



BUILDING A BETTER ST. LOUIS CITY SCHOOL SYSTEM

Kelvin R. Adams, Ph.D. Superintendent

Clyde C. Miller Senior High School

December 1, 2020



AGENDA



- ❑ Present
- ❑ Past
- ❑ Our Process
- ❑ Consolidation Scoring Matrix Criteria
- ❑ Closed Schools
 - Consolidation Reviews
 - ❑ Elementary
 - ❑ Middle
 - ❑ Senior High
- ❑ Consolidation Scores
- ❑ Recommendations
- ❑ Our Future
- ❑ Timeline
- ❑ Questions

OUR PAST



Rooted - regular reminders of what we own and what remains beyond our institutional reach

- ❑ Equity is a long-standing, systemic challenge of this region, and we are addressing it within our own system as one of the five pillars in our Transformation Plan (3.0).
- ❑ Still, there are forces at work that require political and financial investments beyond what the District can afford on its own:
 - ❑ **We operate *downstream* from political forces that have divested themselves of our neighborhoods and our children.**

OUR PRESENT



- ❑ **The District continues to actively listen and respond to our community:**
 - ❑ **Our approach to school consolidation has placed a priority on community input:**
 - ❑ We conducted a half-dozen community visioning workshops that included over 1,000 participants
 - ❑ We heard voices representing nearly every perspective within the District – from teachers to students, parents to community partners, and alumni to elected officials
 - ❑ The “guiding principles” that accompany our consolidation efforts prioritize the recommendations generated from the visioning workshops: upgrades for students, a focus on the health of neighborhoods, and an equity lens on all that we do
 - ❑ Met with City Department Leaders and Elected Officials

OUR PROCESS



❑ CONSOLIDATION SCORING MATRIX

- ❑ Enrollment/Demands
- ❑ Building Condition
- ❑ Capacity
- ❑ Neighborhood Impact
- ❑ Special Programs

❑ DETAILS OF THE CRITERIA AND EXAMPLE



CONSOLIDATION CRITERIA SCORING MATRIX



<p>1. Enrollment/ Demand</p>	<p>25</p>	<ul style="list-style-type: none"> a. Total Saint Louis Public School (SLPS) students in the school boundary area b. Percent of SLPS students in school boundary area who chose this school c. Percent of SLPS enrolled who live in the school boundary area who did not choose this school d. Percent enrolled who live outside the school boundary area who choose this school e. Review of the five years of student enrollment (2014 – 2019)
<p>2. Building Condition</p>	<p>20</p>	<ul style="list-style-type: none"> a. The 2019 Facilities Capital Action Plan (FCAP) provides: <ul style="list-style-type: none"> i. The year the school was built ii. The gross square footage iii. The building condition (Excellent, Good, Fair, Poor) iv. The grade levels v. A project description of the concerns vi. An estimated cost to address the project description vii. The building system that is impacted

CONSOLIDATION CRITERIA SCORING MATRIX



3. Capacity	25	<p>a. School evaluations based on building or classroom utilization compared to the total building capacity, e.g., <i>how many students enrolled compared to how many school was built to hold</i>. The percent of utilization will vary based on the school grade configuration:</p> <ul style="list-style-type: none"> i. Elementary grades (PreK-5) – Expectation is 75% or higher utilization ii. Middle and Senior High grades (6-8) and (9-12) – Expectation is 65% utilization or higher utilization
4. Impact on Neighborhood	20	<p>a. Data or specific support from the City of St. Louis’ Office of Development</p> <p>b. Data or specific support from Developers or specific support from Elected Officials will be evaluated</p> <p>c. The population changes from the last 10 years</p> <p>d. The impact of the school closure to the overall neighborhood, e.g., <i>would keeping the school open make a difference?</i></p>
5. Other Special Program Considerations	10	<p>a. Unique special programs approved by the Board of Education of the City of St. Louis and supported by special equipment or grants</p> <p>b. Innovative programs designed to develop and test new instructional models</p> <p>c. Special programs designed to support our most vulnerable student populations</p>

ENROLLMENT DEMAND	25	
Percent of SLPS students in school boundary area who chose this school	<p>(3) 0 - 40% = 3 (7) 0 - 40% = 3</p>	
Percent of SLPS enrolled who live in the school boundary area who did not choose this school	<p>(3) 41% - 80% = 6 (7) 41% - 80% = 6</p>	
Percent enrolled who live outside the school boundary area who choose this school (M) Review of magnet applications	<p>(3) 80% - 100% = 9 (7) 80% - 100% = 9 <i>(Maximum of 12 points)</i></p>	
(N) Review of the five years of student enrollment (2014 – 2019)	<p>0% or Increase = 12 10% - 20% Decline = 9 20% - 30% Decline = 6 30% - 40% Decline = 3 40% or More Decline = 1</p>	

BUILDING CONDITION	20	
The 2019 Facilities Capital Action Plan (FCAP) provides the Building Condition	Poor = 5 Fair = 10 Good = 15 Excellent = 20	
The year the school was built -		
The gross square footage		
The building condition (Excellent, Good, Fair, Poor)		
The grade levels		
An estimated cost to address the project description		

