# WORLD HISTORY MS. JOSIE JOHNSTON SOCIAL STUDIES DEPARTMENT CHAIR SPEECH & DEBATE HEAD COACH ROOM #023 COLLEGIATE SCHOOL OF MEDICINE & **BIOSCIENCE** EMAIL: JOY.JOHNSTON@SLPS.ORG

### Course Description

This is a rigorous course of study in World History spanning from the Reformation to Global Contemporary Issues. This course will direct students to think critically about the various forces that combined to shape the world today. Emphasis will be placed on geographic impact, cultural diversity, and development of civic responsibilities. This course will focus on primary reading sources, historical research &presentations, and written analysis. This course fulfills the graduation requirements for one credit of social studies for the high school diploma.

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### Course Objectives

Upon completion of this course, students will

## Expectations

Failure to turn in assigned work by the due

be able to: Engage, Explore, Explain, Elaborate, and Evaluate through a historical lens. Illustrate and interpret the main features and beliefs surrounding major world religions that include Buddhism, Hinduism, Christianity, etc. Identify the strengths and understand the global impact of the 20th century events, specifically The Great Depression, WWI, and WWII. Explain and evaluate the cause and affects of genocide.

date will result in a 20% grade reduction per CSMB school wide policy. Late work will be accepted up to the last day of the corresponding unit. Students with excused absences such as hospital stay, covid, etc., will have extended time to make up assignments and should see the teacher to make arrangements for new due dates.

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CSMB Grading Scale 90-100 A 80-89 B 60-69 L 50-59 F



Homework-20%, Classwork 20%, Projects 30%,Exam 30%

Course Outline The Reformation Europe in Crisis Muslim Empires WWI The Great Depression  $WW_2$ Colonialism &Imperialism Cold War A New Era Contemporary Global Issues

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#### Cheating & Plagiarism

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Plagiarism is NOT tolerated. Plagiarism is presenting someone else's work, including another students' work as your own. This includes Chat GPT and other AI platforms. All district AI policies will be strictly adhered to. Any ideas or materials taken from another source for either written or oral use, must be properly cited. A score of zero will be given with no chance to make up the grade. Cheating during an exam can take many forms: talking to, mouthing to, gesturing to another student, using e-devices, etc.

#### Class Policies

Student's must take responsibility for their academic monitoring. Students are responsible for their late/missing work, checking SIS and Teams on a DAILY basis, communicating with the teacher, making known absence arrangements at

least 72 hours in advance, etc. The BEST way to alleviate any absence issues is to attend the entire class on a regular basis! Being tardy will create extra work outside of class. Students will be able to access all assignments and projects on Teams along with clear due dates.

Please read over this syllabus with your parent or guardian to ensure your success in this class.



# <u>Accommodations</u> All documented 504 and IEP plans will

#### <u>Phones</u>

Cell phones, smart watches, ear buds, etc.

be followed according to to state and government requirements. If a student requires a specific accommodation, the parent/guardian must provide documentation to the teacher. must all be placed in the classroom holder or student backpack at the beginning of class. Students not complying with this policy will have their device taken away and a parent/guardian will be called to pick up the device from the main office.

# <u>Instructor Contact</u>

The best way to contact me is through email (joy,johnston@slps.org) All email will be answered within 24-48 hours Monday-Friday. Emails sent Friday may not be answered until the following Monday. I will be available to parents/guardians after school by appointment only. Parents will need to understand that I am involved in many after school activities such as coaching, meetings, etc. and any appointments will need to be accommodating.