**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Patrick Henry Downtown Academy – Weekly Virtual Learning Planner**

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| **Teacher**  | Ms. Hammock | **Grade** | 4th/5th | **Subject** |  General Education |
| **Week of** | September 21- September 25, 2020 | **Topic/Title** |  Online Distance Learning  |

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| **Lesson/Topic** | **Lesson Target/Objective**  | **Synchronous/Live Instruction**  | **Asynchronous Playlist**  | **Assessment/Performance Task**  | **Due Date** |
| **Lesson 1 September 21** | Students should be able to: · Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. · Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.  | Live InstructionBegin English Language Arts text, *Love That Dog*Modeling how to complete a math lesson virtuallyModeling how to complete a science lesson virtually | Practice Math ProblemsEnglish Participation | Numbers through the Millions exit slipScience Motion Exit Slip | 9/21 |
| **Lesson 2 September 15** | ProceduresStudents will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.Students will be able to summarize the text, based on details from the story. Students will be able to describe in depth a character in a story, drawing on specific details in the text.  | Live InstructionModeling math lessonModeling science lessonModeling English read aloud | Math Independent WorkLove That Dog independent workReadworks Passage | Math Exit slipScience Exit slipEnglish Exit slip | 9/22 |
| **Lesson 3 September 16** | ExpectationsStudents will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. Students will be able to summarize the text, based on details from the story. | Live Instruction Modeling math lessonMath Visual Learning BridgeScience VideoEnglish Read aloud | Math Independent WorkLove That Dog independent workReadworks PassageProdigy Math App | Math Exit slipScience Exit slipEnglish Exit slip | 9/23 |
| **Lesson 4** **September 117** | Numbers through the MillionsHuman Machine: Muscles and Skeletons | Live Instruction Modeling math lessonMath Visual Learning BridgeScience VideoEnglish Read aloud | Math Independent WorkLove That Dog independent workReadworks PassageeSpark Math/Reading app | Exit Slip Savvis Realize Class DiscussionScience Exit slipEnglish Exit slip | 9/24 |
| **Lesson 5** **September 18** | Virtual ExpectationsLearning about germs in the body | Live Instruction Modeling math lessonMath Visual Learning BridgeScience VideoEnglish Read aloud | Explore with Microsoft TeamsExplore eSpark Website | NearpodClass Discussion | 9/25 |