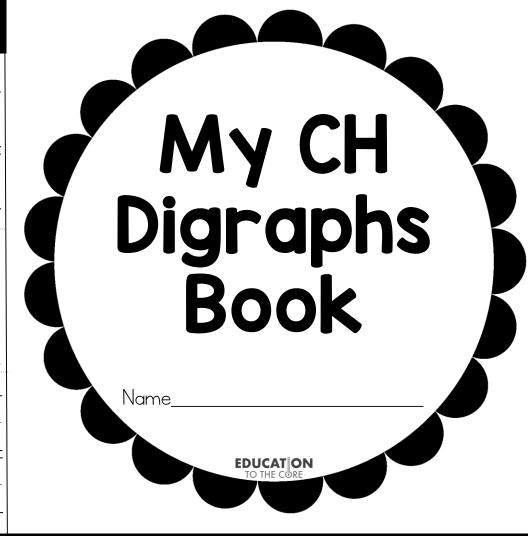
### Write a Sentence Write a sentence about the <u>ch picture words</u> below. chimp charm inch



#### **Parent Connection**

Using a ball that bounces, the parent will say a word that has the <u>ch sound</u> and bounces the ball to the child. The child then has to say another word with the <u>ch sound</u>. Keep playing until they can't come up with any more words for that sound.

#### Rainbow Write

Rainbow write the ch words below.

chimp eac charm inc

#### The Chewy Pizza

I made a chewy pizza. I put cheese on my pizza. I got cheese on my chin and my chest. I got it on the chair too. After I munched my pizza, I chomped on some chips and cherries.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. What kind of pizza did they make?
  - a. hot
  - b. spicy
  - c. chewy

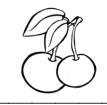
- 2. Where did the cheese go?
  - a. chin
  - b. fingers
  - c. chest

#### Fill in the Blank/Short Answer

3. Cheese got on the	··································
4. I put	 on my pizza.
5. What did the author chomp on?	

#### Find, Write, and Color

Write each <u>ch word</u> and color the picture after you find them in the story.







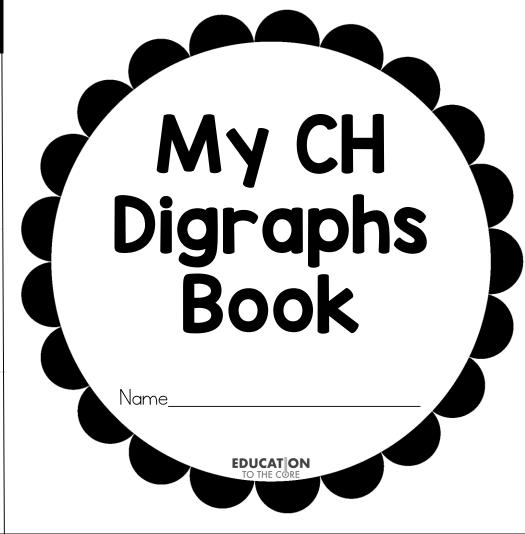






\_\_\_\_\_

## Write a Sentence Write a sentence about the <u>ch picture words</u> below. chalk chime



#### **Parent Connection**

Have your child find objects in the house that contain the <u>ch sound</u>.

rich

#### Rainbow Write

Rainbow write the <u>ch words</u> below.

chalk such chime rich

#### After Church

After church, I made a cherry pie and chocolate chip cookies for the chief. I had to chop the cherries. The chips were in the chest. The chief loves chewy chocolate chip cookies and cherry pie in his lunch.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### Multiple Choice

Answer the following questions.

- I. Who are the sweets 2. What did they have to for?

  do to the cherries?
  - a. teacher
  - b. grandma
  - c. chief

- a. taste
- b. chop
- c. wash

#### Fill in the Blank/Short Answer

3. The chips were in the
4. She made sweets after
5. When does the chief love to eat these?

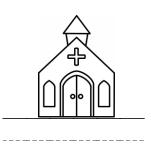
#### Find, Write, and Color

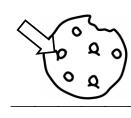
Write each <u>ch word</u> and color the picture after you find them in the story.