CAPACITY	25		
School evaluations based on building utilization compared to the total building capacity, e.g., The percent of utilization will vary based on the school grade configuration:	75 to 100 = 25 74 to 50 = 18 49 to 25 = 12 24 to 0 = 6	65 to 100 = 25 64 to 40 = 18 39 to 15 = 12 14 to 0 = 6	
Elementary grades (PreK-5) – Expectation is 75% or higher utilization			
Middle grades (6-8) – Expectation is 65% or higher utilization			
Senior high grades (9-12) – Expectation is 65% utilization or higher utilization			

IMPACT ON NEIGHBORHOOD	20	
Data or specific support from the City of St. Louis' Office of Development	Data or Specific Support = 5 No Data or Specific Support = 0	
Data or specific support from Developers or Elected Officials will be evaluated	Data or Specific Support = 5 No Data or Specific Support = 0	
The population changes from the last 10 years	Increase or No Decline = 5 Decline in Population = 0	
The impact of the school closure to the overall neighborhood	Impact = 5 No Impact = 0	
SPECIAL PROGRAMS	10	
Unique special programs approved by the Board of Education of the City of St. Louis and supported by special equipment or grants	0 to 10 or	
Innovative programs designed to develop and test new instructional models	0 to 10 or	
Special programs designed to support our most vulnerable student populations	0 to 10	

SCHOOL	ELEMENTARY	2019-20	2018-19	2017-18	2016-17	2015-16
1	ENROLLMENT	201	218	204	213	237
2	TOTAL # IN BOUNDARY	216				
3	% SLPS WHO SELECT SCHOOL	54%				
4	IN BOUNDARY	117				
5	% IN BOUNDARY	71%				
6	TOTAL # OUT OF BOUNDARY	47				
7	% OUT OF BOUNDARY	29%				
8	APR (70 Points)	NA	NA	57.1%	57.1%	75.0%
9	GRADUATION RATE					
10	ATTENDANCE	74.31%	92.78%	89.81%	88.45%	78.5%
11	DISCIPLINE	5	1	0	1	5
12	FCAP SCORE	POOR				
13	YEAR	1915				
14	SQUARE FOOTAGE	69,020				
15	COST TO RENOVATE	\$2,223,044				
16	BLDG. ULT.	57%				
17	PROP S					
18	BUDGET ANALYSIS	\$1,697,937				
19	FOOD SERVICE % EATING	65.0%				
20	TRANSPORTATION - # OF BUSES	6*				
21	NEIGHBORHOOD DEV.	NONE				
22	POPULATION CHANGE FROM 2000-2014	22,678 - 20,306 = - 2,672				
23	CLOSED SCHOOLS IN AREA					
24	PER STUDENT COST	\$7,821				
25	SPECIAL PROGRAM	NONE				
26	WARD/ALDER PERSON	XXXX				

SCORE					
Enrollment	Building	Capacity	Impact	Other	Total
25	20	25	20	10	100
18	5	18	5	0	46

Consolidation Planning and Proposed School Action



ELEMENTARY SCHOOLS

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Ashland	10	5	111	2 M	12	5	-4,592	10	\$10,087	42
Bryan Hill	13	10	108	2.2 M	18	5	-4,592	0	\$9,502	46
Carver	14	15	60	600,000	18	10	1,354	5	\$8,075	62
Clay	19	10	115	2 M	12	5	-4,523	5	\$13,423	51
Columbia	25	10	90	2.3 M	18	15	1,354	5	\$8,003	73
Dunbar	16	5	108	2.5 M	12	15	1,354	5	\$9,978	53
Farragut	19	5	114	2 M	12	5	-4,523	0	\$7,910	41
Ford	10	5	56	3 M	12	5	-2,672	5	\$9,949	37
Froebel	13	15	125	4.2 M	12	10	-1,857	10	\$7,549	60

Consolidation Planning and Proposed School Action



ELEMENTARY SCHOOLS

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Henry	22	10	114	2.2 M	25	10	-2,672	0	\$7,742	67
Herzog	16	10	83	2.4 M	18	5	-2,987	0	\$7,524	49
Hickey	18	10	54	775,000	18	5	-4,523	0	\$7,910	51
Hodgen	16	15	20	1.2 M	18	15	252	5	\$10,420	69
Humboldt	17	5	110	3.5 M	12	10	252	10	\$9,914	54
Jefferson	8	10	60	1.8 M	12	10	1,354	5	\$8,877	45
Laclede	19	5	105	2.2 M	18	5	-2,672	0	\$7,821	47
Meramec	19	10	111	1.9 M	25	5	-1,857	10	\$7,392	69
Monroe	13	10	121	1.9 M	18	5	-1,857	5	\$8,166	51

