



ST. LOUIS PUBLIC SCHOOLS



School & Home

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Public Schools

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SLPS Seeks Voter Approval for Improved Facilities



When St. Louis residents go to the polls on August 3rd, they will have an opportunity to cast a vote on improving St. Louis Public Schools facilities. Proposition S, a **NO TAX INCREASE** \$155 Million Bond issue, will appear on the ballot.

The Special Administrative Board voted unanimously to place Proposition S on the ballot after conducting a public engagement process known as FACTS, which stands for Facilities Advisory Committee for Tomorrow's Schools. Through the FACTS process, a facilitating

team of parents, staff and community members gathered information from thousands of stakeholders regarding improving the District's school facilities.

Proposition S funds will be dedicated to improving academic performance, providing a safe environment and promoting a healthy lifestyle for students. Among the specific improvements funded by Proposition S will be access to a computer for every student, improved security systems at school buildings, and renovated kitchens to allow for hot lunch programs for children.

Local labor officials have estimated that Proposition S will create approximately 3,100 construction-related jobs in the St. Louis community.

Proposition S funds may only be used to improve facilities and may not be used for day-to-day operating expenses such as salaries, supplies or transportation.

For more information about Proposition S, please go to page 6.

Back To School Fair Set for July 31st

A sure sign that the school year is almost here is the St. Louis Public Schools annual Back To School Fair. This year's event will take place on Saturday, July 31 from 9 a.m. – 1:00 p.m. at Chaifetz Arena, #1 Compton Avenue.

The St. Louis Public Schools Back To School Fair is offered at no cost to students and families. At the event, free backpacks and school supplies will be distributed on a first-come, first-served basis. The District's English Speakers of Other Languages (ESOL) division will offer support for non-English speaking families.

In addition, the Fair will feature more than 70 vendor booths providing various services such as:

- School registration
- Transportation information
- Free haircuts
- Children's activities
- Door prizes
- Entertainment
- Refreshments



The St. Louis Public School District is putting forth this extra effort to help students and parents prepare for the first day of classes August 16, and provide information about programs and services being offered for the 2010/2011 school year.

This year's fair is sponsored in part by HealthCare USA. For more information, please visit www.slps.org or call (314) 345-2520.



Choose St. Louis Public Schools

As a new school year draws near, I'd like to personally thank you for choosing to send your child to St. Louis Public Schools. The District made many positive strides in 2009-2010, and we will continue our focus on improving academics this school year.



Dr. Kelvin Adams

Our priorities for 2010-2011 are as follows: Academics, Enhanced Post-Secondary Support, Highly Qualified Staff and Core Improvements. Briefly, here's our plan for each of the priority areas:

ACADEMICS

- A five-phase **Reading Improvement Plan** focusing on professional development, student reading assessments, and student health assessments will be implemented to boost student reading levels. Key components provide intervention in the classroom and parent resources to have all students in grades 3-9 reading at level within three years.

- **School Improvement Plans** at 16 district schools identified by the State of Missouri as being among the 52 lowest performing schools in the state. Funded by federal School Improvement Grants, the school improvement plans include curriculum, assessment and staffing overhauls, as well as significant staffing changes.

- **Gifted School Expansion** to accommodate the growing need for gifted elementary education in the City of St. Louis and surrounding areas. Current plans will grow Mallinckrodt Academy to include a gifted kindergarten class in 2010-2011, with an additional grade added each year until 2016. The school will be modeled after the gifted programs at Kennard Classical Leadership Academy, currently operating at 101.5% capacity.

ENHANCED POST-SECONDARY SUPPORT

- An **individualized four-year academic plan** will be developed for each high school student to align graduation requirements and state academic standards to academic interests and course selections.

HIGHLY QUALIFIED STAFF

- A **Principal Leadership Program**, similar to the St. Louis Plan for teachers, will be developed for principals leading schools with low academic achievement for three consecutive years or that have limited management and instructional systems in place. The PLP will provide intensive summer training and professional development throughout the school year as well as a mentoring coach for principals enrolled in the program.

CORE IMPROVEMENTS

- **Student data improvements** will be made in conjunction with the State of Missouri to track students' enrollment, attendance, and progress as well as after-graduation progress, including post-secondary education enrollment.

- **Facility improvements**, funded through an upcoming \$155 million bond issue known as Proposition S, will provide facility renovation and upgrades specifically designed to provide a safe and secure school environment, improve academic achievement,

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SLPS 2010-2011 School Listings

Elementary Schools	Grades	Address	Principal	Phone
Adams	PS-6	1311 Tower Grove Ave.	Trista Harper	535-3910
* Ames VPA	PS-5	2900 Hadley	JaVeeta Parks-Prince	241-7165
Ashland	PS-6	3921 No. Newstead	Bobby Gines	385-4767
Bryan Hill	PS-5	2128 Gano	Jerome Woodson	534-0370
Buder	PS-5	5319 Lansdowne Ave.	Sally Bloom	352-4343
Clay	PS-5	3820 No. 14 th St.	Donna Owens	231-9608
Cole eMints	PS-6	3935 Enright	Aisha Grace	533-0894
Columbia	PS-6	3120 St. Louis Ave.	Crystal Ford-Gale	533-2750
Cote Brillante	PS-6	2616 Cora Ave.	Karen Jones	531-8680
* Dewey IS	PS-6	6746 Clayton	Jeanine Zitta	645-4845
Dunbar	PS-6	1415 No. Garrison Ave.	Carla Cunigan	533-2526
Farragut	PS-6	4025 Sullivan Ave.	Patricia Cox	531-1198
Ford	PS-6	1383 Clara Ave.	Lisa Spann	383-0836
~ Froebel	PS-5	3709 Nebraska Ave.	Mamie Womack	771-3533
* Gateway Math and Science Elementary	PS-5	#4 Gateway Dr.	Rose Mary Howard	241-8255
Gateway Michael SpEd	PS-8	#2 Gateway Dr.	Petra Baker	241-0993
Hamilton eMints	PS-5	5819 Westminster Place	Patricia Burton	367-0552
Henry eMints	PS-6	1220 N. 10 th Street	Esperansa Veal	231-7284
~ Herzog	K-6	5831 Pamplin Place	Deirdre Jackson	385-2212
Hickey	PS-5	3111 Cora Ave.	Peggy Starks	383-2550
Hodgen	PS-6	1616 California	Vasilika Tschlis	771-2539
~ Jefferson	PS-6	1301 Hogan St.	Nathalie Means	231-2459
* Kennard CJA	PS-5	5031 Potomac	Wanda LeFlore	353-8875
Laclede	PS-5	5821 Kennerly Ave.	Bobbie Brown	385-0546
Lexington	PS-5	5030 Lexington Ave.	Barbara Anderson	385-2522
* Lyon-Blow	K-8	516 Loughborough	Ingrid Iskali	353-1349
* Mallinckrodt ABI	PS-5	6020 Pernod	Merry Denny	352-9212
Mann eMints	PS-6	4047 Juniata St.	Nicole Conaway	772-4545
~ Mason eMints	PS-6	6031 Southwest Ave.	Deborah Leto	645-1201
Meramec	PS-5	2745 Meramec St.	Nola Lee	353-7145
Monroe eMints	PS-6	3641 Missouri Ave.	Greg Hammen	776-7315
* Mullanphy ILC	PS-5	4221 Shaw Blvd.	Ken Blanton	772-0994
Nance	PS-6	8959 Riverview Blvd.	Monica Miller	867-0634
Oak Hill eMints	PS-5	4300 Morganford Rd.	Hollie Russell-West	481-0420
Peabody eMints	PS-8	1224 S. 14 th St.	Chereyl Spann	241-1533
* Shaw VPA	PS-5	5329 Columbia Ave.	Marilyn Burress	776-5091
Shenandoah	PS-6	3412 Shenandoah Ave.	Sonya Wayne	772-7544
Sherman	PS-6	3942 Flad Ave.	Olivia Roberts-Jones	776-2626
Sigel	PS-6	2050 Allen Ave.	Evelyn Woods	771-0010
* Stix ECC	PS-3	647 Tower Grove	Diane Dymond	533-0874
Walbridge	PS-6	5000 Davison Ave.	Hortense Harrison-Lewis	383-1829
* Washington Montessori	PS-5	1130 No. Euclid	DeAndrienne Torrey	361-0432
* Wilkinson ECC @ Roe	PS-3	1921 Prather	Julie Wuch	645-1202
Woerner	K-5	6131 Leona	Peggy Meyer	481-8585
Woodward	PS-5	725 Bellerive Blvd.	Candace Carter-Oliver	353-1346