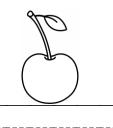




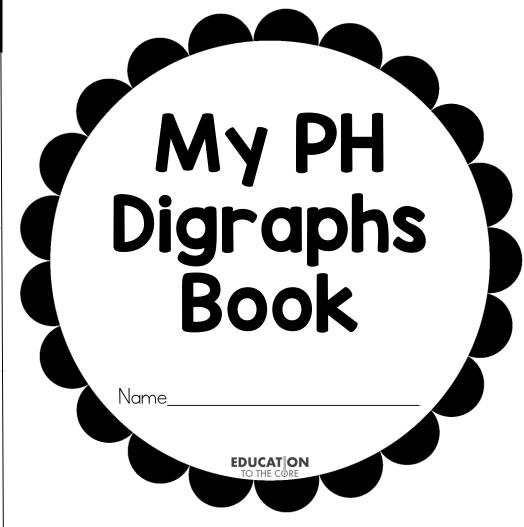








## Write a Sentence Write a sentence about the <u>ph picture words</u> below. graph phone photo



#### **Parent Connection**

Write words with the <u>ph sound</u> on popsicle sticks.

Add in 3-5 KABOOM sticks also. Playing with your child, take turns pulling out a stick and saying the word. If you pull a KABOOM, you must put all your sticks back in the cup.

#### Rainbow Write

Rainbow write the ph words below.

eroph photo phrose Phil

#### Going to the Zoo

Phoebe called me on the phone.

She wanted to go to the zoo. We saw a dolphin and a gopher. We took a photo of the elephant.

Phoebe gave the photo to her nephew.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. How did Phoebe talk
  - to the author?
  - a. phone
  - b. email
  - c. text

- 2. What was the photo of?
  - a. giraffe
  - b. lion
  - c. elephant

#### Fill in the Blank/Short Answer

3. Phoebe wanted to go to the	
4. They saw a	- _ swimming.
5. What did she give her nephew?	

#### Find, Write, and Color

Write each <u>ph word</u> and color the picture after you find them in the story.





-----

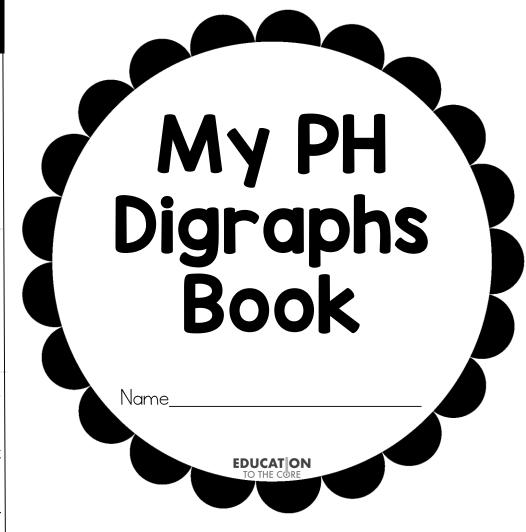






\_\_\_\_\_

## Write a Sentence Write a sentence about the ph picture words below. phonics trophy



#### **Parent Connection**

gopher

With a white crayon, write as many words as you can with the <u>ph sound</u> on a white piece of paper. Give your child colored markers and have them color over the words to "reveal" them. As they reveal a word, they need to read it.

#### Rainbow Write

Rainbow write the ph words below.

phonics

phase gopher

#### The Attic

One day, I went to the attic.
There was a lot of cool stuff
there. There was an old photo of
my nephew. There were other
photos too. There was an old
phone and a trophy. There were

Color a smiley face each time you practice the passage:

photos of dolphins and gophers.







