

SCHOOL-PARENT-STUDENT COMPACT **(Academic Year 2016-2017)**

Wilkinson Early Childhood Center and the parents of students participating in Title I.A activities, services, and programs agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

I. School Responsibilities

Wilkinson Early Childhood Center and its staff will:

- Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows:
 1. Retain highly qualified principals and teachers;
 2. Provide instruction, materials, and high quality professional development which incorporates the latest research; and
 3. Maintain a safe, positive, and nurturing school climate.
- Hold biannual parent-teacher conferences to:
 1. Discuss the child's progress, academic and otherwise;
 2. Discuss this document as it relates to the child's achievement; and
 3. Examine the child's achievement and any possible options at the end of the third quarter.
- Provide parents with frequent reports on their child's progress as follows:
 1. Monthly suggestions from the classroom teacher;
 2. Mid-quarter report mailed from the school; and
 3. Quarterly grade cards/reports sent home by the school.
- Be accessible to parents through:
 1. Phone calls or person-to-person meetings;
 2. Scheduled consultation before, during, or after school; and
 3. Scheduled school or home visits.
- Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:
 1. Listen to children read;
 2. Help with classroom decorations, art projects, etc.,
 3. Present a program on your culture, a different country, etc., and
 4. Assist with holiday programs or parties, educational trips, etc.

II. Parent Responsibilities

Wilkinson Early Childhood Center (PreK-2nd)
Yvette Levy | Principal
Landon Brownfield | Family and Community Specialist

I, as a parent, commit to support my child’s learning in the following ways:

1. Make sure they are in school every day possible;
2. Check that homework is completed;
3. Monitor the amount of television watched;
4. Volunteer in my child’s classroom/school;
5. Be aware of my child’s extracurricular time and activities;
6. Stay informed about my child’s education by reading all communications from the school and responding appropriately;
7. Ensure that my child is prepared for school with the necessary materials;
8. Attend at least two PTO meetings per year;
9. Attend the bi-annual Title I meetings (September and January).

III. Student Responsibilities

As a student, I will be responsible to do my very best in class, and to treat others as I want to be treated.

I will:

1. **Be Cooperative;**
2. **Expect Honesty;**
3. **Accept Responsibility;**
4. **Respect Myself and Others;**
5. **Stay Safe.**

School Principal Date

School Family and Community Specialist Date

Parent(s) Date

Student Date