**Vision –** Empowering diverse career and college ready innovators to evolve with the world.

**Mission –** Science, technology, engineering and math: Embracing diversity and inspiring critical thinking through innovative career and college pathways.

**Gateway STEM High School – Weekly Virtual Learning Planner**

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| **Teacher**  | Everson | **Grade** | 9-12 | **Subject** | PLTW: POE  |
| **Week of** | 8/31 | **Topic/Title** | How to VIRTUAL school |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 (Date)** | Students will be able to access the teacher website, know who to contact with various issues/concerns, troubleshoot problems independently and navigate Microsoft Teams. | · Do Now: Please post a greeting in the chat! · Teacher and student introductions · Teacher shares screen and shows students how to navigate: o Teacher website o Microsoft Teams left toolbar o Microsoft Teams Page 1. Channels 2. Posts 3. Files 4. Assignments 5. Joining a meeting o How to use Help in Teams- search a help topic with students. | Students will submit questions/requests for help using Microsoft Forms. | Student responses to extra help form | 8/31 First, third per9/1 Fifth, seventh per |
| **Lesson 2 (Date)** | Students will understand the virtual learning schedule, expectations for live class meetings vs. Independent learning, and the virtual learning participation expectations. | · Do Now: Please post a greeting in the chat! · Teacher goes through Virtual Learning PowerPoint · Teacher shares screen and shows students the tools available during live class meetings. · Teacher shares screen and shows students how to participate in chats/posts. | Students watch a video and respond to the discussion board in the Independent Learning channel. | Student responses to discussion prompt | 9/2 First/Third per9/3 Fifth, seventh per. |
| **Lesson 3 (Date)** | Students will be able to access assignments and resources, and will be able to submit completed assignments. | · Do Now: Please post a greeting in the chat! · Teacher shares screen and shows students how to access assignments and resources · Teacher reviews the ways to submit assignments | Students will complete a teacher-made sample assignment and submit it in Teams. | Teacher will review assignment submissions and provide support to students who are having trouble. | 9/4 First, third per.9/8 Fifth, seventh per. |
| **Lesson 4 (Date)** |  |  |  |  |  |
| **Lesson 5 (Date)** |  |  |  |  |  |