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. What were in the photos?
  - a. dolphins
  - b. monkeys
  - c. cats

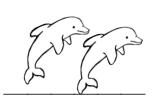
- 2. What person was in the photos?
  - a. mom
  - b. grandma
  - c. nephew

#### Fill in the Blank/Short Answer

3. The attic had many old
4. There was also an old
5. What kind of things were in the attic?

#### Find, Write, and Color

Write each <u>ph word</u> and color the picture after you find them in the story.

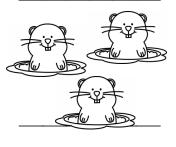




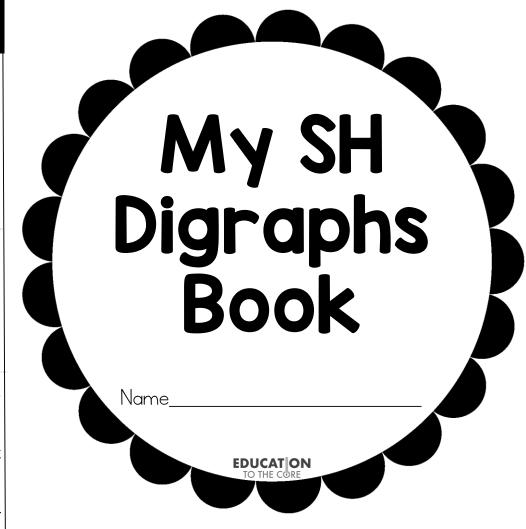








## Write a Sentence Write a sentence about the sh picture words below. ship shoes



#### **Parent Connection**

cash

With a white crayon, write as many words as you can with the <u>sh sound</u> on a white piece of paper. Give your child colored markers and have them color over the words to "reveal" them. As they reveal a word, they need to read it.

#### Rainbow Write

Rainbow write the <u>sh words</u> below.

COSh She Ship

#### The Busy Day

I went shopping. I bought a toy shark and a shovel at the shop. Then, I went to the beach. I took my shovel. I saw a big ship. I rushed along the shore and found shells. Finally, I got a shake at the snack shack.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. Where did they go after shopping?
  - a. park
  - b. beach
  - c. home

- 2. What did they get at the snack shack?
  - a. shake
  - b. fried
  - c. popcorn

#### Fill in the Blank/Short Answer

3. She saw a big
4. She found shells along the
5. What did she bring to the beach?

#### Find, Write, and Color

Write each sh word and color the picture after you find them in the story.







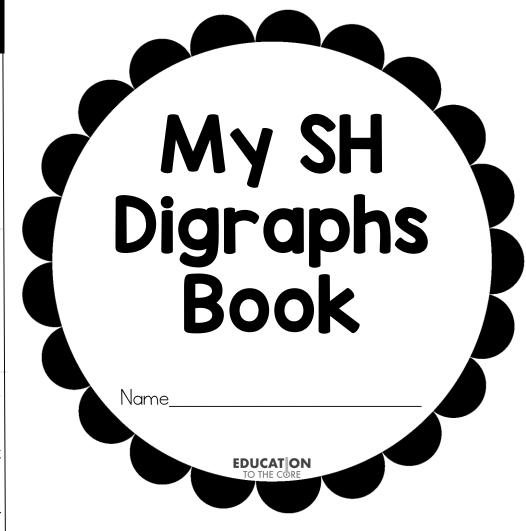






\_\_\_\_\_

## Write a Sentence Write a sentence about the sh picture words below. shop shovel



#### **Parent Connection**

shake

Give your child a Q-tip and some paint. Using the Q-tip, they will paint as many words as they can that have the sh sound.

#### Rainbow Write

Rainbow write the sh words below.

shop shovel shork shoke

#### Playing in the Mud

What a mess! I played in the mud and got dirt on my shirt, my shoes, and my shorts. I am going to take a shower, and then wash off my shoes so they are shiny clean again.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### Multiple Choice

Answer the following questions.

