



# Classroom Libraries



# SLPS Strategic Values



*Values Across Our Student Goals*





## 3rd Grade Reading

Growth and Proficiency



## 3rd Grade Math

Growth and Proficiency



## College and Career Readiness

High School Students Prepared for Workforce and Post-Secondary Employment



## Culture and Climate

Student Wellbeing

# Student Success Goals



# The Road to SLPS Classroom Libraries

Board Approval: May 14, 2024



01



## Aligned Texts to Instructional Core

In collaboration with SLPS staff, texts were aligned to the SLPS Instructional Core and DESE State Standards.

## Procured Classroom Shelving

Shelving units are appropriate for PK-5 and 6-12 to promote accessibility.



02

03



## Inventory Control: Labeling

Designed to ensure books remain at specific sites, in specific grades, and classrooms. Affixed to every Classroom Library text.

## Begin Delivery and Installation

Shelving, labeling and organization occurring in Jefferson City Warehouse. Delivery scheduled to commence week of June 24, 2024.



04

05



## Calendarize Professional Learning

Professional Learning to occur for all leaders July 15-19 and teachers Aug 12-14.

## Literacy Management System Integration

Meeting with SLPS Technology team to begin rostering process for literacy management system.



06



# Why Is Voluminous Reading Important?

Percentile Rank	10 <sup>th</sup>	30 <sup>th</sup>	50 <sup>th</sup>	70 <sup>th</sup>	90 <sup>th</sup>	98 <sup>th</sup>
Minutes Per Day	1.0	4.3	9.2	16.9	33.4	67.3
Words Per Year	51,000	251,000	601,000	1,168,000	2,357,000	4,733,000

Anderson, R. *Reading Research Quarterly*

**Student performance is directly related to how much they read per day. We see the difference from 9 minutes to 17 minutes, to 33 minutes. By ensuring access to high-quality, engaging books daily, we amplify student success.**



# Classroom Libraries: Connections to the Instructional Core

- **Teachers use classroom libraries to...**
  - complement cross-curricular instruction
  - implement and support accountable independent reading
  - promote social and emotional growth in students
  - provide models of author's craft to grow students as skilled writers
- **Students use classroom libraries to...**
  - have increased choice in the books they read
  - engage in the use of texts as mirrors to see reflections of themselves in books, windows to see the larger world around them, and as sliding glass doors to gain new experiences through texts
- **Classroom libraries support the acquisition of content knowledge by...**
  - providing tools to track reading progress that generate instructional insights connected to comprehension, vocabulary, and reading fluency skills to extend Tier 1 and Tier 2 instruction
  - granting students access to high interest, fiction, non-fiction, and culturally responsive books that promote independent, joyful reading and support students' measurable success with content area growth and mastery

# Classroom Libraries: Products and Services

- Physical materials
  - print and digital books
  - teaching supports
  - shelving, organization bins, inventory labels
- Data Management System
  - e-books
  - system to track student reading by child, classroom, and school site
- Professional Learning
  - fall workshops for every leader and educator
  - mid-year workshops to follow up on classroom strategies
- Labor
  - assembly and delivery of all classroom libraries for each site





# Library Media Center Upgrades





# ESSER III Library Upgrade Impact

- Approximately 300,000 books have been purchased to upgrade SLPS school libraries to meet industry guidelines.
- Based on an analysis of current library collections, schools received 1,000 to 12,000 new library books.
- The annual \$3,500 allocation per school enables us to maintain industry standards.



# Delivery, Distribution, and Shelving Is Underway

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# Data on the Impact of School Libraries

- Improvement on summative assessments. (e.g. MAP, EOC)
- Improvement in foundational reading skills.
- Study Skills
- Second language acquisition.

# Library Project KPIs

1. 100% of SLPS school libraries will meet the National School Library Standards by the end of the 2024-2025 school year.
2. Circulation statistics for school libraries will increase by 50% over the 2023-2024 baseline as measured by circulation reports.
3. 100% of SLPS teachers will collaborate with school library staff and access library resources to optimize instruction at least three times per school year.
4. 100% of SLPS students will meet their individual reading growth goals as evidenced by Renaissance Star Reading Assessment reporting tools.

# District Library Projects: Support Literacy for the Lou

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- **314 Sprint Reading Challenge**
  - Read 30 minutes daily to kick off the Literacy for the Lou initiative
- **1838 Reading Challenge**
  - Read 30 minutes daily during Quarter 4 of the 2023-2024 school year
  - Students challenged to read a total of 1838 minutes or more
- **2024-2025 Reading Goals & Challenges**
  - SLPS students will participate in several exciting reading challenges during the 2024-2025 school year!



**LITERACY**  
FOR THE LOU



# Questions & Discussion



