**Vision** - Hodgen Tech Academy is a preferred Pre-K through 6th grade Elementary School in the St. Louis Public Schools District, highly regarded for its academic excellence, renowned STEM programs, and its contribution in actively serving and improving the community.

**Mission** - Together, Hodgen Tech Academy and community will provide a safe, supportive, and respectful environment where scholars become capable, curious, and compassionate learners who rise to the challenges of an ever-changing world.

**Hodgen Tech Academy – Weekly Virtual Learning Planner**

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| **Teacher** | Ms. McGinnis | **Grade** | Fifth Grade | **Subject** | ELA |
| **Week of** | (10/5/2020-10/9/2020) | **Topic/Title** | Unit 2- Esperanza Rising | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (10/5/2020)** | • I can answer comprehension questions based on text from Esperanza Rising that I have read  independently. | Unit 2, Lesson 8  <https://share.nearpod.com/CbnxQieQeab> | Class Notebook | Chapter 9  (use purpose for reading questions in class notebook to guide thinking) | 10/5/20 |
| **Lesson 2 (10/6/2020)** | I can interpret the “blanket” metaphor in Esperanza Rising.  I can identify themes in Esperanza Rising. | Unit 2, Lesson 9  <https://share.nearpod.com/0Minjg4Meab> | MID-UNIT ASSESSMENT | Read chapter 10 (Las Papas) p. 158-179  (use purpose for reading questions in class notebook to guide thinking) | 10/6/20 |
| **Lesson 3 (10/7/2020)** | • I can answer comprehension questions based on text from Esperanza Rising that I have read  independently.  • I can make inferences from the text about Esperanza and Mama in Esperanza Rising.  • I can begin to describe how Esperanza is changing.  • I can interpret big metaphors in Esperanza Rising.  • I can identify themes in Esperanza Rising. | Unit 2, Lesson 10  <https://share.nearpod.com/R9O3Me1Meab> | Class Notebook | Connecting human rights to events in Esperanza Rising | 10/7/20 |
| **Lesson 4 (10/8/2020)** | I can answer comprehension questions based on text from Esperanza Rising that I have read independently.  I can identify examples of human rights that have not been protected in Esperanza Rising.  I can explain what a strike is.  I can explain why workers go on strike. | Unit 2. Lesson 11  <https://share.nearpod.com/HvAktk9Meab> | Class Notebook | Read chapter 12 “Los Esparragos (Asparagus) p. 199-213  (use purpose for reading questions in class notebook to guide thinking) | 10/8/20 |
| **Lesson 5 (10/9/2020)** | I can explain why workers go on strike.  I can make arguments for and against striking. | Unit 2, Lesson 12  <https://share.nearpod.com/HcWphRiNeab> | Class Notebook | Homework Chapter 13 (Purpose for reading in Class Notebook) | 10/9/20 |