Middle Schools	Grades	Address	Principal	Phone
* Bunche IS @ Soldan	7,8	918 No. Union	Michelle McDaniel-Head	367-9222
* Busch AAA	6,7,8	5910 Clifton	Robert Lescher	352-1043
* Carr Lane VPA	6,7,8	1004 No. Jefferson	Alphonso Warfield	231-0413
* Compton Drew ILC	6,7,8	5130 Oakland	Susan Reid	652-9282
Fanning	6,7,8	3417 Grace Ave.	Cornelius Green	772-1038
* Gateway Math & Science Preparatory	6,7,8	1200 N. Jefferson	Ian Buchanan	241-2295
Langston	6,7,8	5511 Wabada Ave.	Debra Powell-Childress	383-2908
Long	6,7,8	5028 Morganford Road	Alva Blue	481-3440
L'Ouverture	7,8	3021 Hickory St.	Lisa Nuyens	664-3579
* McKinley CJA	6,7,8	2156 Russell	Earl Williams	773-0027
Stevens	6,7,8	1033 Whittier St.	Larry Schleicher	533-8550
Yeatman/Liddell Preparatory	6,7,8	4265 Athlone Ave.	Tracy Guillory	261-8132

High Schools	Grades	Address	Principal	Phone
* Carnahan High School of the Future	9,10,11,12	4041 S. Broadway	Bruce Green	457-0582
* Trans & Law Academy @ Northwest	9,10,11,12	5140 Riverview Blvd.	Valerie Carter-Thomas	385-4774
Beaumont	9,10,11,12	3836 Natural Bridge Ave.	Michael Brown	533-2410
CAJT @ Nottingham	9,10,11,12	4915 Donovan Ave.	Brian O'Connor	481-4095
* Central VPA @ Southwest Complex	9,10,11,12	3125 S. Kingshighway	Amy Phillips	771-2772
* Cleveland NJROTC @ Southwest	9,10,11,12	3125 S. Kingshighway	Susan Viviano	771-2772
* Clyde Miller Academy	9,10,11,12	1000 No. Grand	Steven Warmack	371-0394
* Gateway IT High	9,10,11,12	5101 McRee	Elizabeth Bender	776-3300
* Metro A&C	9,10,11,12	4015 McPherson	Wilfred Moore	534-3894
Roosevelt	9,10,11,12	3230 Hartford Ave.	Terry Houston	776-6040
* Soldan IS	9,10,11,12	918 No. Union	Thomas Cason	367-9222
Sumner	9,10,11,12	4268 W. Cottage Ave.	Marvin Talley	371-1048
Vashon	9,10,11,12	3035 Cass Ave.	Derrick Mitchell	533-9487

Other Sites	Grades	Address	Principal	Phone
Big Picture School @ Northwest	7-12	5140 Riverview Blvd.	Kacy Seals	385-4774
International Welcome School	K-9	1530 So Grand		664-1066
Innovative Concept Academy	6-12	1927 Cass Ave.		231-7738
Alternative Education @ Stevens	6-12	1033 Whittier St.	Larry Schleicher	533-8550
Fresh Start	Credit Recovery	4268 W. Cottage Ave.	Sean Nichols	371-1048

* Identify magnet schools

~ Identify pilot schools

2010-2011 District Teacher of the Year Named

Ms. Chrisena Bolden Brown, an Instrumental Music Teacher at Soldan International Studies High School, has been named the St. Louis Public School District's 2010-2011 Teacher of the Year.

At an early age, Ms. Bolden Brown knew that teaching music would be her career goal. After graduating from Sumner High School, Ms. Bolden Brown received her Bachelor of Music from Southern Illinois University before graduating from Fontbonne College with a Master of Science. In 1974, Ms. Bolden Brown returned to St. Louis Public Schools to begin her teaching career, traveling to seven elementary schools to teach instrumental music. Later, Ms. Bolden Brown taught instrumental music at three middle schools and a high school before joining Soldan International Studies High School as the Music Department Head in 1993, where she has remained.

"I never dreamed I would teach this long, but when you enjoy what you do, and the positive impact you have on young minds, time flies," said Ms. Bolden Brown.

Other district teachers who made the "Top 5" list of candidates for the honor include:

- Ms. Heather LaLuzerne, Long Middle School
- Ms. Tracy McCord, Lyon@Blow K-8 School
- Ms. Mary Saputo, Mallinckrodt ABI Elementary School
- Ms. Marissa Seuc, Stevens Middle School

The District is pleased to have Ms. Bolden Brown as the District's 2010-2011 Teacher of the Year. During her reign she will be a role model for students and teachers alike across the District by serving as a speaker and District representative at a variety of functions. Bolden Brown is now eligible to compete for the Missouri Teacher of the Year honor, which will be chosen at a later date.



Ms. Chrisena Bolden Brown, center with plaque, with Mr. Rick Sullivan, President and CEO of the Special Administrative Board of the St. Louis Public Schools, and Dr. Thomas Cason, Principal of Soldan International Studies, during the ceremony announcing Bolden Brown as the 2010-2011 SLPS Teacher of the Year.

SLPS Foundation Supports Students



As the only charitable organization with the unique and specific mission of supporting the St. Louis Public Schools, the St. Louis Public Schools Foundation plays a pivotal role in securing private resources and allocating them to projects and programs that result in immediate and long-term improvements in educational outcomes for district students.

Established in 1998 as an independently governed not-for-profit 501 (c) (3) organization, the Foundation has raised more than \$10 million for activities benefiting SLPS students. The Foundation serves as a neutral (non-partisan) vehicle through which general and dedicated funding is used to support its mission of funding programs with a measurable impact on academic achievement, graduation rates and the successful transition to post-secondary goals.

The Foundation's strategic goals are Learning Readiness; Improving College Access and Affordability; Rewarding and Promoting Effective Teaching; Learning Innovations; and Special Programs and Emergency Needs. The organization is involved in multiple programs that service every component of a student's life, starting with Pre-Kindergarten through Grade 12 and even continuing after they graduate and become alumni.

"We are fortunate that the St. Louis community has strongly supported our efforts," said Chris Lee, executive director of the Foundation. "Through their generous contributions we have been able to fund programs such as the Pettus Awards of Excellence, which recognizes outstanding principals and teachers; development of a comprehensive health care data management system and related training of SLPS nurses to improve record keeping and access to student health information; college scholarships; and programs ensuring that students have basic needs met and come to school ready to learn," Lee explained.

For more information or to make a donation, visit the Foundation's website at www.slpsfoundation.org.

SLPS Hotlines

SLPS Weather Emergency Hotline:

314.345.2466

SLPS Events Hotline:

314.345.INFO (4636)

SLPS School Safety Anonymous Tips Hotline:

314.345.SLPS (7577)

SLPS Transportation Support Number:

314.633.5100

SLPS Recruitment and Counseling Number:

314.633.5200

SLPS Phone Numbers

STUDENT SERVICES

Early Childhood

314.331.6510

Parental Involvement

314.345.4692

314.345.2418

Record Center / Archives

314.645.2648

ESOL / International Numbers

International Welcome School@Kottmeyer,

314.776.3285 and

ESOL Welcome Center@Kottmeyer,

314.664.1066

Safety Hotline

314.241.7577

Students in Transition

314.345.4501

Student Support Services (Counseling, Health, Psychological & Social Services)

314.345.4401

Testing

314.345.2250

Transportation

314.389-2252

Volunteering

314.345.4577

CENTRAL ADMINISTRATION

Academic Office

314.345.2488

Athletics

314.345.4419

Curriculum & Instruction

314.345.2338

Innovative Pathways

314.345.4465

Operations

314.345.4669

Public Information

314.345.2367

Safety & Security

314.345.4505

Superintendent's Office

314.345.2500

Choose St. Louis Public Schools continued from page 1

and promote a healthy lifestyle for students. Voting on Proposition S will be held during the election on August 3, 2010.

I believe the future is bright for our District and I hope these efforts will show you that your decision to choose St. Louis Public Schools is the right one.



SLPS Applies for School Improvement Grants

During the 2009-2010 school year, the Missouri Department of Elementary and Secondary Education identified 21 St. Louis Public Schools as eligible for the School Improvement Grant (SIG) program. SLPS is seeking SIG funding for 17 of the 21 schools for the 2010-11 school year. Through the SIG program, the United States Education Department (USED) requires state educational agencies (SEAs) to use three tiers to prioritize funding to local educational agencies (LEAs) with the lowest-achieving schools that have the greatest need and demonstrate the strongest commitment to use the funds to significantly raise the achievement of their students. It is USED's expectation that SIG funds are used for the implementation of one of four rigorous school intervention models:

1. TURNAROUND MODEL

- Replace the principal and rehire no more than 50 percent of the staff. Grant the new principal sufficient operational flexibility (including staffing, calendars/time, and budgeting) to implement fully a comprehensive approach to substantially improve student outcomes
- Participating Schools: Ashland, Columbia, Hamilton, Mann, Sigel, Sumner, Vashon and Walbridge

2. RESTART SCHOOL MODEL

- Convert a school or close and reopen it under a charter school operator, a charter management organization, or an education management organization that has been selected through a rigorous review process
- Participating Schools: none

3. CLOSURE MODEL

- Close a school and enroll students in other schools in the LEA that are higher achieving
- Participating School: Bunche International Studies

4. TRANSFORMATIONAL MODEL

- Implement each of the following strategies: (1) replace the principal with a highly capable principal with either a track record of transformation or clear potential to successfully lead a transformation (although the LEA may retain a recently hired principal where a turnaround, restart, or transformation was instituted in the past two years, and there is tangible evidence that the principal has the skills necessary to initiate dramatic change); (2) institute comprehensive instructional reforms; (3) increase learning time and create community-oriented schools; and (4) provide operational flexibility and sustained support
- Participating Schools: Carr Lane, Central VPA, Fanning, Gateway Middle, Jefferson, Langston, L'Ouverture, and Yeatman

DESE will provide LEAs with SIG grants to facilitate implementation of one of the four school intervention models. LEAs will be able to receive from \$50,000 up to \$2 million per school to implement a model selected by the LEA and approved by the SEA. This funding is contingent on the LEA's demonstrated capacity to implement the selected models and an approved application and budget that includes sufficient funds to implement the selected intervention model fully and effectively in each school.

