**Course Title:** American History (4th Period)

**Instructor:** Mr. Ethan Borchers

**Course Duration:** 2024-2025 School year

**Classroom:** Room 220

**Office Hours**: 3rd and 7th Period on MWRF

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**Course Description:** In this American History course for 9th graders, students will explore the fascinating journey of the United States from the tumultuous years of Reconstruction to the dynamic events of the present day. Through a blend of engaging lectures, thought-provoking discussions, multimedia resources, and hands-on activities, students will gain a comprehensive understanding of the key historical moments, cultural shifts, and societal developments that have shaped the nation.

**Course Objectives:** By the end of the course, students will be able to:

1. Analyze and evaluate the impact of significant events, figures, and movements in American history.
2. Develop critical thinking and research skills through analyzing primary and secondary sources.
3. Demonstrate an understanding of the interconnectedness between historical events and their consequences.
4. Engage in respectful and constructive discussions about complex historical and contemporary issues.
5. Communicate historical knowledge effectively through written and oral presentations.

**Classroom Expectations**: These are to be followed every single day. Know these like your passcode on your phone.

1. Arrive on time and be prepared for each class.
   1. Writing Utensil
   2. Paper or notebook.
   3. Laptop if applicable
   4. When attendance is completed, it is expected for students to be ready to engage in the class.
2. No cell phones. This is a school expectation.
3. No sleeping in class.
4. No talking over the teacher or when a student is answering a question.
5. No fighting in class. Security will be called immediately.
6. No leaving the classroom without permission.
7. Passes should be only used during emergencies. If a student abuses this, there will be a conference about it.
8. No passes to the Gym or another class.
9. Active participation in notes, assignments, discussions and group activities is expected.
10. Respectful and professional behavior towards peers and the instructor always.

**Assignments/Assessments in American History:**

* Guided Notes
* Do Now’s/Exit Ticket’s
* Textbook CFU’s
* Citizenship Test
  + 100 questions divided if needed. REQUIRED IN ORDER TO GRADUATE.
* CFU Worksheets
* Projects
* Activity Reflections
* Quizzes and Exams

**Grading Scale:**

* 90-100%: A
* 80-89%: B
* 70-79%: C
* 60-69%: D
* Below 60%: F (Failing)

**Make-up Work Policy:**

* In the professional world, meeting deadlines and fulfilling commitments are crucial. This class aims to prepare you for that reality by emphasizing professionalism in your academic work. Take ownership of your work, plan ahead, manage your time effectively, and respect the deadlines set for assignments. By adhering to this policy, you will develop the professional skills necessary for success in your future career.

**Tentative** **Course Schedule with Assessments**

**Fall Semester**

* Unit 1- Reconstruction
  + Quiz and Textbook Quiz
* Unit 2- Migration, Industry, Expansion, Urbanization
  + Test
* Unit 3- American Expansion and Imperialism
  + Quiz, Do Now/Exit Ticket
* Unit 4- WWI
  + Timeline, Quiz
* Unit 5- Progressivism
  + Cartoon Analysis, Unit Test
* Unit 6- The Great Depression and the New Deal
  + Final Exam and Final Project

**Spring Semester**

* Unit 7- WWII
  + Timeline, Unit Test
* Unit 8- Cold War Foreign Policy and Postwar Issues
  + DBQ Case Study
* Unit 9- Civil Rights and the 1960’s
  + Civil Rights Project
* Unit 10- Vietnam War and More Civil Rights
  + Unit Test
* Unit 11- Political Divisions
  + Quiz
* Unit 12- The New Millenium
  + Final Exam and Project