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|  | **Flanders’ Weekly Learning Plan for the week of: May 2 to May 6****(Schedule/assignments subject to change on a whim)****Big Ideas for the week:*** Writing conventions: Nonfiction research, Fiction Narratives and Poetry
* ELA: Figurative language
* Math: Topic 10: adding tens and ones
* Social Studies: Community building
* Science: Inventors/Design Process/ STEM; eggs to chicks
 |
|  | **Daily Road Map** | **Planned Lessons** | **Related Arts and Specials**  |
| **Mon.****May 9** | **8:40-9:05 Morning Recess****9:05- 9:20 Breakfast****9:20-9:30 Restrooms****9:30-11:00 Math/Science Block****11:00-11:15 Restrooms****11:15-12:15 Lunch and Recess****12:15-12:30 Restrooms****12:30-2:30 ELA/Social Studies Block****2:30-3:00 Clean up/pack up, read****3:00-3:50 P.E** | **Math/Science Block*** **Maker Monday: What are you inventing today?**

**Make a game. What are the rules, how do you play?****ELA/Social Studies Block*** **Snack/Independent Reading**
* **Phonemic awareness**
* **Math Topic 12-1 Compare and order by length**
* **Haikus/Poetry journal work/Poetree**

**Homework: READ 20 MINUTES EVERY DAY!** | **P.E**.**3:00-3:50** |
| **Tues.****May 10** | **8:40-9:05 Morning Recess****9:05- 9:20 Breakfast****9:20-9:30 Restrooms****9:30-11:00 Math/Science Block****11:00-11:15 Restrooms****11:15-12:15 Lunch and Recess****12:15-12:30 Restrooms****12:30-2:30 ELA/Social Studies Block****2:30-3:00 Clean up/pack up, read****3:00-3:50 Spanish** | **Math/Science Block*** **Topic 12-2: Indirect Measurement**
* **Prodigy time/Math center games**

**ELA/Social Studies Block*** **Snack/Independent Reading**
* **Story work/Poetree/ Info Graphics**

**Homework: READ 20 MINUTES EVERY DAY!** | **3:00-3:50****Spanish** |
| **Wed.****May 11** | **8:40-9:05 Morning Recess****9:05- 9:20 Breakfast****9:20-9:30 Restrooms****9:30-10:40 Math/Science Block****10:40-11:10 Library****11:00-11:15 Restrooms****11:15-12:15 Lunch and Recess****12:15-12:30 Restrooms****12:30-2:30 ELA/Social Studies Block****2:30-3:00 Clean up/pack up, read****3:00-3:50 Art** | **Math/Science Block*** **Topic 12-3: Use units to measure**
* **Measuring around the room**

**ELA/Social Studies Block*** **Snack/Independent Reading**
* **Share a story/ Story work**
* **Info Graphics**

**Homework: READ 20 MINUTES EVERY DAY!** | **3:00-3:50****Art** |
| **Thurs.****May 12** | **8:40-9:05 Morning Recess****9:05- 9:20 Breakfast****9:20-9:30 Restrooms****9:30-11:00 Math/Science Block****11:00-11:15 Restrooms****11:15-12:15 Lunch and Recess****12:15-12:30 Restrooms****12:30-1:00 ELA/Social Studies Block****1:10-2:00 Spanish****2:00-2:30 ELA Block****2:30-3:00 Clean up/pack up, read****3:00-3:50 Music** | **Math/Science Block*** **Topic 12-4: Continue to measure length**
* **Writing Time- Narrative Books/Poetry Books/STAR**

**ELA/Social Studies Block*** **12:30-1:00 Snack/Independent Reading**
* **1:10-2:00 Spanish**
* **2:00-2:30 Library**

**Homework: READ 20 MINUTES EVERY DAY!** | **1:10-2:00 Spanish****Library 2-2:30****3:00-3:50** **Music** |
| **Fri.****May 13** | **8:40-9:05 Morning Recess****9:05- 9:20 Breakfast****9:20-9:30 Restrooms****9:30-11:00 Math Block****11:00-11:15 Restrooms****11:15-12:15 Lunch and Recess****12:15-12:30 Restrooms****12:30-1:30 ELA Block****1:30-2:00 Clean up/pack up, read****2:05-2:55 Science Lab** **3:00-3:50 P.E** | **Math/Science Block*** **Must Do: STAR Math**
* **May Do: Fun Friday Centers**