Title I School Improvement Grants are funded by \$546.6 million in the fiscal year 2009 appropriation and an additional \$3 billion from the American Recovery and Reinvestment Act (ARRA) to support

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Got Talent? Show It Off At Central VPA High School

Millions of Americans tune in each week to watch fictional high school students perform on the television show *Glee*. Much like its predecessor, *Fame*, the appeal for fans is the high quality singing and dancing numbers. Here in St. Louis, there is one place where the magic of *Glee* and *Fame* comes to life – Central Visual and Performing Arts High School.



A St. Louis Public School Magnet School, Central VPA is THE PLACE for future performers. Admission standards to the school are demanding, and students must successfully audition to gain entrance. In addition to developing their artistic talents, Central VPA students are also subjected to a rigorous college-prep curriculum.

So, what kind of student does Central VPA attract? "The students here represent all different types of personalities, ethnicities and social economic status," says Amy Phillips, Central's principal. "They are truly unique in their own identities and also in what they can provide to the programs here."

Parents and students rave about the staff at Central VPA. Many teachers are world renowned in their field. Students have an opportunity to receive excellent instruction in vocal music, instrumental music, dance, theatre, radio, television, fashion, painting, photography and ceramics.

Central VPA's artistic director Dello Thedford is very proud of the school's history of preparing students for success after high school. "Our graduates go on in the arts in the professional world. We have students who have gone on to be in professional dance companies both in the United States and worldwide," says Thedford.

To prove Thedford's point, Central VPA 2002 graduate Hettie Barnhill is currently performing on Broadway in "Fela!," a play by Bill T. Jones based on the life of an African composer. Also, current Central VPA student Alexus Santano is a member of the Youth Chorus in this summer's Mundy performance of "Footloose."

If you think you have what it takes to shine on the stage or captivate an audience with your singing talents, Central VPA is waiting to hear from you.

"I welcome all students who may have an interest in the arts and a desire to be successful," says Principal Phillips. "We look forward to seeing you at auditions soon."

To find out more about attending Central Visual and Performing Arts High School, contact Principal Amy Phillips at (314) 771-2772, or visit www.slps.org.



PLAY HARDER

WWW.SLPS.ORG / 314-633-5200



Choose St. Louis Public Schools
ENROLLING NOW!



Stay Informed the e-Way

Keep up to date on SLPS information with **SPOTLIGHT NEWS**. Each week, SLPS sends out an electronic newsletter packed with positive stories and upcoming events about our students and staff. Stay informed by having **SPOTLIGHT NEWS** delivered to your email inbox every week. To sign up, send an email to Julie.Linder@slps.org and ask to be placed on the **SPOTLIGHT NEWS** delivery list.

Watch SLPS TV on the Web

Plans are underway to offer SLPS TV on the Web. Technical upgrades are being made that will allow fans of SLPS TV to watch live on the Internet, 24 hours a day, 7 days a week.

If all goes as planned, SLPS TV will begin streaming its signal live on the District's website at www.slps.org beginning Monday, August 16, 2010, the first day of school.

In addition to live streaming, SLPS TV fans may also view favorite programs on demand at www.slps.org by clicking on the SLPS TV link.

Asbestos Management Plan Availability

Asbestos containing building materials (ACBM) are present within various schools throughout the district. In accordance with the Federal Asbestos Hazard Emergency Response Act (AHERA), an accredited inspector and management planner have completed a review of the locations, quantities and friability of the asbestos containing materials and have prepared an assessment and response action plan to reduce exposure to asbestos fibers.

Two copies of the asbestos program for all schools, which includes current inspection reports, are located in the Operations Office located at 801 North 11th Street, St. Louis, Missouri and one copy is also required to be kept at the school itself.

The plan is available to the public for inspection without cost or restriction within five working days after receiving a written request for inspection. Hours of availability and a copy of the form, "Request for Inspection of Asbestos Program," will be provided upon request.

Should a request be made for a copy of the report or parts of the report, SLPS may charge up to \$0.25 per page to make copies of the plan.

If you have further questions please contact the Operations office at 314-345-4669.

2010-2011 SLPS Recruitment and Enrollment Calendar for 2011-2012 School Year

NOTE: Calendar has been developed to provide accurate enrollment projection numbers by March 1 annually for staffing and budget purposes.



MONDAY, SEPTEMBER 27, 2010	Begin accepting magnet school and choice school applications for the 2011-2012. Mail continuity and sibling notices to current magnet school students and households.
SATURDAY, OCTOBER 16, 2010	Magnet School and Choice Schools Open House at all schools.
SATURDAY, OCTOBER 23, 2010 * Subject to Availability	Magnet School and Choice Schools Recruitment Fair at a site to be determined.
THURSDAY, NOVEMBER 4, 2010	Second Magnet and Choice School Open House at all schools during regular school hours.
FRIDAY, NOVEMBER 19, 2010	Last day to submit applications for students applying for Kennard, McKinley and all Magnet and Choice High Schools, to be included in the lottery. These schools have entrance criteria to be eligible for admission. Adequate time is needed to evaluate students and determine eligibility prior to the lottery.
FRIDAY, JANUARY 7, 2011	Application deadline for general applications to be included in the General Lottery.
FRIDAY, JANUARY 14, 2011	Magnet and Choice Schools eligibility determinations completed for sorting lottery.
FRIDAY, JANUARY 21, 2011	2011-2012 School Year Magnet School and Choice School application random sort lottery.
FRIDAY, JANUARY 28, 2011	2011-2012 School year configurations complete.
FRIDAY, FEBRUARY 11, 2011	First round of Magnet School and Choice School lottery acceptances completed.
MONDAY, MARCH 7, 2011	Magnet and choice IEP's completed.
FRIDAY, MARCH 11, 2011	Remaining 2011-2012 Magnet School and Choice School placement notices mailed out.
FRIDAY, APRIL 15, 2011	SIS Rollover Complete.
WEDNESDAY, APRIL 20, 2011	Site based scheduling of new-enrollees and current students initiated.
TUESDAY, MAY 17, 2011	Magnet Schools and Choice Schools Open House for new accepted 2011-2012 students and families.

For more information about the magnet and choice school programs, please contact the St. Louis Public Schools Recruitment and Counseling Center at 633-5200.

Title I Parents Right to Know

The St. Louis Public School District is required to inform parents of students attending Title I schools that they can request certain information, according to the No Child Left Behind Act of 2001 (Public Law 107-110).

Upon parents' request, the St. Louis Public School District is required to provide parents/guardians, in a timely manner, the following information:

- Whether their child's teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether the teacher is teaching under emergency or other provisional status through which state qualification or licensing criteria has been waived.
- What baccalaureate degree major the teacher has and any other graduate certification or degree major held by the teacher and the field of discipline of the certification.

In addition to the information that parents may request, the St. Louis Public School District must provide to the parent/guardian:

- Information on the achievement level of their child in the state academic assessments as required.
- Timely notice that their child has been assigned, or has been taught for four or more consecutive weeks, by a teacher who is not highly qualified.
- Notification if the District or their child's school has been identified for school improvement, and options available for their child.
- A Complaint Resolution Procedure annually (SLPS Complaint Resolution Procedure information is listed in SLPS Student Code of Conduct Handbook).
- Notification to parents of the option to transfer their student if student is enrolled in an identified persistently dangerous school, or student has been the victim of a criminal offense while on school property to a school not identified.

For more information about Title I parental notification requirements, please contact:

**Office of State and Federal Programs
Saint Louis Public Schools
801 N. 11th Street
St. Louis, MO 63101
(314) 345-2324**

SLPS Applies for School Improvement Grants

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transformational changes that are needed to turn around the nation's lowest-achieving schools. The Department is also making available the 5 percent administrative funds to SEAs to assist with planning and program activities related to SIG implementation.

TIMELINE

A draft application was submitted on June 14, 2010. The final application was submitted on July 14, 2010. The Department will make final determinations and approvals on August 12, 2010. Funds will be available to the approved LEAs/districts on August 15, 2010.

