

Classroom Libraries



SLPS Strategic Values



Highly Effective Educators and Leaders



Authentic Family and Community Partnership



Equitable and Multiple Sources of Data



Joyful and Engaged Students



Personalized Supports and Innovative Pathways



College and Career Ready Critical Thinkers

SAINT LOUIS PUBLIC SCHOOLS

Values Across Our Student Goals





3rd Grade Reading

Growth and Proficiency

3rd Grade Math

Growth and Proficiency

College and Career Readiness

High School Students Prepared for Workforce and Post-Secondary Employment



Culture and Climate

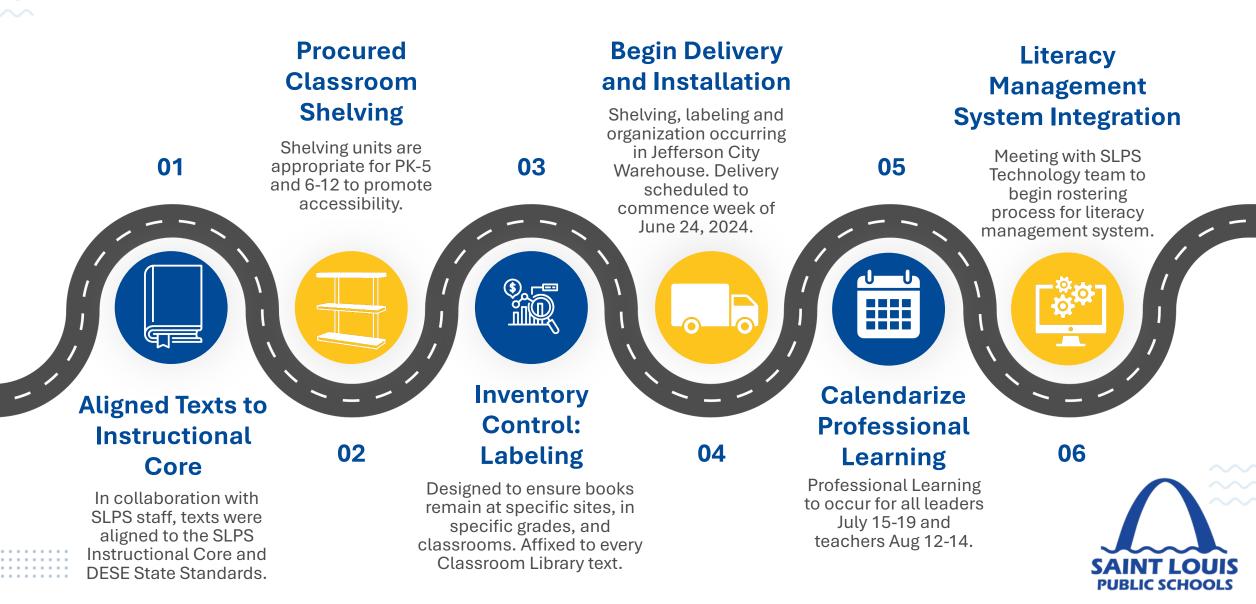
Student Wellbeing



Student Success Goals

The Road to SLPS Classroom Libraries

Board Approval: May 14, 2024

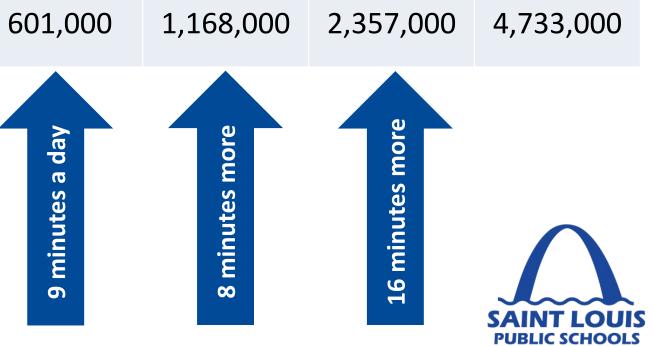


Why Is Voluminous Reading Important?

