

## Honors English 150

Collegiate School of Medicine and Bioscience

Ms. Claire Heggie

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### Course Description

English I is a required course for all 9th grade students in Saint Louis Public Schools (and the state of Missouri.) Students will explore a variety of literary genres, including fiction, short story, poetry, novel, drama, and nonfiction. This course will emphasize reading strategies and writing for a variety of purposes, focusing on descriptive and persuasive techniques. It will also afford opportunities to analyze and evaluate information through listening, speaking, and viewing. Students will utilize technology through many different platforms and components. Honors English will offer students extension opportunities above and beyond the 9th grade English standards including reading, writing, and discussion.

### Required Materials

Students are responsible for bringing the following materials to school daily

1. StudySync Workbook (Provided)
2. 1 inch binder with 4 tabs
3. Charged School Laptop

### Collegiate Core Values & Expectations

1. Integrity
2. Self Discipline
3. Respect
4. Strong Academic Habits
5. Intellectual Curiosity
6. Compassion and Ethics

### Grading:

Category	Description	Weight
Classwork	Exit Slips Bell Ringers Practice Activities	15%
Assessments of Learning	Quizzes Unit Tests Performance Tasks/Projects	30%
Writing Assignments	Unit Essays	25%
Citizenship & Participation	Assessed Monthly Using Participation Rubric	10%
Homework	Article of the Week NoRedInk Reading Homework	10%
Final Exam	Winter Final Exam Spring Final Exam	10%

## Important Policies & Expectations

### Homework

- Students should expect to have homework weekly.
- Students should check TEAMS daily for homework assignments.
- Homework is due at the beginning of class on the date due.
- Late homework will be accepted for **one week** after the due date. The penalty for late work is -10% for each school day the assignment is late.

### Late Work Policy


All late assignments will be accepted for a -10% deduction per school day. Students must send an email with their name, class period and assignment details when they turn in a late assignment or it will not be graded.

### Cell Phone Policy

Cell phones are NOT permitted in class at any time. Cell phones should remain turned off and in the cell phone holder at all times. Other personal devices, including headphones, iPads, or personal laptops are not permitted per district policy. If your student needs these devices for medical reasons, please let me know.

### Participation & Citizenship

Students will be assessed monthly using the participation and citizenship rubric here

 [Citizenship & Participation Rubric 2025-26](#) . This rubric reflects the quality of in class participation and how well students display Collegiate school-wide Core Values. The rubric is NOT just about how much a student raises their hand in class, rather it is a culmination of effort and attitude with respect to Collegiate Core Values.

### Communication

- The best way to reach me is via email- [claire.heggie@slps.org](mailto:claire.heggie@slps.org) . Please feel free to reach out at any time!
- You should expect a response within 1 business day.

### Absence and Make Up Work Policy

- Students are responsible for completing all missed assignments and reading for the day(s) they were absent. All hard copies of assignments are available in the absent work file in class.
- All classwork will be posted to TEAMS including assigned reading & make up assignments
- Students are given **one** week from their absence to make up their assignments. If necessary, please reach out to make alternate arrangements

### Plagiarism and Artificial Intelligence

- All work submitted for English 150 must be your own work.
- Use of Chat GPT or other generative artificial intelligence in place of your own writing is not permitted.
- All work using generative AI in the place of your own work will result in a 0 for that assignment, along with consequences per the student handbook.

Course Outline

Unit	Texts	Writing Assignments
Semester 1		
1- Basic Literary Skills	Selected Short Stories	Narrative Short Response Book Talk
2- Basic Informational Skills	Selected Articles	Short Response
3- Intermediate Literary Skills	"Lord of the Flies" William Golding	Argumentative Essay
Semester 2		
4- Literature & Social Justice	Literature Circles: Social Justice Memoirs	Literary Analysis Essay
5- Intermediate Informational Skills	Selected Articles	Short Response
6- Advanced Literary Skills	"The Odyssey" Robert Falges Translation	Timed Argumentative Essay
7- Shakespeare Unit	Romeo & Juliet "William Shakespeare" Julius Caesar "William Shakespeare"	Extension Project