St. Louis Public School District 2010-2011 Academic Year Calendar

AUGUST '10

2	10.5 Month Staff Returns to work
9	10 Month Staff Returns to work
9-13	Opening Activities and Professional Development (<i>Principals, Teachers, School Staff</i>)
16	First Class Day

SEPTEMBER '10

6	Holiday – Labor Day (No School)
17	Interim Progress Reports for Quarter 1
24	Professional Development (No Students)

OCTOBER '10

15	Quarter 1 ends
18	Second Quarter begins
22	*Parent Conferences (No Students)

NOVEMBER '10

11	Holiday – Veterans' Day (No school)
19	Interim Progress Reports for Quarter 2
24	Furlough Day (No school)
25 & 26	Holiday – Thanksgiving (No school)

DECEMBER '10

17	Quarter 2 ends 41 days/264.45 hours
20-30	Winter Break (No School)
24-25	Holiday – Christmas (No school)
31	Holiday

JANUARY '11

1	Holiday – New Year's (No school)
3	Furlough Day (No school)
4	Third Quarter/Classes Resume
17	Holiday – Martin Luther King Day (No school)

FEBRUARY '11

4	Half day of school with children; half day of Professional Development with no children
11	Interim Progress Reports for Quarter 3
18	Furlough Day (No school)
21	Holiday – President's Day (No school)

MARCH '11

4	Half day of school with children; half day of Professional Development with no children
11	Third Quarter ends 46 days/289.8 hours
14-18	Spring Break (No School)
21	Fourth Quarter/Classes Resume
25	Parent conferences (No students)

APRIL '11

4-20	*MAP testing
15	Interim Progress Reports for Quarter 4
22	Furlough Day (No school)
25-29	*EOC testing

MAY '11

2	*EOC testing ends
4-12	*AP testing
26	Last Class Day/4th quarter ends 47 days/303.15 hrs
27	Furlough Day
31	Snow Day

JUNE '11

1-7	Snow Days
6	Summer School Begins

JULY '11

1	Summer School Ends
4	Holiday – Independence Day (No school)



-Get the FACTS about Proposition S!

-\$155 million for St. Louis Public Schools building upgrades

-NO TAX INCREASE



Vote on August 3rd, 2010

-\$155 million bond issue

-No tax increase

-3,100 construction-related jobs

-Funding for building improvements

**To schedule a free ride to the polls,
please call 241-RIDE (7433)**

This material is for informational and educational purposes and is not intended to advocate, support or oppose Proposition S.



Darlene Green,
Honorary Co-Chairperson,
Comptroller
City of St. Louis



Sharon Carpenter,
Honorary Co-Chairperson,
Recorder of Deeds
City of St. Louis



Richard K. Gaines, Proposi-
tion S Chairman



Rick Sullivan

July 12, 2010

Dear Voter:

On August 3, 2010, the voters of the City of St. Louis will be asked to approve Proposition S, a \$155 million bond issue for St. Louis Public Schools.



Melanie Adams

Voter passage of Proposition S will not increase taxes.

Funds provided by this measure will be earmarked to improve district schools and facilities by way of the following priorities:

Improve academic performance of students (i.e., wiring for computers, expand classrooms, etc.)

Ensure a safe environment (i.e., remove lead paint, asbestos, replace roofs, improve alarm systems)

Promote a healthy lifestyle for students (i.e., renovate kitchens, upgrade playground equipment, build sports facilities)



Dr. Kelvin R. Adams,
Superintendent

The St. Louis Public Schools, District administration, principals, teachers and staff are working aggressively to improve the quality of education for the students who attend our schools. Improving the quality of our students' learning environments is a critical part of that process. Voter passage of Proposition S will provide for improved student access to modern instructional technology, will create more secure and healthy facilities for children, and will make our schools safer. This proposition could also result in an estimated 3,100 new construction-related jobs in the St. Louis area over the course of its implementation.

Student success continues to be our highest priority and improving school facilities for students is an essential element to achieving our goal.

Sincerely,

Darlene Green
Honorary
Co-Chairperson
Comptroller
City of St. Louis

Sharon Carpenter
Honorary Co-Chairperson
Recorder of Deeds
City of St. Louis

Richard K. Gaines
Proposition S Chairman



Pettus Foundation

PETTUS FOUNDATION

“We enthusiastically support this important program that recognizes the outstanding achievements of St. Louis Public Schools teachers and principals and provides us with the opportunity to share their successful philosophies and best practices which help so many students succeed.”

– CHRIS LEE, EXECUTIVE DIRECTOR, ST. LOUIS PUBLIC SCHOOLS FOUNDATION



Pettus Foundation Awards For Excellence

In December 2007, the Pettus Foundation pledged a three-year \$330,000 grant to the St. Louis Public Schools Foundation to support a program that honors outstanding St. Louis Public School (SLPS) teachers and principals for their accomplishments in classrooms and schools. The Awards of Excellence program recognizes teachers who demonstrate excellence in teaching by inspiring all students to achieve and who have the respect and admiration of their students, parents and colleagues. They must also play an active role in creating a positive culture in their school. Outstanding SLPS principals who inspire staff and students to achieve and who have the respect and admiration of their teachers, students, parents and colleagues are also recognized. The goal of the program is to honor and promote the work and educational methods that are succeeding and inspire others to replicate that success. Every teacher and principal in the district is eligible to be nominated for the award.

A panel of 62 judges consisting of retired St. Louis Public School teachers and principals conducted a thorough selection process by reviewing the nomination packets and selecting teachers and principals whom the judges observed firsthand in their respective schools. The judges then selected finalists for interviews and used a point system in choosing the winners.

One teacher, judged as the most outstanding, is chosen from each SLPS elementary, middle, and high school and awarded a \$1,000 cash prize. Eight principals judged as the most outstanding are also

awarded \$1,000 each. The winning teachers and principals also receive a plaque to be prominently displayed in their school and a desktop award for their office or classroom. A Certificate of Excellence is presented to each non-winning semifinalist.

For 2009-2010, the third year of the program, eight principals and 73 teachers from among a total of more than 200 finalists received the Awards of Excellence and the \$1,000 cash prize.

Principals were honored with their awards in the presence of their peers at the SLPS year-end principals' meeting on May 27, while the teacher

awards were presented during special recognition programs and award ceremonies at their schools. The Pettus Awards of Excellence for 2009-2010 will be announced publicly in August 2010.

“We enthusiastically support this important program that recognizes the outstanding achievements of St. Louis Public Schools teachers and principals and provides us with the opportunity to share their successful philosophies and best practices which help so many students succeed, said Chris Lee, Executive Director of the St. Louis Public Schools Foundation.

2009-2010 PETTUS WINNERS

PRINCIPALS

Principals (front row) pictured with Mr. Chris Lee, Executive Director, St. Louis Public Schools Foundation

- Carla Cunigan, Dunbar Elementary
- Denise Segers, Ford Elementary
- Barbara Anderson, Lexington Elementary
- Margaret Meyer, Woerner Elementary
- Rose Mary Johnson, Langston Middle School

Back Row

- Brian O'Connor, Nottingham CAJT
- Sean Nichols, Fresh Start@Turner
- Bruce Green, Carnahan High School of the Future



Philosophies

Carla F. Cunigan

Principal, Dunbar Elementary

I believe that all students can achieve academically if provided the positive learning environment and tools necessary to be successful. I am a reflective principal that looks closely at everything I do keeping in mind, "Is this good enough for...?" Those blanks are filled in with the names of my own children. If it is not something that would be good for them then I should not be doing it for any child. A culture of learning has been established at Dunbar Elementary that creates a positive climate so that the teachers, parents, and students can achieve.

Another strength that has helped our school become successful is the family atmosphere and "everyone" pitching in attitude. On any given day you may see me sweeping or mopping the floor, wiping off tables, assisting with breakfast or lunch duties, answering the phone, visiting classrooms, watching a class, talking to a parent, or working with students. I don't ask the staff to complete any task that I am not willing to do myself. It takes all of us working together to make our school successful and no job is more important than the other.

Nelver Brooks

AVID Coordinator – Communication Arts Teacher, Gateway Middle School

Motivating students is a major part of my responsibilities, and I try to be the most enthusiastic cheerleader around by challenging students to reach beyond their ordinary efforts.

As a parent, I understand the significance of parental involvement for children's academic success. In this age of accountability, adequate yearly progress, and achievement gaps, I look beyond the traditional ways parents were involved – bake sales, classroom parties, or chaperoning events. While this type of support is valuable and needed, I have found that my students benefit even more when I collaborate with my parents to help empower their children to succeed and reach their individual goals.

I respect my students and I listen to their feedback. I plan my lessons to connect creative projects to students' personal ideas and concerns. I give the students choices, emphasizing learning styles.

I routinely reflect on my students, my methods, and my materials and I adapt my lessons to meet student needs. It is wonderful to have good methodologies, but it is even better to have students engaged in good learning. To this end, I give helpful and frequent feedback, and I use scoring guides to assess their learning.

Deborah Lambing-Granger

Science Lab Teacher, Clay Elementary Community Education Full Service School

Success entails the ability to transfer knowledge from one situation to another; to pose questions and then possess the means to find the answers to those questions.