Consolidation Planning and Proposed School Action

ELEMENTARY SCHOOLS



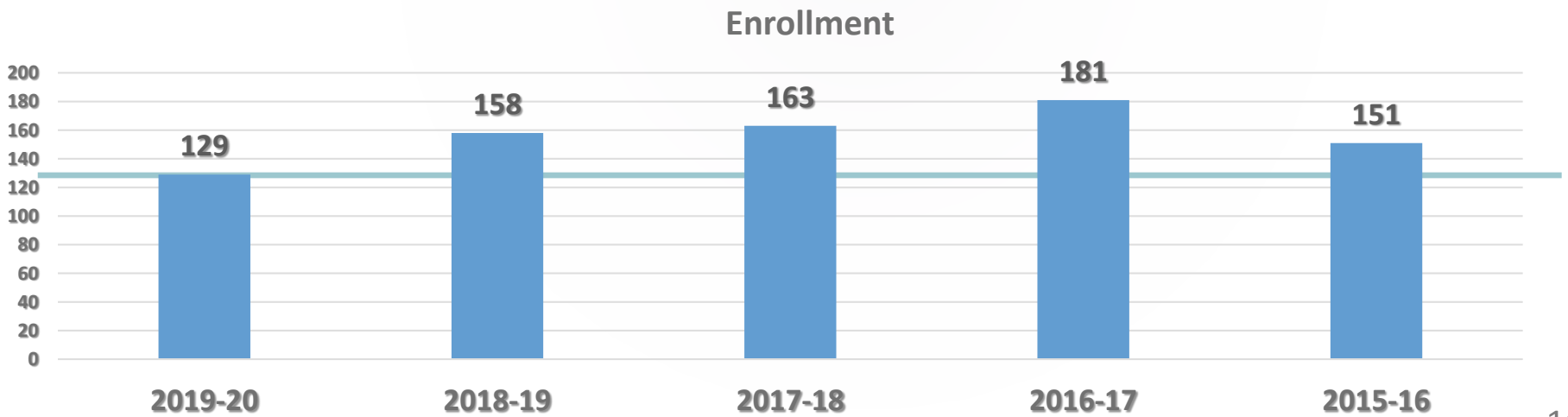
	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Oak Hill	13	10	112	2.1 M	18	5	-2,282	10	\$7,548	56
Peabody	13	5	63	3.1 M	12	10	252	5	\$9,651	45
Shenandoah	22	5	94	3.9 M	25	10	252	10	\$8,071	67
Sigel	16	10	114	2.4 M	18	10	252	10	\$8,920	64
Walbridge	16	5	96	2.5 M	12	5	-3,987	5	\$8,321	43

Consolidation Planning and Proposed School Action



CLAY ELEMENTARY 63107

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Clay - 385	19	10	115	2 M	12	5	-4,523	5	\$13,423	51



Recommendation: **CLOSE**

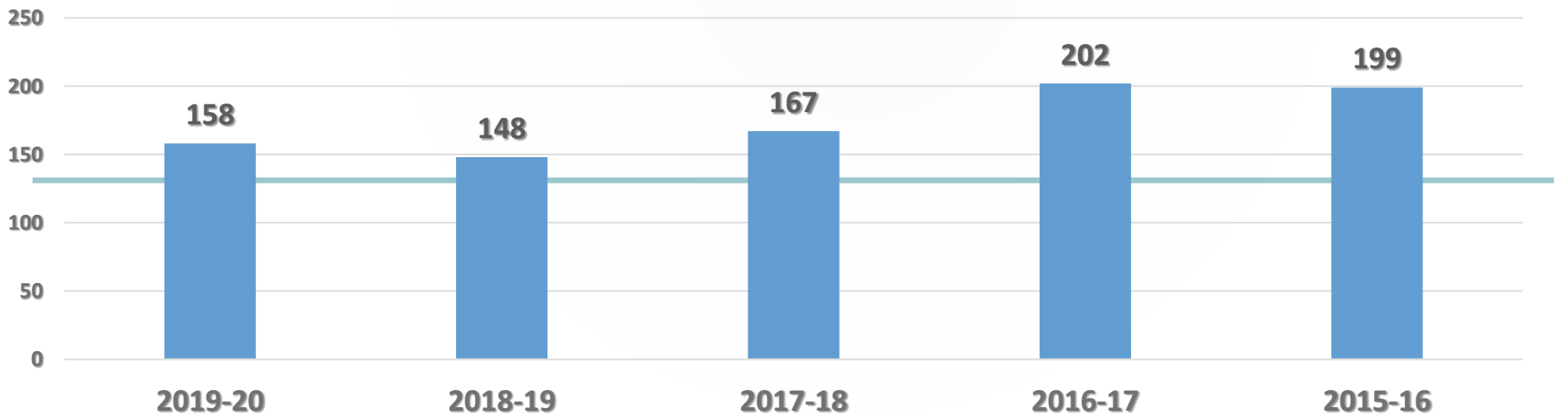
Consolidation Planning and Proposed School Action



DUNBAR ELEMENTARY 63106

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Dunbar - 522	16	5	108	2.5 M	12	15	1,354	5	\$9,978	53

