2021 TEXTBOOK ADOPTION ENGLISH LANGUAGE ARTS

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AGENDA

- ❑ **Why an ELA Textbook Adoption?**
- ❑ **Data Comparison of Student Growth During Reading Pilot**
- ❑ **Cost/Savings K-5**
- ❑ **Cost/Savings 6-8**
- ❑ **Net Cost/Savings**
- ❑ **Assessment**
- ❑ **Professional Development**
- ❑ **Next Steps**
- ❑ **Questions**

WHY AN ELA TEXTBOOK ADOPTION?

- ❑ Transformation Plan Goal: All Students Learn to Read and Succeed
    - ✓ 4.1 By the end of each school year, 80% of students will demonstrate a minimum of one year's growth in reading
    - ✓ 4.3 By the end of the 2021 school year, 80% of third graders will be reading on grade level
- ❑ DESE recommends a system-wide, evidence-based approach to literacy
- ❑ Convergent research in best-practice for literacy instruction for urban students supports the use of a system-wide, evidence-based literacy
- ❑ The SLPS Reading Plan recommends the following:
    - ✓ Equitable access to rigorous literacy instruction and materials
    - ✓ Implementation of a scientific and systematic approach to teaching literacy
    - ✓ Developing a coherent understanding of how to teach and assess literacy
    - ✓ Standards Based ELA Curriculum and Aligned Assessments
- ❑ SLPS has a Board-approved 5-year textbook adoption cycle
- ❑ There has been no formal ELA textbook adoption since 2009
- ❑ In 2015, SLPS began to use Engage New York resources for ELA instruction

2020 READING PILOT DATA COMPARISION

❑ In preparation for an ELA textbook adoption in 2020, a reading program pilot was approved for implementation in the 2019-20 School Year

❑ SAVVAS was piloted at 2 Elementary Schools

❑ After only three months, preliminary results proved promising for our students in comparison with the average growth of students in 23 elementary schools across the District using Engage NY:

Savvas myView Literacy _(2 Schools)_

Kindergarten 7 month increase
1st Grade: 8 month increase
2nd Grade: 1Yr. 8 month increase
3rd Grade: 9 month increase
4th Grade: 5 month increase
5th Grade: 3 month increase

Engage NY

Kindergarten (Early Literacy Assessment No Movement to STAR)
1st Grade: 3 month increase
2nd Grade: 5 month increase
3rd Grade: 4 month increase
4th Grade: 2 month increase
5th Grade: 2month increase

❑ 100% of Kindergarten students who participated in the program were able to move from the early literacy assessment to the STAR reading assessment by the end of the pilot period

❑ Textbook Adoption committees were convened in 2020 and 2021 to recommend a Reading/Literacy Program

❑ Savvas was selected as a top program by both committees for grades K-5 and grades 6-8 in 2021

COST/SAVINGS K-5

Initial Cost	**$2,446,209.50**
Final Negotiated Cost	**$1,964,342.37** **+ 50 Additional PD days**
Total Cost Savings over Current Resources	**$1,756,728.77**

Annual Expenditures No Longer Needed Due to Adoption of SAVVAS ELA K-5

K-5 EngageNY Copies (Ricoh)	$146,928.60
3-5 Replacement Trade Books	$ 10,000.00
Making Meaning Being A Writer Print/Digital Access	$134,500.00
Zaner-Bloser Handwriting books (Per Year)	$ 159,007.00
Total for 1 year	**$ 450,435.60**
Total for 6 years	$2,702,613.60

COST/SAVINGS 6-8

Initial Cost	$629.791.03
Final Negotiated Cost	$538,353.72 + 20 Additional PD Days
Total Cost Savings over Current Resources	$595,009.20

Annual Expenditures No Longer Needed Due to Adoption of SAVVAS ELA 6-8

6-8 EngageNY Copies (Ricoh)	$125,393.82
6-8 Replacement Trade Books	$ 55,000.00
6-8 CollegeBoard SpringBoard ELA (McKinley)	$ 8,500.00
Total for one year	**$188,893.82**
Total for six years	**$1,133,362.92**

NET COST/SAVINGS K-8

Total Cost	**$2,502,696.09** **+ 70 Additional PD Days**
Total Cost Savings over Current Resources	**$2,351,737.97**

ASSESSMENTS

Current District Reading Assessments

- ❏ Scantron Achievement Series for English Language Arts (8 Times Annually)

- ❏ STAR Benchmark Assessments (Up to 10 Annually)

- ❏ Teacher-Created Assessments

- ❏ Frequent Formative Assessments (Required Exit Slips)

- ❏ MAP Practice (Annual/Optional)

- ❏ Scantron Performance Series (4 Times Annually)

- ❏ STAR Reading Assessment (3 Times Annually *to meet SB319 Requirements*)

