**Vision** - Hodgen Tech Academy is a preferred Pre-K through 6th grade Elementary School in the St. Louis Public Schools District, highly regarded for its academic excellence, renowned STEM programs, and its contribution in actively serving and improving the community.

**Mission** - Together, Hodgen Tech Academy and community will provide a safe, supportive, and respectful environment where scholars become capable, curious, and compassionate learners who rise to the challenges of an ever-changing world.

**Hodgen Tech Academy – Weekly Virtual Learning Planner**

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| **Teacher** | Ms. McGinnis | **Grade** | Fifth Grade | **Subject** | ELA |
| **Week of** | (10/19/2020-10/23/2020) | **Topic/Title** | Topic 2/ Topic 3 | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (10/19/2020)** | I can find evidence in Esperanza Rising that will support my inferences about characters from the book.  I can analyze how Esperanza responds to a key event in the novel, and what this shows about her character.  I can write an essay in which each paragraph has a clear topic sentence, a body, and a conclusion. | Unit 2, Lesson 17 Nearpod  <https://share.nearpod.com/PYugrw49pab> | Class Notebook/ Paragraph 2 | Continue to gather any evidence to use in you End of Unit 2 Assessment | 10/19/20 |
| **Lesson 2 (10/20/2020)** | I can find evidence in Esperanza Rising that will support my inferences about characters from the book.  I can analyze how Esperanza responds to a key event in the novel, and what this shows about her character.  I can write an essay in which each paragraph has a clear topic sentence, a body, and a conclusion. | Unit 2, Lesson 18 Nearpod  <https://share.nearpod.com/PDXZOE19pab> | End of the Unit Assessment | End of the Unit Assessment | 10/20/202 |
| **Lesson 3 (10/21/2020)** | I can define and identify the purpose of Readers Theater.  I can participate in Readers Theater.  I can identify how a Readers Theater script is different from a novel. | Unit 3, Lesson 1 Nearpod  <https://share.nearpod.com/48Ab8DzQBab> | Class Notebook Activities | Explain Readers Theater to someone at home. Tell that person what you will be doing in class during this unit. | 10/21/20 |
| **Lesson 4 (10/22/2020)** | I can participate in a discussion with my peers.  I can compare and contrast a novel and a script.  I can share my opinion about different types of narratives. | Unit 3, Lesson 2 Nearpod  <https://share.nearpod.com/e6aROnDQBab> | Class Notebook Activities | Explain more about Readers Theater to someone at home. How is it the same as reading a novel? How is it different? Which type of narrative do you like more? Why? | 10/22/20 |
| **Lesson 5 (10/23/2020)** | I can recall and summarize key articles of the UDHR and passages from Esperanza Rising and “American Heroes” from previous learning.  I can participate in a discussion with my peers.  I can share my opinion about the effectiveness of the narrator dialogue. | Unit 3, Lesson 3 Nearpod  <https://share.nearpod.com/NiNZTMFQBab> | Class Notebook Activities | None | 10/23/20 |