



District and School Partnerships

October 10, 2023

AGENDA

- Overview
- Partnerships
 - Contracts and MOUs
- Contractors
- MOUs
- Measuring Impact
- Working Towards Alignment
- Proposed Partnership Process
- Moving Forward

PARTNERSHIPS

Partnerships:

- Collaborative partnerships between schools, districts, and outside organizations.
- Provide academic enrichment activities, tutoring and social-emotional support, health and social services, and family and community engagement.

Effective partnerships:

- ✓ Stronger social and emotional skills development
- ✓ Enhanced student engagement (higher attendance rates and lower chronic absenteeism)
- ✓ Improved academic outcomes (higher test scores and better grades, higher rates of on-time grade promotion, and higher graduation rates)

MEMORANDUM OF UNDERSTANDING



MOUs: District-wide agreement between SLPS and an outside partnering organization where no money is changing hands (the organization is bringing their own resources) and meets specific criteria.

- Include but not limited to community-based organizations, colleges and universities, businesses, hospitals, government agencies, cultural institutions, and faith-based organizations, etc.
 - Fully funded
 - Formal entities (non-profit organizations, private corporations, government agencies, etc.)
 - Providing high-quality programs and/or services to SLPS schools on a recurring basis
 - At no cost to Saint Louis Public Schools

