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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 05/17/21****&****05/18/21** | -Students can properly use social studies vocabulary for Australia.-Students can identify the seven territories that make up Australia  | -Teacher will review the common characteristics of Australia’s seven territories.-Teacher will use a Powerpoint/Nearpod presentation to describe the seven territories of Australia; the people and wildlife that live across/throughout them. | -Students will review information and take notes on the seven territories of Australia.-Students will review/revise/rewrite their notes as needed.-Students will answer questions about the seven territories of Australia; it’s wildlife, the people that live there, their culture and environment.  | **Formative Options**  • Student Work Analysis   • Strategic Questioning • Discussion  • Classroom Polls   • Kahoot   • Do Nows   • Exit Slips   • Quizzes   **Summative Tasks**  • End of Unit Assessment   • Teacher Made Assessments  | 05/17/2021&05/18/2021 |
| **Lesson 2** **05/19/21****&****05/20/21** | -Students can properly use social studies vocabulary for Australia.-Students can identify and describe three of the seven territories that make up Australia; Western Australia, Northern Territory and South Australia. -Students can describe and explain how people have adapted to life in Australia. -Students can identify the challenges faced when living in these three territories.  | -Teacher will review the common characteristics of Western Australia, Northern Territory and South Australia.-Teacher will use a Powerpoint/Nearpod presentation to describe Western Australia, Northern Territory and South Australia; it’s wildlife and the people that live across/throughout them.-Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of Western Australia, Northern Territory and South Australia. | -Students will review information and take notes on Western Australia, Northern Territory and South Australia-Students will review/revise/rewrite their notes as needed.-Students will answer questions about Western Australia, Northern Territory and South Australia; it’s wildlife, the people that live there, their culture and environment.  | **Formative Options**  • Student Work Analysis   • Strategic Questioning • Discussion  • Classroom Polls   • Kahoot   • Do Nows   • Exit Slips   • Quizzes   **Summative Tasks**  • End of Unit Assessment   • Teacher Made Assessments  | 05/19/2021&05/20/2021  |
| **05/21/21** | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | 05/21/2021 |