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| **Blended Learning Instructional Framework: Whole Group Instructional Plan** | | | | | |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 04/19/21**  **&**  **04/20/21** | -Students can properly use social studies vocabulary for China.  -Students can identify and describe the country of China.  -Students can describe and explain how people have adapted to life in China.  -Students can identify the challenges faced when living in China. | -Teacher will review the common characteristics of China.  -Teacher will use a Powerpoint/Nearpod presentation to describe the country of China and the people that live across/throughout it.  -Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of China. | -Students will review information and take notes on the eleven countries of China.  -Students will review/revise/rewrite their notes as needed.  -Students will answer questions about China; the people that live there, their culture and environment. | **Formative Options**  • Student Work Analysis  • Strategic Questioning  • Discussion  • Classroom Polls  • Kahoot  • Do Nows  • Exit Slips  • Quizzes    **Summative Tasks**  • End of Unit Assessment  • Teacher Made Assessments | 04/19/2021  &  04/20/2021 |
| **Lesson 2**  **04/21/21**  **&**  **04/22/21** | -Students can properly use social studies vocabulary for Japan.  -Students can identify and describe the country of Japan.  -Students can describe and explain how people have adapted to life in Japan.  -Students can identify the challenges faced when living in Japan. | -Teacher will review the common characteristics of Japan.  -Teacher will use a Powerpoint/Nearpod presentation to describe the country of Japan and the people that live across/throughout it.  -Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of Japan. | -Students will review information and take notes on the country of Japan.  -Students will review/revise/rewrite their notes as needed.  -Students will answer questions about Japan; the people that live there, their culture and environment. | **Formative Options**  • Student Work Analysis  • Strategic Questioning  • Discussion  • Classroom Polls  • Kahoot  • Do Nows  • Exit Slips  • Quizzes    **Summative Tasks**  • End of Unit Assessment  • Teacher Made Assessments | 04/21/2021  &  04/22/2021 |
| **04/23/21** | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | 04/23/2021 |