**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Insert School Name – Weekly Virtual Learning Planner**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Teacher**  | Milligan | **Grade** | 3 | **Subject** | Math |
| **Week of** | 9/28-10/8/20 | **Topic/Title** | Multiplication facts for 3, 4, 6, 7, 8 |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Topic 2****Lesson 6****9/28** | Use previously learned concepts and skills to represent and solve problems.  | [https://teams.microsoft.com/l/channel/19%3a1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Student will complete the nearpod lesson.  | Quick check  | 9/29 |
| **Topic 2****Assessment****9/29** | Use the knowledge of Topic 2 to complete the assessment with 80% accuracy.  | [https://teams.microsoft.com/l/channel/19%3a1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Student will complete the nearpod lesson. | Quick check | 9/30 |
| **Topic 3****Lesson 1****9/30** | Use the distributive property to solve problems involving multiplication within 100. | [https://teams.microsoft.com/l/channel/19%3a1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Student will complete the nearpod lesson. | Quick check | 10/1 |
| **Topic 3****Lesson 2****10/1** | Use appropriate tools ans the distributive property to break apart unknown facts with 3 as a factor.  | [https://teams.microsoft.com/l/channel/19%3a1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Student will complete the nearpod lesson. | Quick check | 10/2 |
| **Topic 3** **Lesson 3****10/2** | Use the distributive property to break apart unknown facts with 4 as a factor.  | [https://teams.microsoft.com/l/channel/19%3a1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7](https://teams.microsoft.com/l/channel/19%3A1a8666ed7e8240fe82c98e4456d99f9f%40thread.tacv2/General?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7) | Student will complete the nearpod lesson. | Quick check | 10/ |