- I. Where did he play?
  - a. home
  - b. park
  - c. mud

- 2. What did he NOT get
  - dirt on?
  - a. shoes
  - b. pants
  - c. shirt

#### Fill in the Blank/Short Answer

3. He needs to wash his
4. He needs to take a
5. What does he want to happen to his shoes?

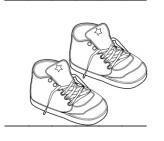
#### Find, Write, and Color

Write each sh word and color the picture after you find them in the story.





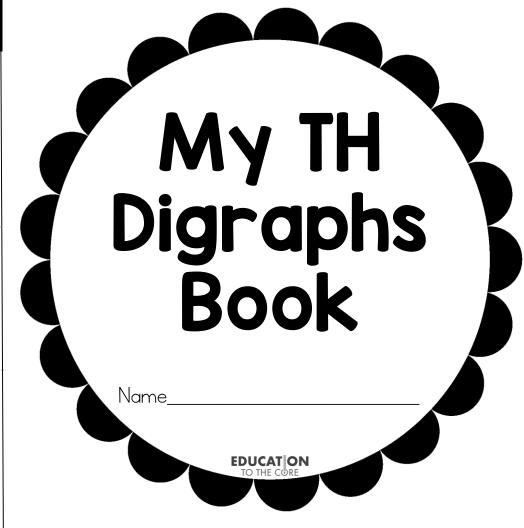








# Write a Sentence Write a sentence about the th picture words below. think



#### **Parent Connection**

throb

Write words with the <u>th sound</u> on sticky notes and give your child a flyswatter. Your child gets to "swat" a sticky note and then tell you that word. Continue until all words are read correctly.

#### Rainbow Write

Rainbow write the th words below.

thick throb



#### **Queen Thea**

Queen Thea sat on her throne with her three, thin panthers. "I think I will walk through the garden," she said. While she was there, she picked a rose with a big thorn. The thorn poked the queen on her thumb and her thumb began to throb.

Color a smiley face each time you practice the passage:







**EDUCATION** 

#### Multiple Choice

Answer the following questions.

- I. What is the Queen's name?
  - Thea
  - Jenny

  - Tina

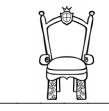
- 2. How many panthers does she have?

#### Fill in the Blank/Short Answer

3. She walked through the
4. She pricked a
5. What began to throb?

#### Find, Write, and Color

Write each th word and color the picture after you find them in the story.





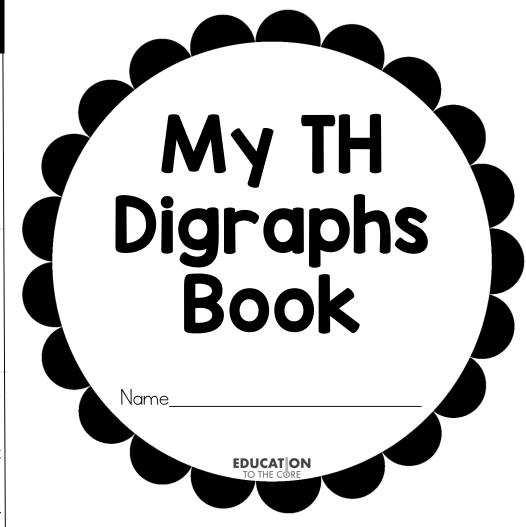








## Write a Sentence Write a sentence about the th picture words below. third bath thumb



#### **Parent Connection**

Have your child go through old magazine or newspaper ads and find words or pictures that contain the <u>th sound</u>.

#### Rainbow Write

Rainbow write the th words below.

third both thumb both

#### The Thirsty Thief

There once was a thirsty thief. He got out his thermos for a drink. He threw his thermos down with a thud. Then, he saw a hole in his clothes. He got his thimble and some thread. The thief heard thunder. He ran through the thick weeds and went home.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. What did the thief drink from?
  - a. cup
  - b. thermos
  - c. glass

- 2. What did he see on his clothes?
  - a. stain
  - b. hole
  - c. dirt

#### Fill in the Blank/Short Answer

3. The thief was
4. He heard a
5. What happened after he heard thunder?

#### Find, Write, and Color

Write each th word and color the picture after you find them in the story.





