**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher** | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp  -Freshman Intervention |
| **Week of** | Feb 22nd – Feb 26th | **Topic/Title** | *Othello* by William Shakespeare | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 6**  **Feb 22nd-A Day** | Students will:  - Read Othello  -Point of View | -Do Now-  -Mini-lesson- Read Othello & recap point of view  -Guided Practice- Point of view practice | -Independent Practice- Point of view activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | Feb 26th |
| **Lesson 7**  **Feb 23rd- B Day** | Students will:  - Book Talks  -Reading Response | -Do Now-  -Mini-lesson- Book talks & discussion  -Guided Practice- reading response | -Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit ticket- MS Forms | Feb 26th |
| **Lesson 8**  **Feb 24th- A Day** | Students will:  - Read Othello  -Point of View Review | -Do Now-  -Mini-lesson- Read Othello  -Guided Practice- point of view practice | - Independent Practice- point of view activity  -Independent Reading- students will read for 20 minutes  -Reading response- write in their journals  -Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | Feb 26th |
| **Lesson 9**  **Feb 25th- B Day** | Students will:  - Book talks  -Reading Response | -Do Now-  -Mini-lesson- book talks & discussion  -Guided Practice- Reading Response | Independent Practice- reading response activity  Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | Feb 26th |
| **Lesson 10 Feb 26th- B Day** | Students will:  - Book talks  **-** Point of view practice | -Do Now-  Mini lesson- Book talks & discussion  -Guided Practice- point of view practice | -Independent Practice- complete all unfinished work | point of view activity| conferences as needed  -Independent Reading- Students will read for 20 minutes  -Reading Response- students will write in their journals  -Office hours- students will meet with me as needed | Exit Ticket- MS Forms | Feb 26th |