



# AP Psychology Syllabus Mr. Will Gilbert

## Contact Information

**Office Hours (131):**

By appointment. Send an email to reserve a time during mentor, lunch, or afterschool.

**Email:** [william.gilbert@slps.org](mailto:william.gilbert@slps.org)

**Phone:** Phone meetings can be arranged via email.

## Course Description

The AP Psychology course is designed to introduce students to the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students are exposed to the psychological facts, principles, and phenomena associated with each of the major subfields within psychology. They also learn about the ethics and methods psychologists use in their science and practice. Every student enrolled in this class for the full year is expected to take the AP Psychology exam.

## Course Sequence

### Fall Semester

	Unit Title	Percentage of the AP Exam
I	Scientific Foundations of Psychology (Methods, Ethics, History, Approaches)	10-14%
II	Learning	8-10%
III	Biological Bases of Behavior	8-10%
IV	Sensation and Perception	6-8%

V	Cognitive Psychology 1 (Memory)	6-8%
---	---------------------------------	------

## Spring Semester

VI	Social Psychology	8-10%
VII	Motivation, Emotion, and Personality	11-15%
VIII	Cognitive Psychology 2 (Intelligence, Language)	7-9%
IX	Developmental Psychology	7-9%
X	Clinical Psychology (Abnormal and Treatment)	12-16%

## Classroom Expectations

All of the expectations in this class stem from our Core Values. These expectations are in addition to the rules/expectations laid out in the Student Handbook.

- 1) Have **Strong Academic Habits** by actively participating to the best of your ability. Don't give up when things get hard.
- 2) **Respect** yourself, your teacher, your classmates, and the classroom. Treat them as you want to be treated.
- 3) Show your **Integrity** by being true to yourself and acting honorably. This includes being honest and asking for help. In a virtual setting, this also means using only the resources allowed at any given time. As we will learn this year, strong mental patterns and associations can only be built with genuine practice.
- 4) Maintain **Compassion and Ethics** as a driving force for your interactions. Be a good person. Help and support your classmates. This will be a less difficult experience if we lean on each other for support.
- 5) Be **Intellectually Curious**. Push yourself to go beyond the assignment. There will be a lot of content that we only briefly cover. Taking a deeper dive can increase your recall and will make the course more enjoyable.
- 6) Be prompt and prepared; utilize **Self-Discipline**. This is especially important in an Advanced Placement class. We can get through all of the content, but only with self-discipline.

## Technology Policy

Use the school-provided technology, or your own technology, to access and participate in all classes. Unless being utilized for the class (for a kahoot, e.g.), stay off of your phone or other distracting technologies.

## Microsoft Teams Information

All assignments and announcements can be found on Microsoft Teams. Your assignments should be submitted in Teams. If you ever have an issue submitting this way, please send me an email with your assignment. The specifics will always be on Microsoft Teams. I should have added all of you to the class in advance of our first meeting. If this didn't happen for some reason, please email me to request access.

## Grading Policies

Your grade in my class will be cumulative throughout the semester. There will be multiple assessments in each unit. Each assessment and assignment has been given because of its importance in attaining the objectives of the course, namely understanding psychology and doing well on the AP psychology exam. Because of this, they should be completed to the best of your abilities in a timely manner.

Grades will be updated weekly in SIS. If you don't know where you stand, please ask me. Your grades are important, so keep up with them. My hope is that your grade is an accurate reflection of how you are currently doing in my class.

Grade Weights	
Summative Assessments (Tests, Free Response Questions)	35%
Notebook / Study Checks (Once per unit)	20%
Formative Assessments (in-class work, homework, quizzes)	35%
Semester Final	10%

Grading Scale	
A	90-100%
B	80-89%
C	70-79%
D	60-69%
F	<60%

## Late Work Policy

- 1) Don't have late work.
- 2) If you do and you have told me in advance, we can make arrangements for completion without penalty.
- 3) If you do and you have a legitimate emergency, we can make arrangements for completion without penalty.
- 4) If you do and #2 & 3 don't apply, you have one week to turn in the late assignment with a 20% penalty.
- 5) It is your responsibility to arrange to make up quizzes or tests. They will all be announced in advance.

## Academic Honesty Policy

All cheating results in a zero and contacting parents. You will still be required to make up the assignment for a grade that will count just as much as the zero. Just don't cheat; it's not worth it. If you need help, ask.