**Vision** - Hodgen Tech Academy is a preferred Pre-K through 6th grade Elementary School in the St. Louis Public Schools District, highly regarded for its academic excellence, renowned STEM programs, and its contribution in actively serving and improving the community.

**Mission** - Together, Hodgen Tech Academy and community will provide a safe, supportive, and respectful environment where scholars become capable, curious, and compassionate learners who rise to the challenges of an ever-changing world.

**Hodgen Tech Academy – Weekly Virtual Learning Planner**

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| **Teacher** | Ms. McGinnis | **Grade** | Fifth Grade | **Subject** | ELA |
| **Week of** | (11/2/2020-11/6/2020) | **Topic/Title** |  | | |

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| **Lesson/Topic** | **Lesson Target/Objective** | **Synchronous/Live Instruction** | **Asynchronous Playlist** | **Assessment/Performance Task** | **Due Date** |
| **Lesson 1 (11/2/2020)** | I can narrow my text selection, related to a theme.  I can write an introduction to my script.  I can justify my selection of text. | Unit 3, Lesson 7  <https://share.nearpod.com/7GqOP1ASSab> | Class Notebook Activities | Rough draft of script needs to be completed. | 11/2/20 |
| **Lesson 2 (11/3/2020)** | NO SCHOOL | NO SCHOOL | NO SCHOOL | NO SCHOOL | 11/3/20 |
| **Lesson 3 (11/4/2020)** | I can write a draft of my script.  I can use peer feedback to make decisions about how to improve my script. | Unit 3, Lesson 8  <https://share.nearpod.com/f5oYIoGxXab> | Class Notebook Activities | What are 1-2 things you want to revise about your individual script for the end of unit assessment in the next lesson? | 11/4/20 |
| **Lesson 4 (11/5/2020)** | I can write a title for my script.  I can act out the title of my script so my peers can guess it.  I can use narrative techniques to write a complete section of my group's Readers Theater script. | Unit 3, Lesson 9  <https://share.nearpod.com/fweHwbAxXab> | End of the Unit Assessment | End of Unit Assessment | 11/5/20 |
| **Lesson 5 (11/6/2020)** | I can write a title for my script.  I can act out the title of my script so my peers can guess it.  I can use narrative techniques to write a complete section of my group's Readers Theater script. | Unit 3, Lesson 10 | Class Notebook Activities |  | 11/6/20 |