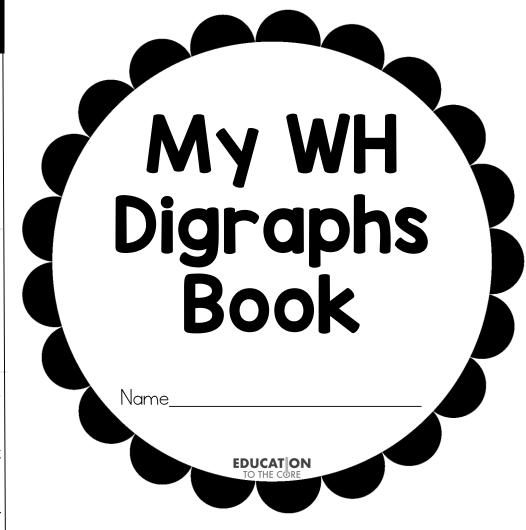








## Write a Sentence Write a sentence about the wh picture words below. wheat white



#### **Parent Connection**

whisker

Using a set of magnetic letters and a metal baking sheet, your child can build words that contain the wh sound. Have them write them down and read them to you. How many can they build?

#### Rainbow Write

Rainbow write the wh words below.

wheat white whisker whim

#### Almost Dinner

Mom was whipping up dinner. She got out a whisk and some wheat. She whistled while she worked. My sister started to whine. I whispered to her and asked her why she was whining.

Color a smiley face each time you practice the passage:







**EDUCATION** 

#### **Multiple Choice**

Answer the following questions.

- I. What was mom
- making?
- breakfast
- lunch
- dinner

- 2. Who started to whine?
  - the sister
  - b. the dog
  - the teapot

#### Fill in the Blank/Short Answer

3. She	_ _while she worked.
4. She	 to her sister.
5. What did mom get out?	)

#### Find, Write, and Color

Write each wh word and color the picture after you find them in the story.



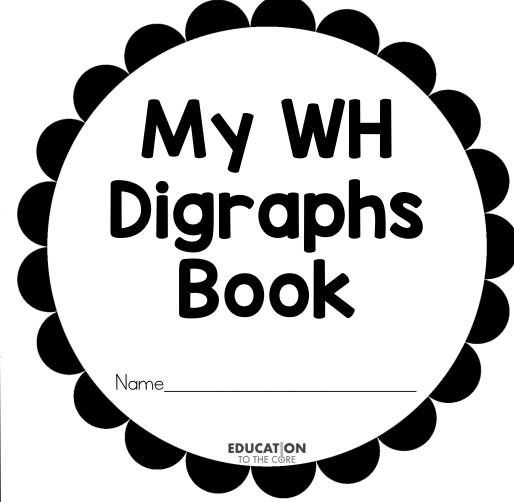








# Write a sentence about the wh picture words below. whistle wheel



#### Parent Connection

whip

Write a variety of words with the <u>wh sound</u> on the inside of cups. Your child will toss a ball into the cup and then has to say that word.

#### Rainbow Write

Rainbow write the wh words below.

whistle whip whot whell

#### At the Ocean

When we were at the ocean, I sat on the wharf. I could see a whale whizz by. A sea lion with whiskers whimpered as it floated along. I could see a whirring Ferris wheel farther up the shore.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. Where were they?
  - a. the park
  - b. the zoo
  - c. the ocean

- 2. What did the NOT see?
  - a. whale
  - b. sea lion
  - c. crab

#### Fill in the Blank/Short Answer

3. She sat on the
4. The Ferris wheel was
5. What was the sea lion doing?

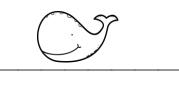
#### Find, Write, and Color

Write each wh word and color the picture after you find them in the story.





