|  |
| --- |
| **Blended Learning Instructional Framework: Whole Group Instructional Plan** |
| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 04/19/21****&****04/20/21** | -Students can properly use social studies vocabulary for China.-Students can identify and describe the country of China. -Students can describe and explain how people have adapted to life in China. -Students can identify the challenges faced when living in China.  | -Teacher will review the common characteristics of China.-Teacher will use a Powerpoint/Nearpod presentation to describe the country of China and the people that live across/throughout it.-Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of China. | -Students will review information and take notes on the eleven countries of China.-Students will review/revise/rewrite their notes as needed.-Students will answer questions about China; the people that live there, their culture and environment.  | **Formative Options**  • Student Work Analysis   • Strategic Questioning • Discussion  • Classroom Polls   • Kahoot   • Do Nows   • Exit Slips   • Quizzes   **Summative Tasks**  • End of Unit Assessment   • Teacher Made Assessments  | 04/19/2021&04/20/2021 |
| **Lesson 2** **04/21/21****&****04/22/21** | -Students can properly use social studies vocabulary for Japan.-Students can identify and describe the country of Japan. -Students can describe and explain how people have adapted to life in Japan. -Students can identify the challenges faced when living in Japan.  | -Teacher will review the common characteristics of Japan.-Teacher will use a Powerpoint/Nearpod presentation to describe the country of Japan and the people that live across/throughout it.-Teacher will use an interactive PowerPoint/Nearpod presentation to describe and explain how people live in and adapt to the challenges of Japan. | -Students will review information and take notes on the country of Japan.-Students will review/revise/rewrite their notes as needed.-Students will answer questions about Japan; the people that live there, their culture and environment.  | **Formative Options**  • Student Work Analysis   • Strategic Questioning • Discussion  • Classroom Polls   • Kahoot   • Do Nows   • Exit Slips   • Quizzes   **Summative Tasks**  • End of Unit Assessment   • Teacher Made Assessments  | 04/21/2021&04/22/2021  |
| **04/23/21** | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | -FAILURE FREE/KAHOOT! CHALLENGE FRIDAY. | 04/23/2021 |