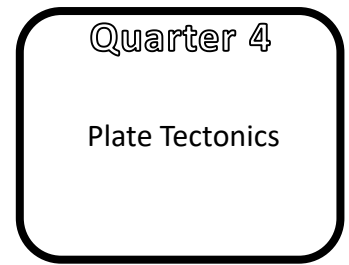
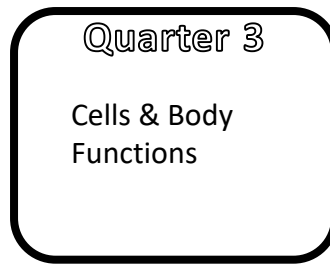
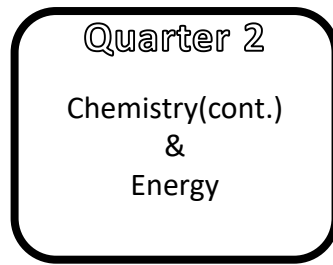
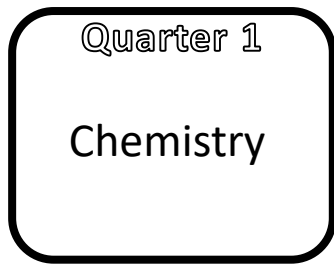


Topics at a Glance



*complete learning standards, objectives, and more for each quarter are available on my class webpage
We will have daily assignments that serve as practice for new skills. Quizzes will be given before moving on from each objective (average of 3 objectives per quarter – see curriculum plan on webpage). A summative assessment will be given at the end of each quarter (dates will be posted on webpage)

Grades

7th grade Science will use traditional grading (percentages)

Assessments (Exams, Projects, Labs): 95% Other Grades (Daily Practice/Homework): 5%

This year, we will be tracking science standards mastery. Bi-Quarterly assessments will be provided by the district. These assessments will be graded following a standards-based model and proficiency scale. Progress will be tracked to show student growth. Once started, our tracker data will be made available to students/parents.

Materials

Ipads and HMH Science Workbooks will be provided by the district. All content from the paper workbook will be shared digitally as well. Students who prefer handwritten paper notes are encouraged to use the medium that is most effective for them, however, all graded assignments will be required to be submitted digitally unless previously discussed with the instructor. Students are responsible for keeping devices charged and in good working order.

Contact

Email is the primary way to contact me.

My email address is: Scott.Hamilton@slps.org

Be sure to include your class period in your email. If you are emailing me about an assignment, make sure to describe your issue as completely as possible so I can effectively help you. I will respond to all emails by the end of the next school day.

Phone Communication: Parents or students requesting contact via phone are asked to email me first with their request and an appropriate time for me to call. For general assistance, call the McKinley office at 314-773-0027.

Assignment Policies

Missing Work: Unexcused late work will be accepted (with penalties) until 1 week before final grades are due for the quarter. These dates are found on the district calendar.

Absences: If a student is absent the day an assignment is given, the due date will be pushed back 1 class meeting (i.e. a student absent on Monday may turn in their missing work the following Monday for no penalty).

Contact me via email if you have any questions or concerns regarding missing or late work. **My #1 priority is seeing the completed assignment.**

Extended Absences + Class Recordings

I have the ability to fully record all of my lessons. If you are going to be out for an extended period of time but still able to complete assigned work, let me know and I can assist you in accessing these recordings

Classroom Expectations

Classroom expectations will be reviewed and unpacked during our first few classes together. The following expectations need to be met during class time in order to ensure a safe, productive, and comfortable learning environment for all

- 1) Be Respectful - Show kindness and respect for your classmates, your teacher, and yourself and they will do the same
- 2) Be Safe – Follow District, School, and Classroom safety guidelines at all times.
- 3) Be Ready to Learn – Bring all materials, and an open mind to class every day

Interventions

Failure to meet classroom expectations can usually be addressed inside the classroom, but the steps below may need to be taken in order to ensure students have the appropriate support required to be successful.

When any of the three expectations are not being met, the following steps will be taken, in order.

- 1) Verbal warning – one-way reminder of the classroom expectations
- 2) Individual conference – two-way conversation with student about expectations and action plan moving forward
- 3) Home Contact – Teacher will discuss previous two steps, action plan, and students response with parent/guardian
- 4) Disciplinary Referral – Student will address continuing issues with administrator, teacher, and parent.