Enrollment



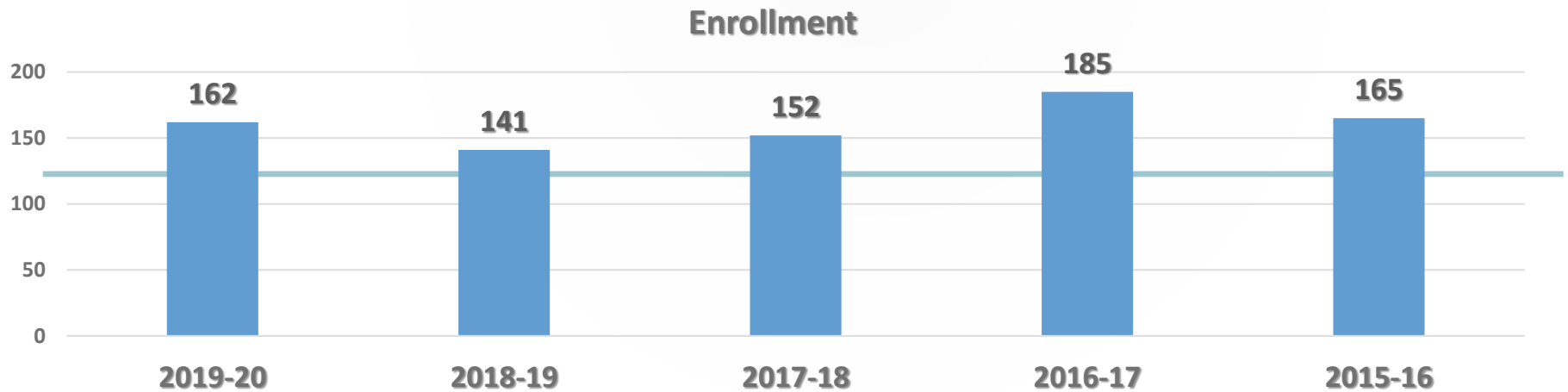
Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action



FARRAGUT ELEMENTARY 63107

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Farragut - 390	19	5	114	2 M	12	5	-4,523	0	\$7,910	41



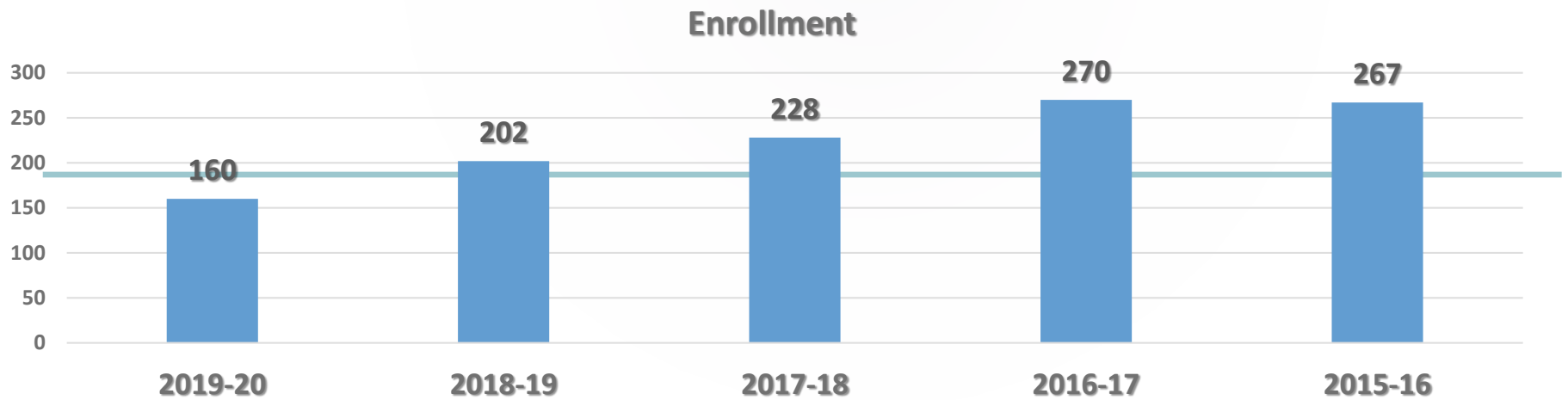
Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action



FORD ELEMENTARY 63112

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Ford - 460	10	5	56	3 M	12	5	-2,672	5	\$9,949	37



Recommendation: CLOSE

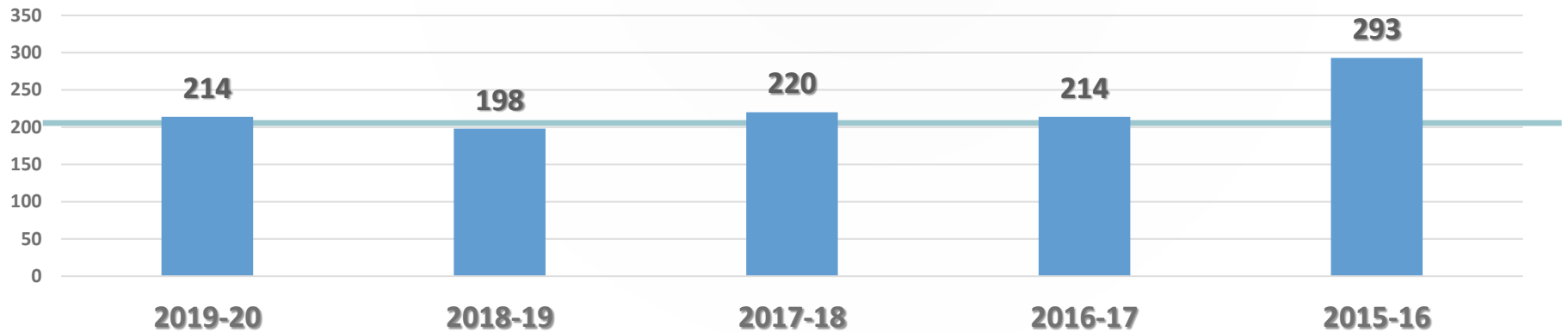
Consolidation Planning and Proposed School Action



