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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 05/03/21**  **&**  **05/04/21** | -Students can properly use social studies vocabulary for Asia.  -Students can identify and describe the one country that makes up Northern Asia.  -Students can describe and explain how people have adapted to life in Northern Asia.  -Students can identify the challenges faced when living in Northern Asia. | -Teacher will review the common characteristics of Northern Asia.  -Teacher will use a Powerpoint/Nearpod presentation to describe the countries of Northern Asia and the people that live across/throughout it.  -Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of Northern Asia. | -Students will review information and take notes on the eleven countries of Northern Asia.  -Students will review/revise/rewrite their notes as needed.  -Students will answer questions about Northern Asia; the people that live there, their culture and environment. | **Formative Options**  • Student Work Analysis  • Strategic Questioning  • Discussion  • Classroom Polls  • Kahoot  • Do Nows  • Exit Slips  • Quizzes    **Summative Tasks**  • End of Unit Assessment  • Teacher Made Assessments | 05/03/2021  &  05/04/2021 |
| **Lesson 2**  **05/05/21**  **&**  **05/06/21** | -Students can properly use social studies vocabulary for Asia.  -Students can identify and describe the eight countries of Southern Asia.  -Students can describe and explain how people have adapted to life in Southern Asia.  -Students can identify the challenges faced when living in Southern Asia. | -Teacher will review the common characteristics of Southern Asia.  -Teacher will use a Powerpoint/Nearpod presentation to describe the countries of Southern Asia and the people that live across/throughout it.  -Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of Southern Asia. | -Students will review information and take notes on the eleven countries of Southern Asia.  -Students will review/revise/rewrite their notes as needed.  -Students will answer questions about Southern Asia; the people that live there, their culture and environment. | **Formative Options**  • Student Work Analysis  • Strategic Questioning  • Discussion  • Classroom Polls  • Kahoot  • Do Nows  • Exit Slips  • Quizzes    **Summative Tasks**  • End of Unit Assessment  • Teacher Made Assessments | 05/05/2021  &  05/06/2021 |
| **05/07/21** | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | 05/07/2021 |