- Book talks**-** Work Recap | -Do Now- Mini lesson- Book talks & discussion-Guided Practice- Work Recap | -Independent Practice- complete all unfinished work | conferences as needed-Independent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit Ticket- MS Forms  | May 7th |