HICKEY ELEMENTARY 63115

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Hickey - 400	18	10	54	775,000	18	5	-4,523	0	\$7,910	51

Enrollment



Recommendation: **CLOSE**

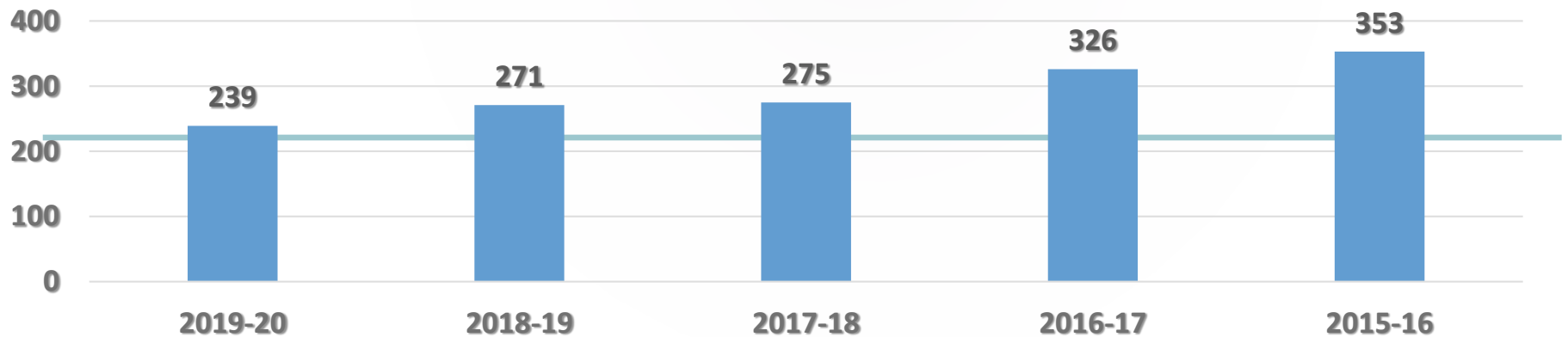
Consolidation Planning and Proposed School Action



MONROE ELEMENTARY 63118

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Monroe - 384	13	10	121	1.9 M	18	5	-1,857	5	\$8,166	51

Enrollment



Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action

MIDDLE SCHOOL



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Fanning	10	5	113	6.9 M	12	5	-2,824	5	\$10,575	37

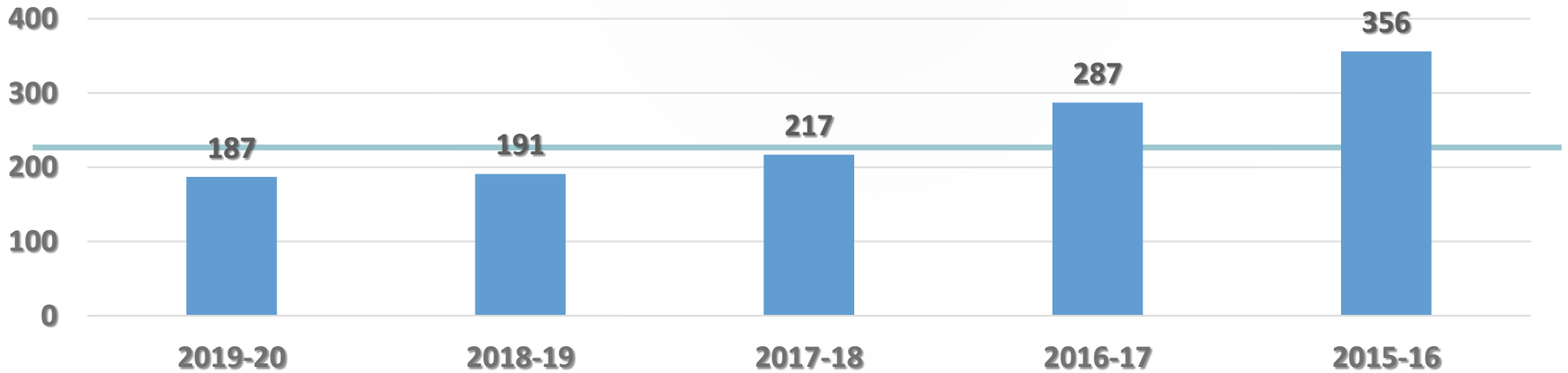
Consolidation Planning and Proposed School Action