**ELA/Social Studies Block*** **Snack/Independent Reading (12:30-1:00)**
* **Weekly reflection writing/Classroom book return**
* **Pack up/read/restrooms (1:30-2:00)**
* **Science Lab @ 2**

**Homework: READ 20 MINUTES EVERY DAY!** | **2:05-2:55****Science Lab****3:00-3:50****P.E.** |

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| **Reading** | **Writing** | **Math** | **Science** | **Social Studies** |
| **Enrichment**  | **Enrichment**  | **Enrichment**  | **Enrichment**  | **Enrichment**  |
| * Getepic.com
* Toytheatre.com
* Storylineonline.com
* PBSkids.org
* Starfall.com
 | * Sketches School app
* Make a book
* Write a letter
* Alphabet Scavenger Hunt
* Handwriting Practice Sensory Tray
 | * Envision Games/Workbook
* Pay War with a deck of cards
* Complete a 100 or 120 chart
* Use dice to add 2,3, or 4 numbers
* Flashcards
* Starfall.com
* Coolmathgames.com
 | * STEAM Task card or activity
* Discover magnets
* Scratch Jr.
 | * Brain Pop/Brain Pop Jr.
* PBSkids.org
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Flanders’ Sub Plan- Wednesday, May 4, 2022

855-925 Pick up kids, set out breakfast in the classroom. Set the timer with about 10 mins left to give them time to clean up and throw trash away

925-945 Morning Meeting. Go over the Road Map for the day, answer any questions the kids may have and then read. Flora and Ulysses is on the big front table

945-955 Morning restroom break

955-1110 Math. Topic 11-5: Mental Math, 10 less than a number. Students will need their math workbook, 100 chart, iPads. Log into my Savvas on the Smart board (password and log in are saved) and navigate to Topic 11-5. Show the visual Learning video. Stop and talk through as necessary. We have been using the vocabulary “rows” and “columns” to talk about adding and subtracting 10s. After the video, have students use the 100 chart to practice solving problems that you give them . Then, have them open their workbooks to page 638. Work through the word problems (#15-18) together as a group. Then, have them practice independently on page 637, #5-13. Skip #14. Once they finish the work on their own, have them raise their hand so that you can check off their work before they move on to the quick check.

 When they are finished with the quick check, they may make a choice of word hunt, prodigy or reading in the library. All should be at a level 1 or 0. Give them time to clean up, straighten the room and then grab lunch items- lunch boxes, water bottles, jackets- before heading down to the restrooms to wash hands and go to lunch.

1115-1215 Lunch and recess

1215-1230 Restrooms, handwashing. When students enter the classroom, give them a wipe to clean bins. Your line leader can give pumps of hand sanitizer to students before cleaning their own bins.

1230-100 Snack and silent reading.

100-200 Writing time. Read a story. (You can pick whatever one you want, or you can read My Favorite Book in the Whole Wide World) Then, students are working on a lot of different writing pieces. Some are working on fiction stories, either sloppy copies or final drafts. Some are doing research and working on nonfiction books. Everyone has next thinking steps for their writing, but they may need help getting ideas in order, doing some research (I have them start on Epic looking at books about their topic) All of the papers they need to do their writing are over in the writing center. I’ve made some extra copies.

200-240 Poetry writing/Mother’s day cards and poems. Use the Simile book as inspiration and their poetry journals to make cards and poems for the special women in their lives. My printer is out of toner, so unfortunately all the copies that I’ve made will have to do for now, but there should be enough for everyone to make one of each.

240-250 Pack up and clean up

250-300 Restrooms

300-350 Art