While I believe that all children want to succeed, I also believe that not all children learn in the same manner. It is for this reason that I incorporate a number of teaching strategies into my lessons. Concept maps, open-ended questioning, modeling, and asking students to paraphrase what I have said are all techniques I use in my classroom. Alternative forms of assessment are also implemented in my teaching. While writing about investigations that have taken place in the science laboratory is a common occurrence, student presentations, role playing and one-on-one conversations are also used to assess learning. Scoring guides are almost always provided to students before they begin working on an activity and GLEs are introduced at the inception of new concepts.

It has been my experience that if teachers set high expectations for students and then convey the belief that the boys and girls can succeed at tasks assigned, students, regardless of grade level, will rise to the occasion. It has only been through the practice of reflection that I have been able to reach this conclusion.

Sean Nichols

Principal, Fresh Start Academy

I believe that all students can learn to do whatever is necessary to improve their lives. I have discovered that teachers and students will work hard for you when they know you care about them. Students with whom I interact on a daily basis know me as someone who helps them build on their own strengths.

For example, student attendance is not as strong on Friday. With my encouragement, students decided to organize a student leadership team and promote school-wide activities every Friday. "Free Style Friday" was created. This activity promotes writing, literacy, and a positive school culture. Students are responsible for setting up teams to "rap" against each other. "Free Style Friday" became an activity for participation by all students – 100 percent. Attendance has improved greatly on Fridays – lending credence that when there are activities that promote positive school culture, students will come.

Another important approach I use to connect with students is conducting home visits. Home visitations have allowed me to not only connect to the culture of the student, but also families of the students.

Tina Gross

Social Studies Teacher, Clyde C. Miller Career Academy

Teachers must adapt and change to meet the continuing needs of students.

When teachers focus on learning like they expect of their students, they can enhance their students' educational experience. If teachers do not have high expectations and strive to teach at higher levels, how can students be expected to achieve at those higher levels? As teachers push the students to the more difficult work, they instill confidence and knowledge that the students can tackle the next challenge that faces them.

Education must be relevant to the student and to today. Students today need to see a relevance to what they learn. My students start each day with a journal prompt on which they write. Usually the prompt addresses a current situation or something with which the students are familiar. By catching their attention with an example they understand, I work backward to show how a similar event took place in American history. Through building in relevance into a lesson, students grasp a more complete understanding.

Denise Certain-Jeffries

Third Grade Teacher, Hodgen Elementary College Bound Academy

I believe that it is important for a teacher to build meaningful relationships with students that foster mutual respect. I strive to get to know each of my students on a personal level. Through the development of a relationship that is, honest, open, and respectful, students will know that I understand them and accept them as they are. I believe that it is important to develop a positive relationship with parents as well. It is essential that parents are involved with their child's education. It is equally important for parents to know that I have their child's best interest at heart as an educator, and I have the responsibility of ensuring that my students are successful both academically and emotionally.

In addition, I set high expectations for my students. It is amazing to see what students can accomplish when they know someone else believes in them. I encourage my students to challenge themselves as well.

I am constantly reflecting on what I can do differently to increase student achievement. I also feel it is important for students to be reflective about their learning. It is important for students to be able to gauge their learning and set goals for themselves. At the end of every school day my students record their reflections in competence journals. These reflections include something specific that the students have learned as well as their favorite part of the school day. These journals are beneficial because they give me insight to how students view the learning that takes place in our classroom.



Ebone' Brisbon Ste

Special Education Teacher, North

Allowing students to see who you are is the foundation for establishing a relationship that allows students to have exactly the same experience as you in understanding that aside from you.

To get to know anyone in life, you must let them feel valued and students do this through conversations that stem from their personality traits, interest or experiences. As a teacher you must allow for these conversations, you, many times unknowing, have to grow or to wither away depending on the conversations in the classroom.

Phillip Buben

Special Education Resource Teacher, Jefferson Elementary

A student needs to know who they are in the classroom with both short and long term goals. The classroom is what I call our learning environment. The classroom is for every student to reach their learning goal. After giving students a goal for the year, I set long term goals for the year. If a student is reading at an early level, I may set a goal for reading growth during the year. I break a long goal into monthly objectives and progress into tangible outcomes.

After naming the objective in the lesson, I give students the problems that they will solve at the end of the lesson. Only after creating the problem do I proceed to create the processes.

Once I knew how to properly set goals for each, and track their progress, I was looking for ways to engage them in their learning because they know they can do it. Because students understood the process, their learning acted within a structured environment and their progress decreased substantially.

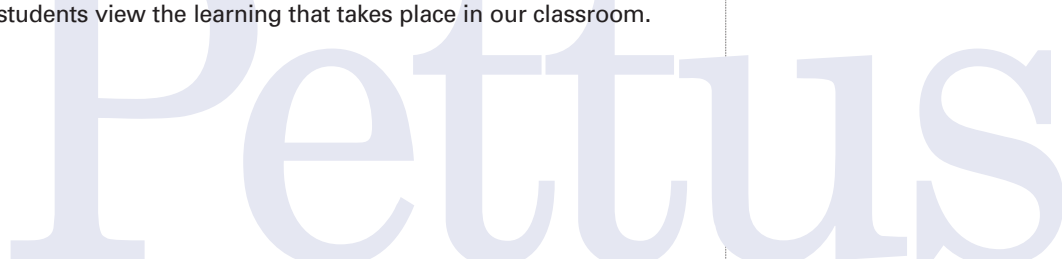
There are academic trackers that help students move in order to succeed. Multiplication, reading fluency, and writing are all tracked.

The positive and negative outcomes are reviewed often. Included in the review is a call home. I believe that the involvement of parents may be one of the biggest keys to success. Effort to involve the parents in the learning process at home after both the excellent day and the poor day.

I believe in setting high expectations for my students. I have been told that "they can't" do it. Sadly, most of my students have low expectations for even worse, low expectations for the short term and the long term. I try to set high expectations that produce results.

One way that I communicate with my students is by having them reflect on their learning. When students enter a lesson, I give them a specific skill with a specific goal. I want the pupils. This not only instills a sense of ownership to take control of their learning.

* The following are excerpts from philosophies. They have been edited for space.





phens

West Academy

ou are as human being lays a relationship built on trust. ents, who may not come from you do, to find common ground n all else we are all human beings. you must care enough to make an sense this a mile away. he lesson can often reveal eriences they have had. As a e teachable moments because ve the power to allow a student nding on how you handle their

er/Technical Liaison,

ere he or she is traveling in the ong term goals. Posted in front of "Big Goal." The Big Goal in my o achieve 80% mastery on every ts diagnostic tests in the beginning s for each student. For example, if 2nd grade level at the beginning him to increase 1.5 years of Then, I can break down that year es in order to track a student's s.

class, I always like to show the should be able to solve at the ating an assessment, will I for students to learn that skill. prepare for my students, set rogress, I began to see the Students began to get invested ew what success looked like. e importance of their goals and nment, their negative behaviors

throughout the classroom that ee their own progress in books read, and sight words. nsequence chart is posted clearly both consequence lists is a phone estment of the student's parents to his success. I make a strong he child's progress by contacting ays as well as the terrible ones. ctations for my students. They for most of their educational s develop low self-esteem and or themselves both in the short show my students how hard work

my high learning expectations em take the initiative for their station they are working on a . They become both teachers and confidence, but allows students

Margaret Meyer

Principal, Woerner Elementary School

An ideal school consists of a community of learners whose main focus is student achievement. High standards are set, and high achievement is demanded. Staff members establish high expectations for all students, and provide the support necessary for them to achieve their goals.

A positive school climate is crucial to its success. The atmosphere of a school should be one of caring and trust. The school should be a supportive environment that is conducive to learning. Both students and staff should feel comfortable and safe at their school. Positive interpersonal relationships also help create a positive school culture. These relationships are fostered when both staff and students are encouraged to work collaboratively. An effective staff will work together to create a safe and supportive learning environment.

The students are the most important members of a school community. Under the appropriate conditions and with the appropriate strategies, all students can and will learn. The nature and quality of learning experiences must be exemplary. Student performance must be evaluated frequently. Achievement data should be analyzed and instruction should be planned, accordingly. All of these efforts will help students succeed.

Schools should solicit the active involvement of parents and community leaders in school functions. Community resources should be sought and used often. Collaboration and communication with families and the community are crucial to the success of a school. Parents can provide valuable and necessary information and they must be valued and respected. They should be welcomed and encouraged to become involved in their child's education. Opportunities should be provided for parents to work with their children in learning settings. An open line of communication will help build trust and collaboration between school and home.

School leaders must have high expectations and strive for greatness. They must focus on leading as well as managing. They must be both a good business manager and an effective instructional leader. A balance must be found between instructional leadership, routine administration, and human relations. Time is limited, and must be used effectively, with priorities set on instructionally related matters. Effective leaders foster open communication, decision-making, and problem solving. They are able to lead people toward personal and organizational goals.