District Assessments After Adoption

- ❏ ~~Scantron Achievement Series for English Language Arts (8 Times Annually)~~

- ❏ ~~STAR Benchmark Assessments (Up to 10 Annually)~~

- ❏ ~~Teacher-Created Assessments~~

- ❏ ~~Frequent Formative Assessments (Required Exit Slips)~~

- ❏ MAP Practice (Annual/Optional)

- ❏ Scantron Performance Series (4 Times Annually)

- ❏ STAR Reading Assessment (3 Times Annually *to meet SB319 Requirements*)

PROFESSIONAL DEVELOPMENT

PD COMPONENT	DESCRIPTION	COST
Program Activation	Orientation for teachers new to the program components, designed to prepare teachers for instruction.	Included with purchase.
Program Activation for Savvas Realize Online Portal	Online portal for standards-aligned planning, flexible grouping tools, assessments, and data.	Included with purchase.
mySavvasTraining.com for Online Support	Online tutorials and other training resources such as sample lessons, exemplars, and more – available 24/7 on-demand.	Included with purchase.
Customer Service and Technical Support	Customer service and technical support for teachers and district staff via phone, chat, and email.	Included with purchase.
Outcomes Insight Tool	Orientation for appropriate district staff on using the comprehensive tools for monitoring, measuring, improving, and reporting on program implementation.	Included with purchase.

PROFESSIONAL DEVELOPMENT

WHO	WHAT	WHEN	PURPOSE
Teachers	Introduction to Program Implementation Lesson Planning Grades K-1 Grades 2-3 Grades 4-5	Summer 4-5 Days	To receive professional development on the components and proper implementation of the literacy program To develop the first two weeks of lesson plans to ensure readiness to teach when students arrive on the first day of school
Teachers	Booster Sessions Implementation Assessment Intervention Grades K-1 Grades 2-3 Grades 4-5	Monthly After School 8 Months Two Hours Thursdays	To learn how to utilize components of the program to plan for appropriate interventions to ensure increases on the STAR, MAP Practice, and Common Formative Assessment data
Teachers	PD Cohorts	Established PD Days	To receive professional development on the components and proper implementation of the literacy program. To reflect on program implementation and revise plans as indicated by STAR, MAP Practice and Common Formative Assessment data.
Academic Instructional Coaches/Reading Teachers	Introduction to Program Program Implementation Lesson Planning	Summer 4-5 Days	To receive professional development on the components and proper implementation of the literacy program To develop coaching plans/rubrics to assist teachers with program implementation that will result in increased student achievement on STAR, MAP Practice, and Common Formative Assessment data
Academic Instructional Coaches	Implementation Assessment Intervention	Monthly AIC Meetings 1:00-PM-3:00 PM.	To analyze and adjust coaching plans based on progress monitoring data in order to remain on track with established achievement goals for STAR and MAP Assessments
Principals/Network Superintendents	Introduction to Program Supporting Implementation Supervising Implementation	Summer 1 -2 Days	To learn the components of the program and how they interface to ensure increased achievement
Principals/Network Superintendents	Supervisory Look Fors/Walk-Throughs at Selected School Sites	Three (3) Days per Month Organized by Network	To practice on-site, real- time professional development on supervising and supporting the implementation of the literacy program
Teachers	-On-site Classroom Observations -Technical Assistance in Classrooms of 10 selected schools	August November February Five (5) Days per Month	To ensure that program is being implemented properly and to provide feedback and recommendations when changes are indicated

COUNCIL OF THE GREAT CITY SCHOOLS MEMBERS USING SAVVAS LITERACY

- ❑ Albuquerque Public Schools
- ❑ Atlanta Public Schools
- ❑ Austin Independent School District
- ❑ Baltimore City Public Schools
- ❑ Birmingham City Schools
- ❑ Chicago Public Schools
- ❑ Cincinnati Public Schools
- ❑ Clark County School District
- ❑ Cleveland Metropolitan School District
- ❑ Detroit Public Schools Community District
- ❑ Fort Worth Independent School District
- ❑ Guilford County Schools
- ❑ Houston Independent School District
- ❑ Indianapolis Public Schools
- ❑ Jackson Public Schools
- ❑ Jefferson County Public Schools
- ❑ Kansas City (Grades (6-8)
- ❑ Long Beach Unified School District

- ❑ Los Angeles Unified School District
- ❑ Metro Nashville Public Schools
- ❑ Miami-Dade County Public Schools
- ❑ Milwaukee Public Schools
- ❑ New York City Department of Education
- ❑ Norfolk Public Schools
- ❑ Oakland Unified School District
- ❑ Pittsburgh Public Schools
- ❑ Rochester City School District
- ❑ Sacramento City Unified School District
- ❑ San Antonio Independent School District
- ❑ Shelby County Schools (formerly Memphis City Schools)
- ❑ Stockton Unified School District
- ❑ The School District of Philadelphia
- ❑ Toledo Public Schools
- ❑ Wichita Public Schools

NEXT STEPS...

School Board Approval

QUESTIONS?