**Special Education Virtual Learning Syllabus**

**2020/2021 School Year**

**Vashon High School**

**Course Description:**Strategies are designed to address the diverse learning needs and modifications of students.  Reading, writing, and vocabulary are emphasized daily for all students.  Individual learning needs will be supported, as well as transition services, career education, social skills, and math.

**Course Policies:**This course will adhere to all student and school policies. Individual class rules will be discussed in each class.

**Required Materials:** There is no required text for the course. During virtual instruction, all students are required to log into respective classroom at the given period, participate in class, and complete all assignments.

**Objectives**

* Use and understand an appropriate and varied range of vocabulary.
* Demonstrate a critical awareness of a range of written and visual texts.
* Understand and be able to use language, symbols, and notation of mathematics.
* Develop inquiring minds and curiosity about science and the natural world.

**Grading:** grades will be determined by completion of participation/class work.  The final grade is calculated by the computerized grading system SIS used by St. Louis Public Schools.

**Grading Scale:**

A+=98-100        A=92-97              A-=90-91

                                                 B+=88-89          B=82-87               B-=80-81

                                                 C+=78-79          C=72-77               C-=70-71

                                                 D+=68            D=70-71               D-=70-71

                                                 F=0-69

**Methods of Assessment**:  
  
Formative and Summative Assessments Used,

Formative- Students receive credit for attempting and completing these assignments.  These assessments include journals, daily reading activities, and an instructional strategy.    
  
Summative-Helps students judge their academic progress.  This assessment includes the Informal Reading Inventory, quizzes, and projects.  
  
Grading and Reporting- Students will be receiving their grades every 5 weeks that assess their achievement towards learning objectives.