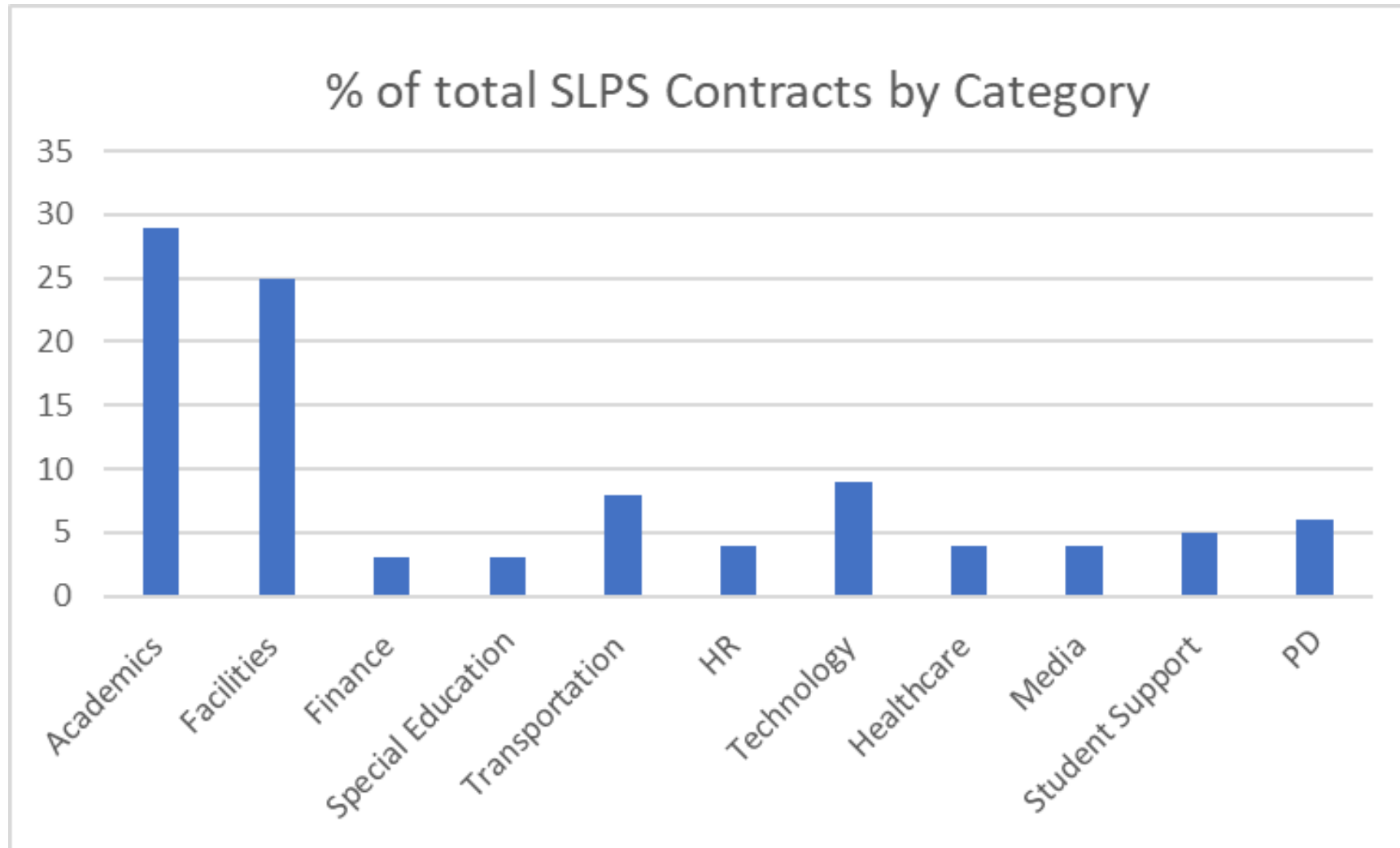
CONTRACTS



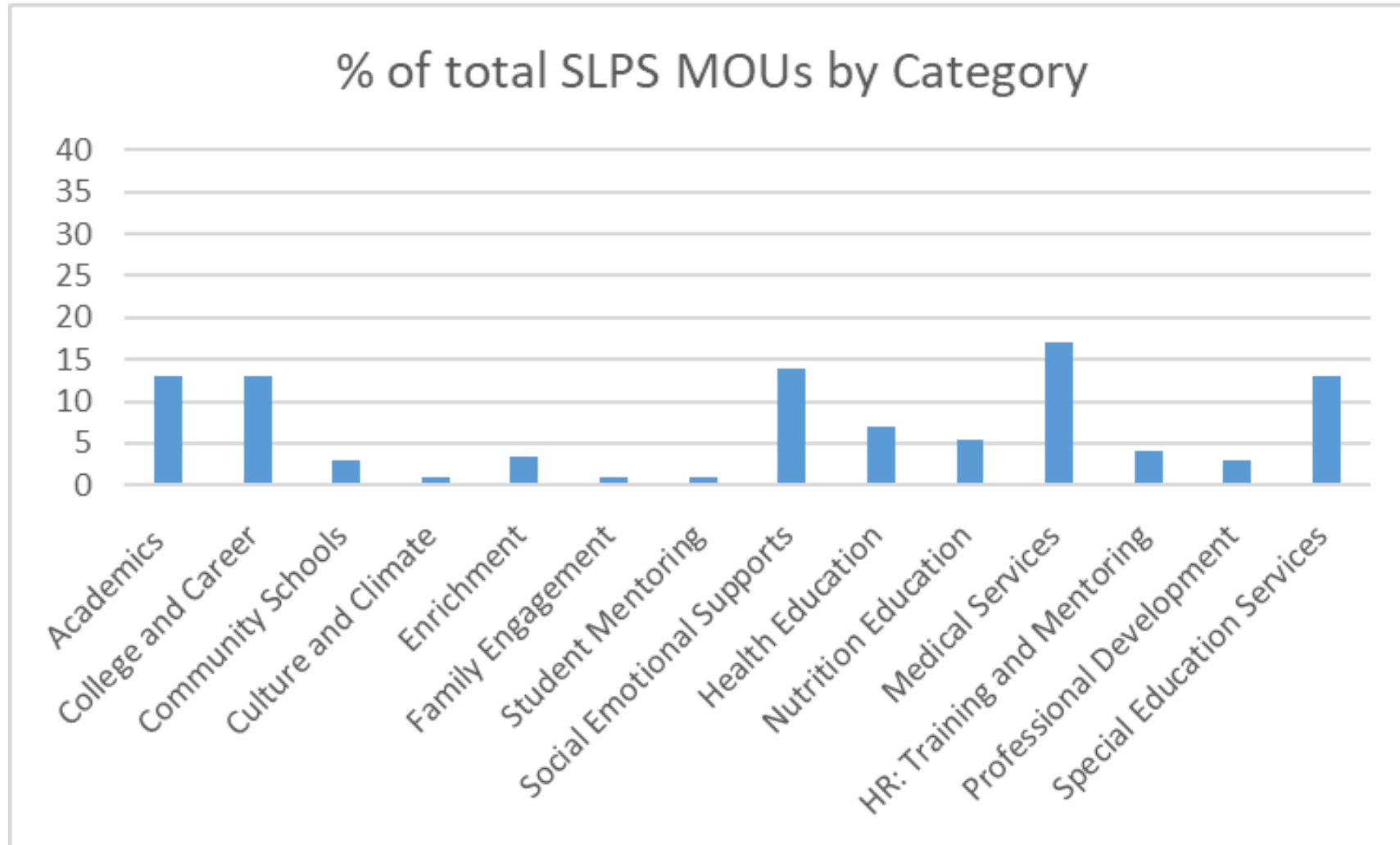
Contracts- contract between the district/schools and an outside partner organization where there is an exchange of money for services on the part of an individual, group or organization.