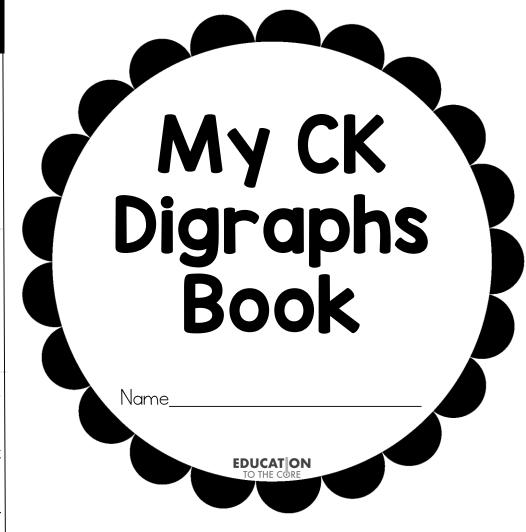
-----





\_\_\_\_\_

# Write a Sentence Write a sentence about the <u>ck picture words</u> below. knock



#### **Parent Connection**

kick

Write words with the <u>ck sound</u> on small pieces of paper. Lay the pieces of paper out in front of your child. They will flip over a piece of paper and say the word written on it.

#### Rainbow Write

Rainbow write the <u>ck words</u> below.

knock kick lick sock

#### Getting Ready for School

I rushed around getting ready for school. I looked at the clock. I grabbed my backpack and stuck a snack inside. I put my socks on and then I picked up my shoes. My pet duck quacked goodbye to me as I jumped into my Dad's truck.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. Where are they going?
  - a. store
  - b. school
  - c. bank

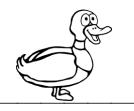
- 2. Which animal is her pet?
  - a. rabbit
  - b. dog
  - c. duck

#### Fill in the Blank/Short Answer

3. He looked at the	··································
4. He put a	_ _ in his backpack
5. How did he get to school?	

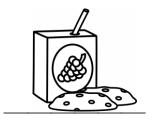
#### Find, Write, and Color

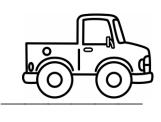
Write each <u>ck word</u> and color the picture after you find them in the story.





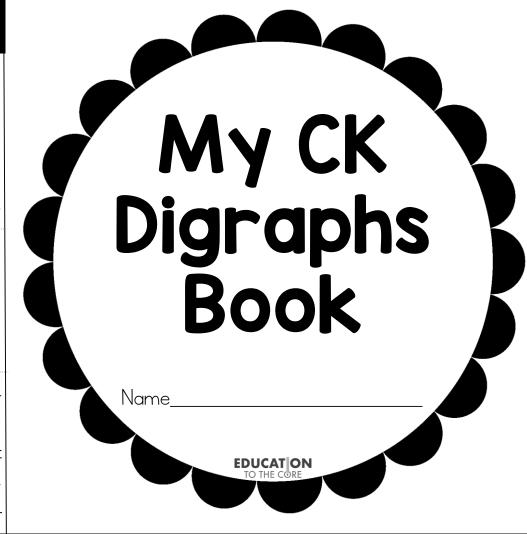








## Write a Sentence Write a sentence about the <u>ck picture words</u> below. duck snack brick



#### **Parent Connection**

Take some chalk outside and see how many words your child can write that contain the <a href="https://ck.sound.com/cksound">ck sound</a>. Draw pictures that match the words.

#### Rainbow Write

Rainbow write the <u>ck words</u> below.

duck snack clock brick

#### Feeling Sick

This morning, I felt sick. My head and neck hurt. I heard a knock at my door. My mom brought me a snack in a paper sack and a deck of cards. Then, she covered me with a thick blanket and tucked me into bed.

Color a smiley face each time you practice the passage:







EDUCATION TO THE CORE

#### **Multiple Choice**

Answer the following questions.

- I. How did he feel?
  - a. sick
  - b. scared
  - c. happy

- 2. Who brought the snack?
  - a. grandma
  - b. friend
  - c. mom

#### Fill in the Blank/Short Answer

3. He was covered with a	blanket
4. Mom gave him a	of cards.
5. What hurt?	

#### Find, Write, and Color

Write each <u>ck word</u> and color the picture after you find them in the story.











