CONSENT and PERMISSION TO PERFORM PSYCHOLOGICAL EVALUATION

This form provides information about the assessment process for St. Louis Public Schools Gifted & Talented program and about you and/or your child's rights and responsibilities. Your signature indicates that you understand the information and freely consent to participate in or allow your child to participate in this assessment.

PSYCHOLOGICAL TESTING

Through the administration of a variety of standard psychological tests, we will attempt to determine whether your child qualifies to receive gifted services. To qualify for gifted service, student must receive score equal to or above the 90th percentile on intelligence and academic achievement assessments. These questions generally concern cognitive functioning and the mastery of concepts and skills relative to a group of students of the same age. Upon conclusion of testing, you have the right to know the test results and interpretations.

The assessments will take place with a licensed psychological examiner in an office or classroom. An individually administered assessment will be provided to the testtaker. More faith is often provided to the individually administered assessments because the trained professional administering the test can make judgments during the testing that affect the administration, scoring, and other observations related to the test. Typically, the test-taker is asked questions that become more challenging. If the test-taker does not answer the first questions correctly then easier questions would generally be presented to the test-taker. Although it is sometimes possible to complete the testing in one sitting, it is common for the evaluation to require two sessions.

TYPES OF EVALUATIONS

- Intelligence Testing to assess overall intellectual ability, as well as strengths and weaknesses in areas such as verbal comprehension, perceptual reasoning, working memory, and processing speed.
- Achievement Testing evaluation of academic abilities in the areas of word reading, phonics, reading comprehension, written language, math reasoning, calculation, and academic fluency. Measures of oral language may also be assessed.

FEEDBACK

The type(s) of feedback you and/or your child will receive may include:

• A brief, written summary that provides an overview of findings and eligibility status will be sent via email or US mail to the parent/guardian.

RECORD RELEASE

I understand that the information obtained in this evaluation is confidential and will not be released to any person or organization without my written permission.

Written records are released only after the parent/legal guardian or the student signs a consent form if the student is 18 years or older.

INFORMED CONSENT

By signing below, I acknowledge that I consent to a psychological evaluation with St. Louis Public Schools. I understand the following:

- 1. I have the right to discontinue the evaluation at any time. However, St. Louis Public Schools reserves the right to suspend an assessment if the psychological examiner determines a testing irregular event has occurred that will compromise the validity of the findings.
- 2. I will be informed of my child's eligibility or ineligibility for program enrollment within three to five business days of being assessed.

 Eligibility based on assessment results does not ensure immediate enrollment in the Gifted & Talented program or a gifted school. <u>Enrollment is</u> <u>based upon intelligence and academic achievement assessment results and</u> <u>space availability.</u>

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I fully understand my rights and responsibilities and I freely agree to this assessment.

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Parent/guardian's signature of minor student

Date

Safety Measures as we reopen the Gifted & Talented Office

It is our desire to offer a safe and reliable assessment experiences for our students.

As we reopen the office for testing we will have a focus on safety. We request that if a student or accompanying adult is feeling unwell on the day of testing that the appointment be rescheduled. To assist in maintaining social distancing, we will limit the number of people in the office at any one time. Students will have to have an appointment for testing to enter the building. It will not be possible to drop by the office to ask questions or schedule assessments. We are asking that a single adult accompany the child being assessed to the office. While the student is with the examiner, parents and guardians will be asked to sit in one four locations in/around the Gifted Office or will be given the option of waiting outside the building. Adults will be contacted immediately upon the conclusion of testing to help facilitate the collection of their child. Masks must be worn by everyone in the building at all times.

Students must wear masks during all assessments. If you have any reservations about the impact PPE may have on your child's testing outcomes and decide to keep them home due to the COVID-19 pandemic, we completely understand. Students will a asked to sanitize their hands prior to testing. All materials that the student is required to touch during testing will be sanitized immediately after testing has concluded.

Eligibility reports will be sent to parents/guardians between 3-5 business days after testing. Once testing has concluded and the assessment is scored, the scores generated from will be final. Any concerns regarding the validity of the assessment given the current climate must be resolved prior to assessment.

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