



AP Human Geography
Ms. Josie Johnston
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Speech & Debate Head Coach
Room #023
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Course Description

This course is designed to provide a rigorous college curricular experience for high school students with the opportunity to earn college credit through select universities. This course is in compliance with the College Board requirements. This course examines gender roles, racial bias in city planning & government agencies, migration patterns & effects, cultural practices, population control, agricultural practices, international boundaries, & sustainability.

Course Objectives

Upon completion of this course, students will be able to: Engage, Explore, Explain, Elaborate, and Evaluate through a human geographical lens. Compare gender disparities between different countries and cultures. Explain the likely outcome of geographic scenarios using concepts, processes, models, & theories.

CSMB Grading Scale

90-100 A
80-89 B
70-79 C
60-69 D
59 or below F

Humanities weighted categories
Homework-20%, Classwork 20%, Projects 30%,
Exams 30%

Expectations

Failure to turn in assigned work by the due date will result in a 20% grade reduction per CSMB school wide policy. Work will be accepted up to 7 days late. Students with excused absences such as hospital stay, covid, etc., have seven days to make up the missed assignments (unless other arrangements have been made by students with the teacher). Students should check Teams, SIS, and their school email daily. IF STUDENTS MISS A UNIT EXAM, THEY MUST ARRANGE TO MAKE IT UP WITHIN 3 SCHOOL DAYS.



Course Outline

1. Thinking Geographically
2. Population & Migration
3. Cultural Patterns & Processes
4. Political Patterns & Processes
5. Agriculture & Rural Land Use
6. Cities & Urban Land Use
7. Industrialization & Economic Development

Phones

This is a college class & as such, you are expected to monitor your cell phone use. If your cell phone usage interrupts the students' learning, I reserve the right to ask for the device. Please be respectful of this privilege.

Accommodations

All documented 504 and IEP plans will be followed according to state and government requirements. If a student requires a specific accommodation, the parent/guardian must provide documentation to the teacher.

Cheating & Plagiarism

Plagiarism/cheating is NOT tolerated. Plagiarism is presenting someone else's work, including another student's work as your own. Any ideas or materials taken from another source for either written or oral use, must be properly cited. A score of zero will be given with no chance to make up the grade. Cheating during an exam can take many forms; talking to, mouthing to, gesturing to another student, using an electronic devices, etc. All district AI policies will be strictly enforced.

Policies

As a dual credit college class, student's must take responsibility for their academic monitoring. Students are responsible for their late/missing work, checking SIS & Teams on a DAILY basis, communicating with the teacher, making known absence arrangements at least 72 hours in advance, etc.

The BEST way to alleviate any absence issues is to attend the entire class on a regular basis! Being tardy or leaving class will create extra work outside of class. Exams will be announced 3 to 4 weeks in advance. In addition, students will be able to access all assignments & projects on Teams along with clear due dates.

AP Exams

Exams will mimic the AP College Board exam students will take in May & follow all College Board expectations. Students who do not follow these requirements will invalidate the exam for everyone. This includes no edevices of any kind on a student's personage.

Instructor Contact

The best way to contact me is through email (joy.johnston@slps.org). All email will be answered within 24-48 hours. I will be available to parents/guardians after school by appointment only. Parents will need to understand that I am involved in many after school activities such as coaching, meetings, etc. & any appointments will need to be accommodating.