FANNING MIDDLE 63116

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Fanning - 450	10	5	113	6.9 M	12	5	-2,824	5	\$10,575	37

Enrollment



Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action

SENIOR HIGH SCHOOL



	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Carnahan	25	15	17	700,000	18	5	-1,857	5	\$8,714	68
Cleveland	13	5	83	8.4 M	18	5	-2,639	10	\$9,263	51
Northwest	14	5	56	3 M	6	5	-3,987	10	\$17,581	40
Sumner	11	5	110	4.2 M	6	5	-4,105	5	\$14,481	32

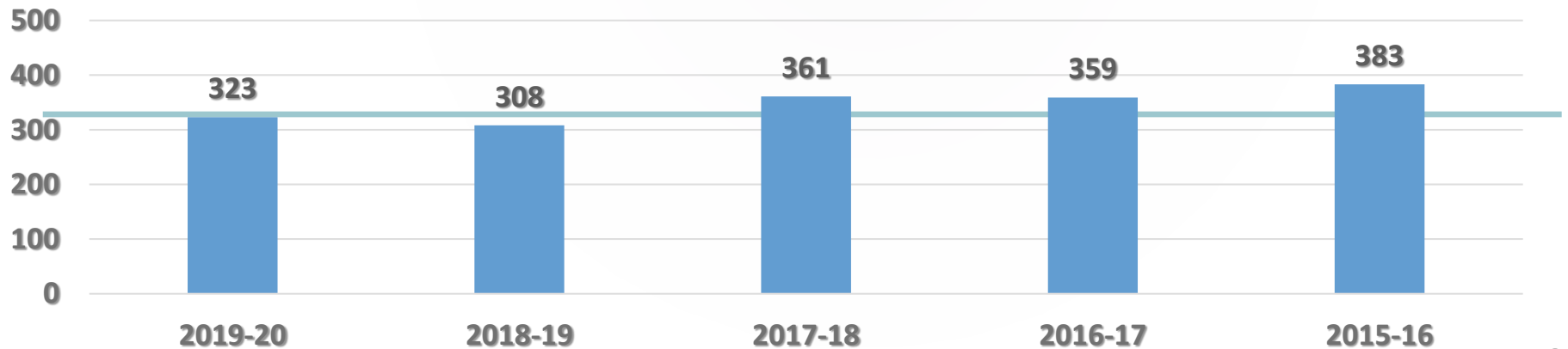
Consolidation Planning and Proposed School Action



CARNAHAN HIGH 63118

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Carnahan - 500	25	15	17	700.000	18	5	-1,857	5	\$8,714	68

Enrollment



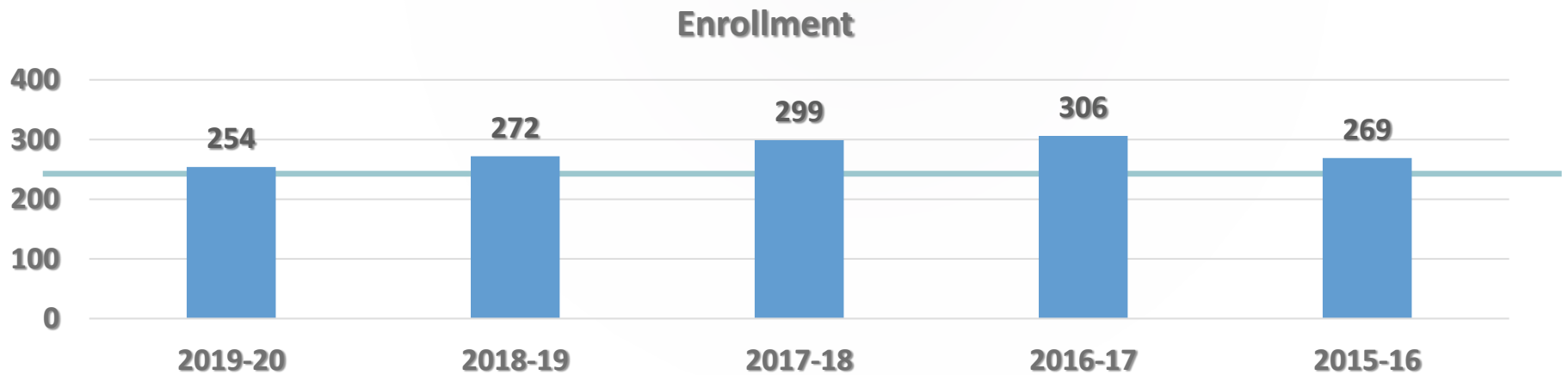
Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action



CLEVELAND HIGH 63139

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Cleveland – 1,590	13	5	83	8.4 M	18	5	-2,639	10	\$9,263	51