Emily Jackson

Third Grade Teacher, Dewey International Studies School

The key to reaching students and being truly effective is building a genuine relationship with each student, knowing their likes, goals, aspirations, family life, and personality quirks. This type of knowledge about students allows the teacher to set class boundaries and expectations, while also knowing where each child falls on the spectrum of guidance that he or she may need. It has always been my philosophy that fair is truly about giving each child what he or she needs in all areas of development.

Having an atmosphere where students want to work creates an independent expansion of knowledge and skills. For example, one of the integral parts of my reading curriculum is to use differentiated centers while working in small groups. Each center includes different activities on the same topic. They are created so that students can choose their first activity at each center, but must continue down the list of activities if they finish early. This way, students have the option to choose something that may be easy for them, but they will also have to be challenged once they finish.

Jennifer Carter

Orthopedically Handicapped Teacher, Gateway Michael School

My students are important to me. I see them as individuals with unique gifts to give the world, and it is my duty to make sure the world receives those gifts. The tone and atmosphere in my classroom is set-up to prepare my students for life beyond the walls of the school building. I realize that one day they will be adults, and the world may not accept the uniqueness about them, so I have to motivate my students to bring out their best. I want the focus to be on their talents and abilities, not on their disabilities.

I study my students and build a rapport with them to find out who they are, where they come from, and what it will take to lift them to a higher level of thinking. I refuse to accept excuses for not attempting a task. I engage the students in fun – functional learning activities that meet them where they are academically but also challenge them. I am a strong believer that learning should be fun as well as stimulating. The students participate in physical exercises that incorporate brain fitness that help keep them motivated during instruction.

My style is to be firm when I have to be, loving when I need to be, and fun when things get rough. I believe in my students. As educators, it is our job to prepare students for the best and worst in life; they depend on us to equip them for what is ahead.

Denise R. Segers

Principal, Ford Elementary CEFSS

School is to be a warm, caring, rigorous academic environment that enables students, parents, staff, and community to learn, develop and progress together. There must be relevance for all we do in the school. The school must be "child-centered." The following provides the proposed manner in which to establish the framework for accomplishing my beliefs:

- Establish "a culture of we, instead of me!" **Everyone is accountable** for what **does** or **does not** happen in the school.
- Create a print-rich learning environment.
- Ensure that all classrooms and the school as a whole is safe and orderly.
- Set and promote high academic standards.
- Promote fairness, good character, self discipline, integrity, and the appreciation of all cultures.
- Serve as a link between school and home to encourage involvement and support.
- Develop strong partnerships with parents and community leaders/organizations.
- Provide continuous communication with parents regarding student achievement.
- Implement Scientifically-Based Reading Research and Best Practices in all classrooms.
- Establish "seamlessness" in instruction so that there are commonalities from grade level to grade level.
- Develop systemic on-going assessments and reporting of student progress.
- Facilitate the development of a shared vision and mission that focuses on the instructional needs of students.

PETTUS FOUNDATION PRINCIPAL AND TEACHER AWARDS

2010

HIGH SCHOOLS

Beaumont.....	Rose Marie Goble
CAJT.....	Bethel S. Hale Brian O'Connor <i>Principal</i>
Carnahan.....	Candice J. DeBoise Bruce Green <i>Principal</i>
Central.....	Janet E. Beltz
Cleveland.....	Patrick Charles
Clyde C. Miller.....	Tina Gross
Gateway High.....	Belinda Paine
Metro.....	Marquita Reef
Northwest.....	Ebone` Brisbon Stephens
Roosevelt.....	Kathryn Flynn
Soldan.....	Summer M. Schneider
Sumner.....	Arthur Dupree
Vashon.....	Reginald D. Ferguson
Big Picture @ Northwest.....	Cara Ciccarelli
Griscom.....	Monica C. Freese

MIDDLE SCHOOLS

Bunche.....	Vernon M. Beard
Busch.....	Renee Ganley
Carr Lane.....	Taylor Imboden-Brown
Compton Drew.....	Chanel L. Harris
Fanning.....	Cheryl P. Jackson
Gateway Middle.....	Nelver Jean Brooks
Langston.....	Judith Billups Rose Mary Johnson <i>Principal</i>
Long.....	Heather M. LaLuzerne
L'Ouverture.....	Sherita R. Watson
Lyon.....	Justin M. Ginter
McKinley.....	CLA NAME NOT SUBMITTED
Peabody.....	Bridget F. Stegall
Stevens.....	Patricia A. Jenkins
Yeatman.....	Laurie J. Anderson

ELEMENTARY SCHOOLS

Adams.....	Mary Kitipitayangku
Ames.....	Beverly Whittington
Ashland.....	Jaculyn Martin
Bryan Hill.....	Bertha Lee
Buder.....	Tracy A. Weider
Clay.....	Deborah Lambing-Granger
Cole.....	Rosemary Bruce

Columbia.....	Daisy Fisher
Cote Brillante.....	Deborah A. Clark
Dewey.....	Emily Jackson
Dunbar.....	Gillian N. Sawtell Carla Cunigan <i>Principal</i>
Farragut.....	Dorothy J. Monroe
Ford.....	Jeanne Rice Martin Denise Segers <i>Principal</i>
Froebel.....	Thelma L. Thompson
Gallaudet.....	Elizabeth L. Simkus
Gateway Elementary.....	Alfreda Ann May
Gateway Michael.....	Jennifer Carter
Hamilton.....	Jacqueline M. Russell
Henry.....	Robin Roberts
Herzog.....	Jasmin D. Moore
Hickey.....	Denise M. Ross
Hodgen.....	Denise Certain-Jeffries
Jefferson.....	Philip A. Buben
Kennard CJA.....	Susan B. Decker
Laclede.....	Marcia L. Lewis
Lexington.....	Carrie Regelsperger Barbara Anderson <i>Principal</i>
Mallinckrodt.....	Mary Saputo
Mann.....	Constance E. Berry
Mason.....	Peggy J. Halter
Meramec.....	Kathleen M. Anderson
Monroe.....	Kristen Steffens- Hutchison
Mullanphy.....	Jennifer S. Kirchner
Nance.....	Alicia M. Covington
Oak Hill.....	Danielle Butler
Shaw.....	Sandra Book
Shenandoah.....	Shirley B. Green
Sherman.....	Kehinde M. Osikoya
Sigel.....	Angela Vaughn
Stix.....	Wendy E. Huddleston
Walbridge.....	Tomaka L. Grose
Washington Montessori.....	Tiffany Rich-Lane
Wilkinson.....	Christine Brown
Woerner.....	Lora Wissmann Margaret Meyer <i>Principal</i>
Woodward.....	Heather L. Tuckson

ALTERNATIVE SCHOOLS

Fresh Start @ Turner.....	Sean Nichols <i>Principal</i>
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Pettus Judges



Wendell Allmon
Helen Austin
Linda Bennett
Erma Blair

Retaun Cannon
Doris J. Carter
Odessa Chambers
Beverly Dew

Jim Dishman
Dr. Julius Dix
Mrs. Julius Dix
Joseph DuBose

Jacqueline Dyer
Joan Fisher
Rossalyn Ford
James French
Paula Louise French
Dr. Doris Graham
Marilyn Green
Essie Harrison
Brenda Huddleston
Martha Hurley
Brenda Irving
Eurania Jackson
Carole Johnson
Cathleen Johnson
Tom Keay
Isaac Kirk
Susan B. LaGrone

James Lange
Christine LiCavoli
Signe Linquist
Jimmie Mahan
Dolores B. Malcolm
Diane McCullough
Alice McHugh
Mike Miley
Jacqueline Moore
Barbara J. Mosby
Carolyn Mulcahy
Marquita Norman
Mary O'Neal
Beverly G. Phillips
Dr. Patsy Robinson
Beauton Roberts
Mary Rodgers

Alice Rucker
Armentha Russell
Isabella Scott
Arthur Sharpe, Jr.
Charles Simms
Norma Taylor
Jim Thomson
Antionette Susan Teber
Debra Townsend
Clarence W. Ward
Nathaniel Watlington
Terell Wayne
JoAnne Wideman
Elaine Williams
Margaret Williams
Jerry Zykan



If Yes:

- Proposition S is a \$155 million bond issue
- Proposition S will require **NO NEW TAXES**
- Proposition S will be on the August 3 ballot
- Proposition S will create approximately **3,100** new construction-related jobs in the City of St. Louis
- Proposition S funds may **only** be used to: Improve academic performance of students (i.e., wiring for computers, expand classrooms, etc.)
- Ensure a safe environment (i.e., remove lead paint, asbestos, replace roofs, improve alarm systems)
- Promote a healthy lifestyle for students (i.e., renovate kitchens, upgrade playground equipment, build sports facilities)
- Funds may **not** be used for day-to-day expenses of operating schools

If No:

- Taxes will still remain the same
- Delay access to up-to-date educational technology, computers and software
- Delay renovation and upgrades to libraries, science labs, auditoriums and restrooms
- Delay security improvements (i.e., lighting, cameras, locks and alarms)
- Delay or limit renovation of out-of-date kitchens and replacement of 60-year old equipment needed to serve hot, nutritious meals to students
- Delay critical upgrades and provision of student playground equipment

**To schedule a free ride to the polls,
please call 241-RIDE (7433)**

Proposition S

School Buildings Repair and Facilities Improvement

St. Louis Public Schools

Yes

No



For a Free Ride to the Polls, on August 3
Call 241-RIDE (7433)

This material is for information and educational purposes and is not intended to advocate, support or oppose Proposition S.



