



Vision - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

Mission - We will provide a quality education for all students and enable them to realize their full intellectual potential.

Insert School Name – Weekly Virtual Learning Planner

Teacher	Milligan	Grade	3	Subject	ELA
Week of	9/8-11/20	Topic/Title	Engage topic 1		

Lesson/Topic	Lesson Target/Objective	Synchronous/Live Instruction	Asynchronous Playlist	Assessment/Performance Task	Due Date
Topic 1 Lesson 2 9/8	I can identify the main message of Rain School by reading the text closely. • I can sort key details from Rain School into categories. • I can describe what the children of Chad wanted and what they did. • I can discuss how the main message of Rain School is conveyed through key details.	https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7	Students will read each section of the book and record what the main idea is.	Choosing the main idea of the story.	9/9
Topic 1 Lesson 3 9/9	I can identify the main message of Rain School by reading the text closely. • I can sort key details from Rain School into categories. • I can describe what the children of Chad wanted and what they did. • I can discuss how the main message of Rain School is conveyed through key details.	https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7	Students will reread the story and answer: After thinking more closely about the characters and their motivations, now what do you think the lesson of this story is? Why do you think this?	Students will answer the questions.	9/10
Topic 1 Lesson 4 9/10	• I can answer questions using details from Rain School. • I can explain why I chose specific details to answer questions about the text. • I can determine the meaning of a word using clues in the text around it.	https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7	Students will reread this story and answer: 1. According to the text, what is the first lesson the teacher says the students will learn? 2. How does the author describe the inside of the school? 3. How does the teacher in this story feel about her students' work? Use details from the story. 4. Why does the author say "it doesn't matter" that the school has disappeared? Use details to support your answer.	Students will answer the questions	9/11

<p>Topic 1 Lesson 5 9/11</p>	<p>• I can follow our class norms when I participate in a conversation. • I can speak with complete sentences when I participate in group discussions. • I can write an informative paragraph with a clear topic that explains why I want to get the power of reading.</p>	<p>https://teams.microsoft.com/l/channel/19%3a09d24dcd9be6445c8c78fb13eac0f888%40thread.tacv2/ELA?groupId=d0792176-2432-42d1-b00e-31e212b9fa63&tenantId=08e33d6b-a654-486a-80e3-20b190ae22d7</p>	<p>With little instruction, the students will write a paragraph: What is one reason you want the power of reading?</p>	<p>Student will write paragraph</p>	<p>9/14</p>
---	--	--	--	-------------------------------------	-------------