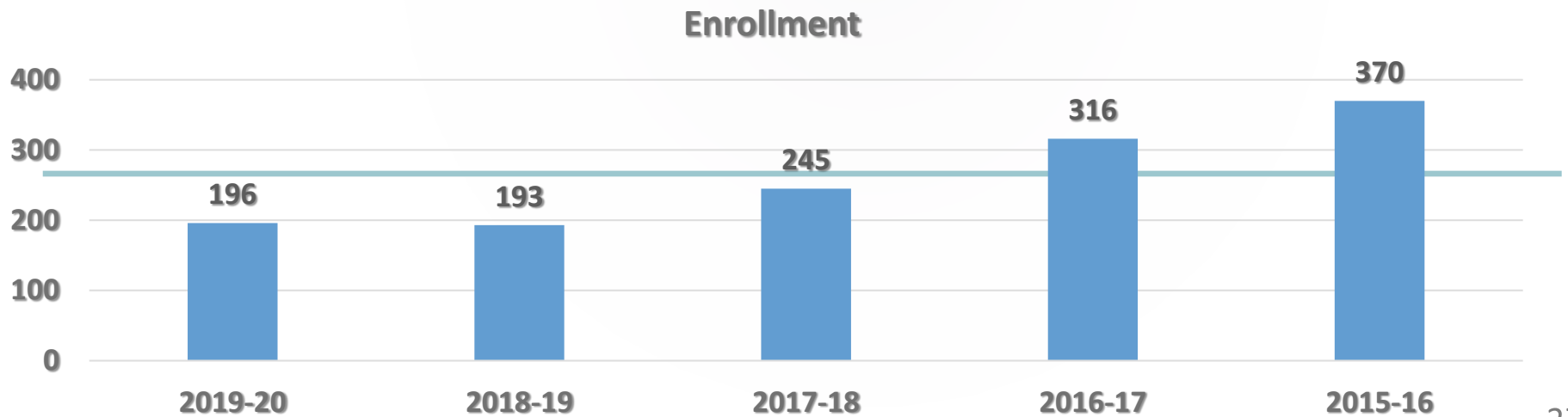
Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action



NORTHWEST HIGH 63120

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Northwest – 1,000	14	5	56	3 M	6	5	-3,987	10	\$17,581	40



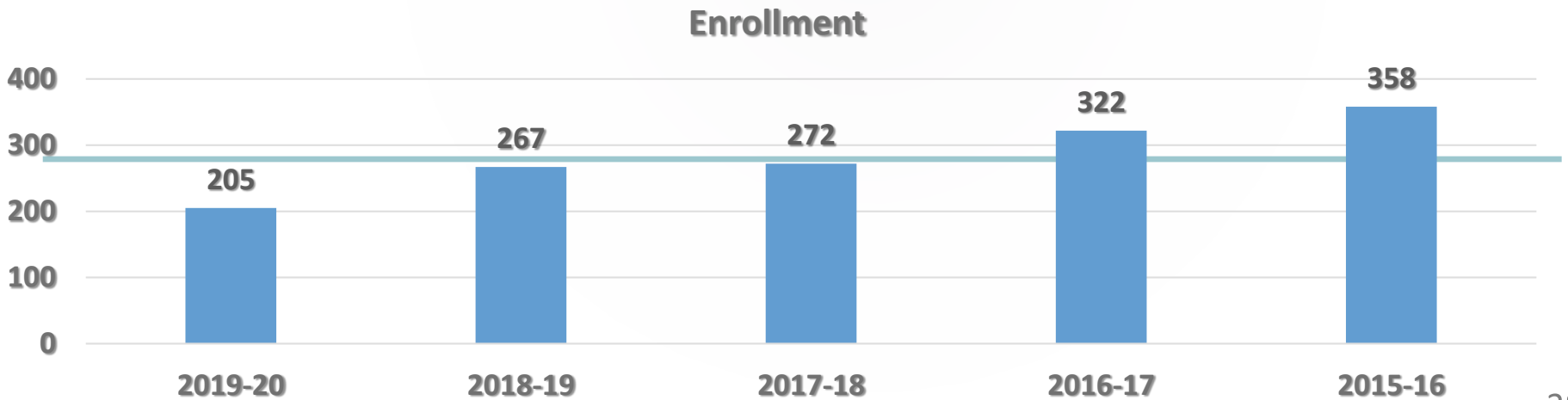
Recommendation: **CLOSE**

Consolidation Planning and Proposed School Action



SUMNER HIGH 63113

	Enrollment	FCAP Score	Building Quality		Capacity	Neighborhood Impact	Zip Code Population Change (2000-2014)	Special Programs or Considerations	Budget Analysis	Total
			Building Age	Cost to Renovate						
Sumner - 960	11	5	110	4.2 M	6	5	-4,105	5	\$14,481	32



Recommendation: **CLOSE**

CONSOLIDATION SCORES



Ford	37
Farragut	41
Ashland*	42
Walbridge*	43
Jefferson	45
Peabody	45
Bryan Hill*	46
Laclede*	47
Herzog*	49
Hickey	51
Clay	51
Monroe	51

Dunbar	53
Humboldt*	54
Oak Hill	56
Froebel*	60
Carver*	62
Sigel	64
Henry*	67
Shenandoah	67
Hodgen	69
Meramec	69
Columbia	73