Free and Reduced Lunch Information

The St. Louis Public Schools today announced its revised free and reduced price policy for school children unable to pay the full price of meals served in schools under the National School Lunch Program and the School Breakfast Program.

Local education officials have adopted the following family-size income criteria for determining eligibility:

House hold Size	Maximum Household Income Eligible for Free Meals			Maximum Household Income Eligible for Reduced Price Meals		
	Annually	Monthly	Weekly	Annually	Monthly	Weekly
1	\$14,079	\$1,174	\$271	\$20,036	\$1,670	\$386
2	18,941	1,579	365	26,955	2,247	519
3	23,803	1,984	458	33,874	2,823	652
4	28,665	2,389	552	40,793	3,400	785
5	33,527	2,794	645	47,712	3,976	918
6	38,389	3,200	739	54,631	4,553	1,051
7	43,251	3,605	832	61,550	5,130	1,184
8	48,113	4,010	926	68,469	5,706	1,317
Each add'l member	+4,862	+406	+94	+6,919	+577	+134

Family/Household means a group of people who may or may not be related and who do not live in an institution or a boarding house, but who are living as one economic group. Students who are temporarily away at school should be counted as members of the family; however, students who are full-time residents of an institution are considered a family of one.

Income means income before deductions for income taxes, employee's social security taxes, insurance premiums, charitable contributions, bonds, etc. It includes the following:

1. Monetary compensation for services, including wages, salary, commissions, or fees;
2. Net income from non-farm self-employment;
3. Net income from farm self-employment;
4. Social security;
5. Dividends or interest on savings or bonds or income from estates or trusts;
6. Net rental income;

7. Public assistance or welfare payments;
8. Unemployment compensation;
9. Government civilian employee or military retirement, or pensions, or veterans payments;
10. Private pensions or annuities;
11. Alimony or child support payments;
12. Regular contributions from persons not living in the household;
13. Net royalties; and
14. Other cash income. Other cash income would include cash amounts received or withdrawn from any source including savings, investments, trust accounts, and other resources which would be available to pay the price of a child's meal.

Income does not include any income or benefits received under any Federal program, which are excluded from consideration as income by any legislative prohibition.

In accordance with the Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discrimination on the basis of race, color, national origin, sex age or disability. To file a complaint of discrimination, write USDA, Director, Office of Civil Rights, 1400 Independence Avenue, S. W., Washington, D. C. 20250-6410, or call (800)795-3272 (voice) or (202) 720-6382 (TTY). USDA is an equal opportunity provider and employer.



channel 988

st. louis public schools' television station

We've moved.

SLPS Television has moved to a new location, digital channel 988 on St. Louis City Charter Cable.*

Please continue to enjoy educational programming that focuses on your St. Louis Public Schools. Stay tuned for exciting news about expanded access to SLPS Television.

* A cable box is required.

2010-2011 Supply Lists

Kindergarten

- 1 age appropriate book bag/backpack
- *1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- *5 #2 pencils (optional)
- 1 box of tissue
- *2 glue sticks (optional)
- 1 spiral notebook (wide ruled)

First Grade

- 1 age appropriate book bag/backpack
- *1 box of crayons (optional)
- 1 pair of scissors (blunt tip)
- 3 pocket folders
- *5 #2 pencils (optional)
- 1 box of tissue
- *2 glue sticks (optional)
- 1 12"/30cm ruler
- 1 spiral notebook (wide ruled)

Second Grade

- 1 age appropriate book bag/backpack
- 1 3-ring binder
- 3 spiral notebooks (wide ruled)
- 3 pocket folders
- *1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 1 12"/30cm ruler

Third Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks (wide ruled)
- 5 pocket folders
- *1 box of crayons (optional)
- *1 package of markers
- 1 pair of scissors (blunt tip)
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12"/30cm ruler
- 2 red pens

Fourth Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks (wide ruled)
- 5 pocket folders
- *1 box of crayons (optional)
- 1 package of markers
- 1 pair of scissors
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 1 12"/30cm ruler
- 2 red pens
- 2 black or blue pens

Fifth-Eighth Grade

- 1 age appropriate book bag/backpack
- 2 3-ring binders
- 4 spiral notebooks (college ruled)
- 5 pocket folders
- *box of crayons (optional)
- 1 package of markers
- 1 pair of scissors (blunt tip)
- *2 glue sticks (optional)
- *5 #2 pencils (optional)
- 2 highlighters
- 1 box of tissue
- 2 red pens
- 2 black or blue pens
- 1 12"/30cm ruler

Ninth-Twelfth Grade

- 1 book bag/backpack
- 1 pack of colored markers
- 1 pack of colored pencils
- 5 3-ring binders
- 5 spiral notebooks (college ruled)
- 1 protractor
- *10 #2 pencils (optional)
- 10 black or blue pens
- 1 scientific calculator (optional)
- 10 pocket folders (per semester)

*Optional-District will provide them

Congratulations, Class of 2010!

St. Louis Public Schools extends our heartfelt congratulations to the Class of 2010 for their years of hard work, focus and dedication. A diploma is not given, it is earned. Because of each student's individual efforts and determination, these outstanding seniors were awarded approximately \$30,000,000.00 in scholarships and grants, enabling them to pursue higher education opportunities! Best wishes to all of you.

V = VALEDICTORIAN
S = SALUTATORIAN

BEAUMONT

AARON, LATAVIA
ABBOTT, JASMINE
ALLEN, AIGNER
ALLEN, JASMINE
ALLEN, SABRINA
ANDERSON, RICHARD
ANDERSON, TAHRIA
APPLEGARTH, MAKENZIE
BALLARD, RICKY
BANKS, DERRICK
BARNES, DEANDRE
BARNETT, DERRICKA
BLACK, TRINA
BRIMER, CORREY
BRINKER, DEWANDELL
BROCK, KEVEAUNA
BROWN, CANDACE
BUFORD, SHANIQUE
BUTLER, MARKIA
BYRD, VERNON
CALLOWAY, CARL
CARTER, JERRELL
CARTER, BRITTANY
COLEMAN, JAMAR
CONNERS, RENADA
COOK, WARDELL
CROFT, CEARRA
CURRUTHERS, LAQUITA
DABNEY, TYROME
DAVIS, BRANDEY
DETHROW, ALBRETHA
DETHROW, CALLIE
DICKERSON, DEON
DICKSON, RODNEY
DICKSON, CARMESHA
DIGGS, VICTORIA
DOWNER, PERCY
DUNCAN, CHANELL
EDMONDS, MARISSA
EDWARDS, TONYA
EDWARDS, CHRISTOPHER
FINGER, BARRY
FITTS, SIERRA
FLOYD, NICOLE
FLOYD, NIKKI
FRANKLIN, JASON
FREDERICK, NAIKIA
GAMMAGE, MAURICE
GIPSON, WHITNEY
GOINS, STEVEN
GRAYER, JASMINE
GREEN, MICHAEL
GRIFFIN, BREANNA
GULLEY, MICHAEL
HALL, DAVE
HARMON, ERIK
HARRIS, BRANDON
HEMPHILL, JONAYE
HERON, JAMMIE
HIGGINS, MICHELLE
HILL, JEFFREY
HILLARD, ERICA
HILLIARD, CHRISHAUN
HOBBS, GEISHA
HOLMES, DENISE
HUDSON, AKIA
HUNTER, JERRELL
HYGRADE, ANTIONE
JACKSON, LATOYA
JACOBS, KENNETH
JAMES, STORM
JAMES, LINDA
JEFFERSON, DEWAYNE
JOHNSON, JEFFERY
JOHNSON, JIMMIE
JOHNSON, DANIEL
JOHNSON, KENNETH
JOHNSON, LIONEL
JOHNSTON, EDNICIA
JONES, JAVON
JONES, SEAN
JONES, LEDALE

