

McKinley Middle School Visual Arts

Jacob Lewis

Room #122 ☒ Grades 6-8 ☒

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COURSE SUMMARY

The primary goal of this course is to increase our visual literacy. The visual language is constantly shaping how we think and live. Whether it be a commonplace road sign or your favorite mug, the visual language was used to shape your experience, your thoughts, your feelings, and your actions. It is paramount that we not only be able to create with the visual language, but also understand how information is transmitted through the visual language. This course, regardless of the project at hand, is designed for that singular purpose – Visual Language Literacy.

GRADE BREAKDOWN

Critiques and Reflections = 20%

Includes several types of critiques (peer to peer, teacher to student, and student to class). Earning full credit requires both giving and receiving feedback in a constructive and positive manner while incorporating terminology specific to the visual language.

Classwork = 50%

All in-class assignments that are not projects or critiques fall under classwork, including do-nows, which must be quietly completed in the first five minutes of class, or no credit is given. Late classwork will not be accepted and given a zero unless due to an excused absence. Incomplete classwork will be graded as is. Work without a name will receive a zero.

Projects = 30%

Projects require students to demonstrate the skills and knowledge gained within a specific lesson or unit. All projects are graded “as is” whether complete or incomplete. Late and lost projects receive a zero. Projects without a name will receive a zero. Projects cannot be taken home until they are graded.

BEHAVIORAL EXPECTATIONS

Do Not Interrupt

Clean up as Instructed

Be on Task

Follow Instructions

CONSEQUENCES

First Offense - Verbal Warning

Second Offense - Conversation with the student

Third Offense - meeting with a parent

Fourth Offense - Referral - sent to Administration

Tardiness

If you are not in my classroom when the bell rings, you will be marked tardy.

Cell Phones

Cell phones should be placed on “do not disturb” or turned off during class.

Participation

Students are required to participate in class. Most work can be completed in-class. Students are required to keep their heads up, be on time to class, keep track of their assignments, and come to class prepared with a pencil.