* Denotes schools that will accept students from closed schools

RED denotes recommended closed schools

CONSOLIDATION SCORES



Middle/High Schools

Fanning Middle School	37
Sumner High School	32
Northwest High School	40
Cleveland High School	51
Carnahan High School	68

Red – denotes recommended closed school

Blue – denotes recommended transitioning school

OUR FUTURE



MISSION

- ❑ Fully Prepared
- ❑ Competent
- ❑ Contributors
- ❑ Global
- ❑ Innovative



VISION



- ❑ Boldly
- ❑ Exceed all Achievement Levels
- ❑ Advocate
- ❑ Collaboration with the Community
- ❑ Educational Experiences

PROPOSED UPGRADE PLANS



1. All students from closed schools will be assigned an Upgrade Specialist
2. Increase all School Site Budgets
3. Additional Advanced Placement and Elective courses offered at High schools
4. Provide a Full-time Nurse to every school
5. Provide a Full-time Social Worker/Counselor at every
6. Provide a Full-time Security Officer at every school
7. Provide a Full-time Family Community Specialist at all (Title) schools
8. Develop and Create a new K-12 Virtual School
9. Additional Reading Coaches at selected Elementary schools
10. Paid Internships for High School Seniors

RECOMMENDATIONS



ELEMENTARY

Ashland*	<ol style="list-style-type: none"> 1. Remain neighborhood school 2. Receive students from Farragut and Ford 3. Continue to develop the CPN Model
Bryan Hill*	<ol style="list-style-type: none"> 1. Remain neighborhood school 2. Receive students from Clay
Carver*	<ol style="list-style-type: none"> 1. Remain neighborhood school 2. Receive students from Dunbar
Clay	1. Close and consolidate into neighboring and magnet school
Columbia	<ol style="list-style-type: none"> 1. Remain neighborhood and magnet school 2. Increase the Recruitment of Gifted and Accelerated Students
Dunbar	1. Close and consolidate into neighboring and magnet school
Farragut	1. Close and consolidate into neighboring and magnet school
Ford	1. Close and consolidate into neighboring and magnet school
Froebel*	<ol style="list-style-type: none"> 1. Remain neighborhood school 2. Receive students from Monroe
Henry*	<ol style="list-style-type: none"> 1. Remain neighborhood school 2. Receive students from Dunbar
Herzog*	<ol style="list-style-type: none"> 1. Remain neighborhood school 2. Receive students from Hickey

RECOMMENDATIONS



Hickey	1. Close and consolidate into neighboring school and magnet school
Hodgen	1. Remain neighborhood school
Humboldt*	1. Remain magnet school 2. Receive students from closed Elementary Schools
Jefferson	1. Remain neighborhood school
Laclede*	1. Remain neighborhood school 2. Receive students from Ford
Meramec*	1. Remain neighborhood school 2. Receive students from Monroe 3. Continue to develop the CPN Model
Monroe	1. Close and consolidate into neighboring and magnet school
Oak Hill	1. Remain neighborhood school
Peabody	1. Remain neighborhood school
Shenandoah	1. Remain neighborhood school
Sigel	1. Remain neighborhood school
Walbridge*	1. Remain neighborhood school 2. Receive students from Hickey

RECOMMENDATIONS



MIDDLE SCHOOL

Fanning

1. Close and consolidate into neighboring and magnet schools

HIGH SCHOOL

Sumner

1. Close and consolidate into neighboring magnet and choice schools
2. Allow current Juniors to graduate from the school

Northwest

1. Close and consolidate into neighboring magnet and choice schools
2. Allow current Juniors to graduate from the school

Cleveland

1. Close and consolidate into neighboring magnet and choice schools
2. Transition Naval ROTC Program within another school

Carnahan

1. Develop Plan to Transition school to a Middle School over a 3-year period
 2. Allow students who want to transfer to magnet or choice schools during the transition
1. Allow current Juniors and Sophomores to graduate from the school
 2. Transition 6th and 7th grade students into the school in 2022–2023



RECOMMENDATION

(12-15-2020-01)

Approval and to adopt the Superintendent's 2020-2021 Consolidation and Closure Proposed School Action recommendations based on Transformation Plan (3.0) which includes the consolidation of schools:

- ❑ Clay
- ❑ Cleveland
- ❑ Dunbar
- ❑ Fanning
- ❑ Farragut
- ❑ Ford
- ❑ Hickey
- ❑ Monroe
- ❑ Northwest
- ❑ Sumner
- ❑ **Carnahan**

effective with the 2020-2021 school session.



TIMELINE

- ❑ **December 1: Administration submits recommendations to the Elected Board for School Consolidation and Closures (6:30 pm. to 9:00 pm.)**
- ❑ **December 1 – 7: Community and Staff feedback on School Consolidation and Closures**
- ❑ **December 5: Elected Board School Tours**
- ❑ **December 7: Community and Staff feedback provided to Administration and Elected Board**
- ❑ **December 8: Virtual Town hall on School Closures and Consolidations (6:30 pm. to 9:00 pm.) - Regular Board Meeting to follow**
- ❑ **December 15: Elected Board vote on School Consolidation and Closures (6:30 pm. to 8:00 pm.)**



QUESTIONS?