**Vision** - St. Louis Public Schools is the district of choice for families in the St. Louis region that provides a world-class education and is nationally recognized as a leader in student achievement and teacher quality.

**Mission** - We will provide a quality education for all students and enable them to realize their full intellectual potential.

**Patrick Henry Downtown Academy – Weekly Virtual Learning Planner**

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| **Teacher** | Ms. Hammock | **Grade** | 4th/5th | **Subject** | General Education |
| **Week of** | September 21- September 25, 2020 | **Topic/Title** | Online Distance Learning | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 September 21** | Students should be able to:  · Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.  · Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers. | Live Instruction  Begin English Language Arts text, *Love That Dog*  Modeling how to complete a math lesson virtually  Modeling how to complete a science lesson virtually | Practice Math Problems  English Participation | Numbers through the Millions exit slip  Science Motion Exit Slip | 9/21 |
| **Lesson 2 September 15** | Procedures  Students will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  Students will be able to summarize the text, based on details from the story.  Students will be able to describe in depth a character in a story, drawing on specific details in the text. | Live Instruction  Modeling math lesson  Modeling science lesson  Modeling English read aloud | Math Independent Work  Love That Dog independent work  Readworks Passage | Math Exit slip  Science Exit slip  English Exit slip | 9/22 |
| **Lesson 3 September 16** | Expectations  Students will be able to refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.  Students will be able to summarize the text, based on details from the story. | Live Instruction  Modeling math lesson  Math Visual Learning Bridge  Science Video  English Read aloud | Math Independent Work  Love That Dog independent work  Readworks Passage  Prodigy Math App | Math Exit slip  Science Exit slip  English Exit slip | 9/23 |
| **Lesson 4**  **September 117** | Numbers through the Millions  Human Machine: Muscles and Skeletons | Live Instruction  Modeling math lesson  Math Visual Learning Bridge  Science Video  English Read aloud | Math Independent Work  Love That Dog independent work  Readworks Passage  eSpark Math/Reading app | Exit Slip Savvis Realize  Class Discussion  Science Exit slip  English Exit slip | 9/24 |
| **Lesson 5**  **September 18** | Virtual Expectations  Learning about germs in the body | Live Instruction  Modeling math lesson  Math Visual Learning Bridge  Science Video  English Read aloud | Explore with Microsoft Teams  Explore eSpark Website | Nearpod  Class Discussion | 9/25 |