- Private firms/companies/individuals for a range of different types of services—
educational software, curriculum, professional development, afterschool programs etc.
- At a cost to Saint Louis Public School

Partnerships: Contracts



Partnerships: MOUs



MEASURING IMPACT

+

Inputs:

Resources provided by partners and district

o

Outputs:

Teacher training, expanded hours for learning, STEM activities , parent engagement events

Student
Outcomes

Increased Student Attendance, Increased interest in STEM Career Paths, Improved Culture and Climate, Improved Student Achievement (MAP, STAR)



MEASURING IMPACT: VERIZON LEARNING LABS

Inputs:

MOU with district: \$450,000 Lab; 401 Long iPads, professional development, curriculum support, iPad repair/replace.

Outputs:

Students use the Verizon Learning Lab daily, teacher receives training and stipend, professional development for staff, monthly partnership meetings

Student Outcomes

Increased Student Attendance, Increased interest in STEM Career Paths, Improved Student Achievement (Science)

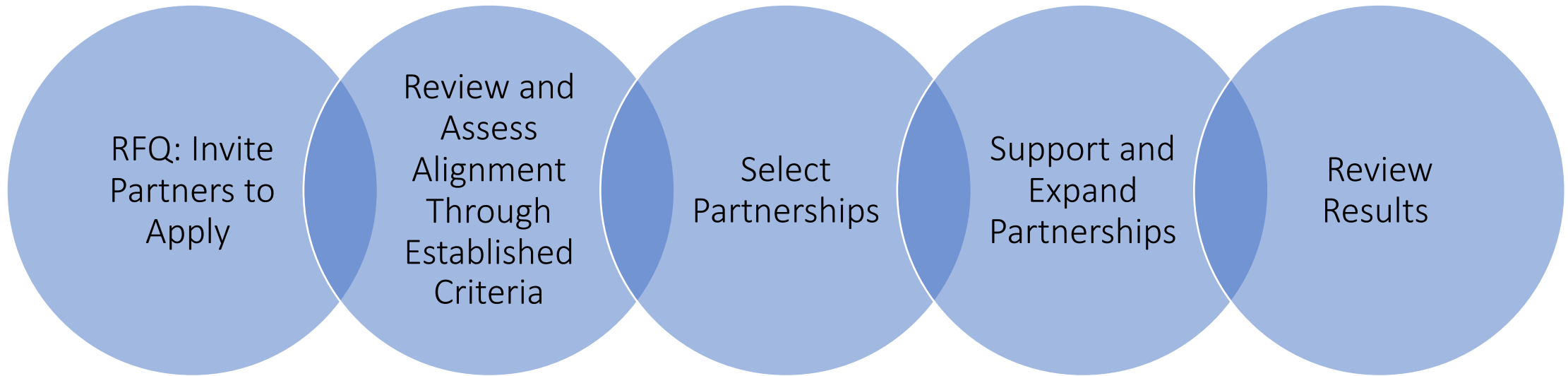
WORKING TOWARDS ALIGNMENT



WORKING TOWARDS ALIGNMENT

1. 3rd Grade Reading Growth and Proficiency
2. 3rd Grade Math Growth and Proficiency
3. College and Career Readiness: High school students prepared for workforce and post-secondary employment
4. Culture and Climate: Student Wellbeing

PROPOSED PARTNERSHIP PROCESS



In the future, when we refer to an SLPS partner it will mean that the partner has been vetted and selected as a high-quality partner aligned to district priorities.

PARTNERSHIPS: MOVING FORWARD

1. Establish criteria: Partners and the district must make improving student outcomes the focus of our shared work
2. Release RFQ/s
3. Begin Resource mapping to determine school and system needs
4. Centralize partnership process
5. Establish clear onboarding process and documentation
6. Utilize system for monitoring partners and MOUs (Blackbaud)
 1. Track when MOUs expire
 2. Track communication
 3. Track Outcomes