Percentile Rank	10 th	30 th	50 th	70 th	90 th	98 th
Minutes Per Day	1.0	4.3	9.2	16.9	33.4	67.3
Words Per Year	51,000	251,000	601,000	1,168,000	2,357,000	4,733,000
Anderson B. Reading Research Quarterly						

Anderson, R. Reading Research Quarterly

Student performance is directly related to how much they read per day. We see the difference from 9 minutes to 17 minutes, to 33 minutes. By ensuring access to highquality, engaging books daily, we amplify student success.



Classroom Libraries: Connections to the Instructional Core

- Teachers use classroom libraries to...
 - complement cross-curricular instruction
 - $_{\odot}$ implement and support accountable independent reading
 - \circ promote social and emotional growth in students
 - $_{\odot}$ provide models of author's craft to grow students as skilled writers

Students use classroom libraries to...

- $_{\odot}$ have increased choice in the books they read
- engage in the use of texts as mirrors to see reflections of themselves in books, windows to see the larger world around them, and as sliding glass doors to gain new experiences through texts
- Classroom libraries support the acquisition of content knowledge by...
 - providing tools to track reading progress that generate instructional insights connected to comprehension, vocabulary, and reading fluency skills to extend Tier 1 and Tier 2 instruction
 - granting students access to high interest, fiction, non-fiction, and culturally responsive books that promote independent, joyful reading and support students' measurable success with content area growth and mastery

Classroom Libraries: Products and Services

- Physical materials
 - o print and digital books
 - o teaching supports
 - \circ shelving, organization bins, inventory labels
- Data Management System
 - o e-books
 - system to track student reading by child, classroom, and school site
- Professional Learning
 - o fall workshops for every leader and educator
 - mid-year workshops to follow up on classroom strategies
- Labor
 - assembly and delivery of all classroom libraries for each site





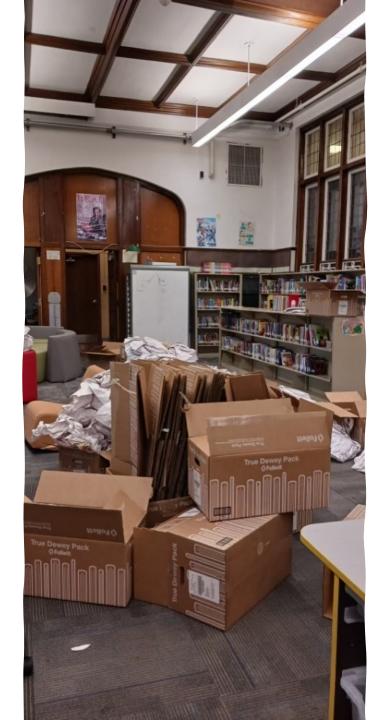
Library **Media Center** Upgrades $\star\star\star\star\star\star$ SAINT LOUIS **PUBLIC SCHOOLS**

ESSER III Library Upgrade Impact

- Approximately 300,000 books have been purchased to upgrade SLPS school libraries to meet industry guidelines.
- Based on an analysis of current library collections, schools received 1,000 to 12,000 new library books.
- The annual \$3,500 allocation per school enables us to maintain industry standards.



Delivery, Distribution, and Shelving Is Underway









Data on the Impact of School Libraries

- Improvement on summative assessments. (e.g. MAP, EOC)
- Improvement in foundational reading skills.
- Study Skills
- Second language acquisition.

Library Project KPIs

- 1. 100% of SLPS school libraries will meet the National School Library Standards by the end of the 2024-2025 school year.
- 2. Circulation statistics for school libraries will increase by 50% over the 2023-2024 baseline as measured by circulation reports.
- 3. 100% of SLPS teachers will collaborate with school library staff and access library resources to optimize instruction at least three times per school year.
- 4. 100% of SLPS students will meet their individual reading growth goals as evidenced by Renaissance Star Reading Assessment reporting tools.

District Library Projects: Support Literacy for the Lou

314 Sprint Reading Challenge

 $\circ\,$ Read 30 minutes daily to kick off the Literacy for the Lou initiative

1838 Reading Challenge

Read 30 minutes daily during Quarter 4 of the 2023-2024 school year
Students challenged to read a total of 1838 minutes or more

- 2024-2025 Reading Goals & Challenges
 - SLPS students will participate in several exciting reading challenges during the 2024-2025 school year!



FOR THE LOU



Questions & Discussion





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