**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

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| --- | --- | --- | --- | --- | --- |
| **Teacher**  | Asia Caffey | **Grade** | 9 | **Subject** | -Freshman Lit and Comp-Freshman Intervention |
| **Week of** | Feb 22nd – Feb 26th  | **Topic/Title** | *Othello* by William Shakespeare |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 6** **Feb 22nd-A Day** | Students will:- Read Othello-Point of View  | -Do Now- -Mini-lesson- Read Othello & recap point of view-Guided Practice- Point of view practice  | -Independent Practice- Point of view activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit ticket- MS Forms | Feb 26th  |
| **Lesson 7****Feb 23rd- B Day** | Students will: - Book Talks-Reading Response | -Do Now- -Mini-lesson- Book talks & discussion -Guided Practice- reading response  | -Independent Practice- reading response activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit ticket- MS Forms  | Feb 26th  |
| **Lesson 8** **Feb 24th- A Day** |  Students will: - Read Othello-Point of View Review | -Do Now- -Mini-lesson- Read Othello-Guided Practice- point of view practice | - Independent Practice- point of view activity-Independent Reading- students will read for 20 minutes-Reading response- write in their journals-Office hours- students will meet with me as needed. | Exit Ticket- MS Forms- | Feb 26th  |
| **Lesson 9****Feb 25th- B Day** | Students will: - Book talks-Reading Response | -Do Now- -Mini-lesson- book talks & discussion-Guided Practice- Reading Response | Independent Practice- reading response activityIndependent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit Ticket- MS Forms  | Feb 26th  |
| **Lesson 10 Feb 26th- B Day** | Students will:- Book talks**-** Point of view practice | -Do Now- Mini lesson- Book talks & discussion-Guided Practice- point of view practice | -Independent Practice- complete all unfinished work | point of view activity| conferences as needed-Independent Reading- Students will read for 20 minutes-Reading Response- students will write in their journals-Office hours- students will meet with me as needed | Exit Ticket- MS Forms  | Feb 26th  |