JONES, DESHA
KELLY, BRANDEE-V
KIRKSEY, JULIANNA
LEE, DESHAYLA
LEWIS, SHANIEQUA
LEWIS, KENISHA
LITTLE, YOLONDA
MASON, CARLOS
MCCOY, PERRY
MCINTOSH, DELVONTA
MILES, TRANESE
MILES, TONICKA
MILLER, JUAN
MONDAINE, EVELYN
MOORE, BARBARA
MUHAMMAD, LEONARD
MURPHY, JEROME
MYERS, STEVEN
NEAL, JADEA
NOLDIN, JASMINE
NORMAN, ORLANDO
NORWOOD, DANIELLE
PAIGE, DEMARKUS
PENDLETON, RONALD
PERRY, MTICQUHA
PERRY, MARTIKA
PHILLIPS, BETTY
PHILLIPS, JOSHUA
PRATER, SUMNER
REED, DELIE
REED, JACQUES
RICHARDSON, CHRISTIAN
RILEY, EBONY
ROBINSON, KENDRA
ROBINSON, MELANIE
ROBINSON, DEANTAE
ROGERS, SHAWN
SANDERS, JASMEAN
SCOTT, CHERISH
SEVIER, JAMES
SHELBY, SHAMEKA
SIMS, DORIAN
SMITH, ROZLYN
SMITH, KEYUNA
STANCIEL, CURTIS
STANFORD, CHRISTIAN
STEWART, MONTEZ
STRINGFELLOW, LATISHA
TAYLOR, DEANTE
THOMAS, GREGORY
THOMPSON, KANAZIA-S
THOMPSON, NAEEM
TRIPLETT, JASMINE
TURNER, ANTHONY
WARD, AIRYON
WATKINS, BRANDON
WHITEHEAD, AIREON
WHITFIELD, CASSONDR
WHITFIELD, MONICA
WHITTIER, DESMOND
WILEY, AMESHIA
WILLIS, ANGELO
ZELLMANN, BRITNEY

BIG PICTURE

ALDRIDGE, RASHA
BOND, DORIAN
CEASER, LASHAY
COOPER, TAWANNA
DAVIS, OLAJUWON-V
FIELDS, AISHA
GAYFIELD, TEVIN
GREEN, TERRELL
GRIFFIN, MARCUS
JONES, DESTINY
JONES, EBONY
JONES, BRANDI
LENOIR, RANESHA
PARKER, ADRIANA
REED, DWAYNE-S
REED, ANGELIQUE
SHELL, JASMINE
SIMMS, DEVONTE

CARNAHAN

ADAMS, TIARRA
ADAMS, COURTNEY
AMIN, REQIA
ANDERSON, TRENT
ATKINS, NATALIE
AVILES, ROBERT
BOYD, MICHAEL
BOYD, JONATHAN
BROOKS, CHRISTIAN-S
BROWN, TYSHEA
BURSTON, TORIANO
BUTLER, JULIUS
COLLINS, DARRYL
CRAWFORD, JASMINE
CRETTER, DAVONTE
CRUMPTON, MICHAEL
DIXON, JOHN
ELLIS, BRANDON
EVANS, LEE
FLOYD, JATOURI
FLOYD, JASMINE
FURQAN, WALIDAH
GARRETT, JOSHUA
GILMORE, CAMERON
GRANT, SHANICE
GRANT, JASMAA
GRANT, JASMINE
HARPER, ERICA
HARRIS, MARKETTA
HEARN, JOCALYN
HINTON, CHRISTIAN
JOHNSON, APRIL
JOHNSON, JAMON
LAM, KEVIN
LEWIS, MARQUESE
LEWIS, KENNETH
LIGGINS, CALVIN
LUSTER, CRYSTAL
MALLORY, TAVON
MALLORY, TRAVON
MCELROY, BYRON
MOORE, TEVIN
MOORE, HAKIM
MORRIS, LARRY
NEAL, POREA
NELSON, CHARLES
NORRIS, BARRY
OWENS, DONNA
POINDEXTER, MAUREEN
POWELL, ROBERT
PROCTOR, RAYON
RIVAS, PROMISE
SHANKLIN, SAGARIA
SOTO, CARLOS
STONE, JOSHUA
TATE, AERIAL
TEAGUE-LONG, JACQUELINE
THOMPSON, MICHEAL
TRAVIS, KALAAAN
VALENTINE, HAKEEM
WALKER, JASMINE
WARREN, FERNANDO
ANDERSON-WATKINS, ANYA-V
WESTBROOK, CLIFFORD
WHITE, IESHA
WILFORD, KIRSTEN
WILLIAMS, LETITIA
WINFIELD, LESLIE
WRIGHT, ANTONIO
WYNNE, QUINTEN
WYSINGER, JASMINE
YOUNG, ALASHA

CENTRAL VISUAL & PERFORMING ARTS HIGH SCHOOL

ABDAGIC, FUAD
ABERNATHY, MICHAEL
AHMETOVIC, ELVISA
ALLRED, JERMAYOR
ANDERSON, TERESA
ARMENTA, DONATO
BAISA, JADEANNA
BALDWIN, RODERICK

BANKS, SHABRIEL
BELL, SERENITY
BRADLEY, SHAKEA
BRAKE, KEVIN
BROOKS, KENNETH
BROWN, BRITTNEY
BROWN, LATASHA
BROWN, MONET
BROWN, MONIQUE
BROWN, PRECIOUS
BROWNELL, CEISHA
BUCHANON, KESEANA
BUIE, MARIAH
BURNETT, ELISHA
BURSTON, CHANEL
BUTLER, COREY
CARTER, XAVIER
CLARK, MATTHEW
COURTNEY, SIERRA
CUNNINGHAM, CHRIS
DAVIS, DEVIN
DAVIS, LEO
DELLACROCE, BRIAN
DILLON, PERCY
DUNN, BRITTANY
DUPREE, KAYLA
EASON, MARIAH
ELLINGER, DOMINIC
FAIRLEE, TERRY
FERGUSON, KELSEY
FINLEY, TAJUAN
FOWLER, DANDRE
FRANKLIN, ASHLEY
GARRISON, LISA
GLADNEY, JOY
GRANT, XANTIA
GRAY, SHAWN
GREENLEE, CHRISTIAN
GUERRERO, MANUEL
GUIJOSA, ELSA
HAMILTON, ANITRA
HARKE-HOSEMANN, ANGELINA
HARPER, SHAUN
HAYNES, JOSHUA
HERIFORD, JESSICA
HILL, LAMONTE
HOLLAMON, CHASITY
HOLMES, CHRISTOPHER
HOWARD, SHARRONICA
HUDSON, KAYLA
HUGHES, WILLIE
HUNZIKER, ZACHARY
HUTCHINS, RAHEEM
JACKSON, JOHNALE-V
JACKSON, RANEISHA
JACKSON, SHAMITKA
JAQUSS, TIFFANY
JAROS, JENNIFER
JOHNSON, HONEY
JOHNSON, MAYA
JONES, JANEASHA
JONES, KRISTOPHER
JONES, MICHAEL
JONES, NICKEA
JORDAN, SHAYLA
KEATON, BYRON
KEMP, AHMAD
KING, HEATHER
KING, KEVIN
KOVAC, KATHLEEN
LANE, DAJJA
LARK, JORDAN
LEWIS, BRIAN
LEWIS, OCTAVIA
LIKE, CHELSEA
LOKEOMANIVONG, AMIE
LOPER, LERONALD
LOTT, ALYSSA
LOWE, LARISSA
MARCANO, CIERA
MCGEE, ANGELA
MCKINNEY, VICKI-S
MCLAUGHLIN, MELANIE
MCLEAN, TATYANA
MILLER, CHARISSE
MITCHELL, ELIZABETH

MITCHELL, JEFFREY
MOODY, JESSIE
MOORE, MARQUIS
MORALES, FAUSTINO
MORRIS, KASHON
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NEIL, BRANDIN
NGUYEN, THAO
NIXON, NIKITTA
ODAY, MOLLY
OLIVERIRES, COURTLAND
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PENROSE, KRISTA
PHILLIPS, LAQUITTA
PITTS, EMAD
RAND, BRIANNA
RANDLE, CAMERON
RANDLE, SHATARRA
REED, DESTINEE
RINGO, JOHNATHON
ROBINSON, HARRIET
SCHILLING, JASMINE
SCOTT, WILLIAM
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SHELL, JEREMY
SHEPHERD, RODDRICK
SIMMONS, ALEXUS
SLAUGHTER, DEJA
SMITH, ALLEN
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SODIPO, ISALIAH
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TAYLOR, JAMEKA
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TOLAND, SARAH
TOMLIN, TAEGA
TRIPLETT, KORTNEY
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WALLACE, DARIUS
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WATSON, JASMINE
WHISTLER, ASHLEY
WHITE, LINDSEY
WILLIAMS, ALEXYS
WILLIAMS, BRANNON
WILLIAMS, CHARLES
WILLIAMS, DEXTER
WILSON, BRITANY
WILSON, TERRENCE
WOODARD, HALEY

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CLARK, JABARI
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DRUMMER, DEVONTE
ELLIS, MELANA
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FIRST, DERRION
FRIAS, VANESSA
GARRETT, EMANUEL
HARRIS, JUSTIN
HENDERSON, ALAN
HOOK, HEATHER
HUYNH, UT
IVORY, MAURICE
JAMES, TRINA
JAUERNIG, GERALD
JOHNSON, DARREN
JOHNSON, TERRY
JOHNSON, JIMMIE
KEEBLE, RACHEL
KETCHERSIDE, ROBERT
KEYS, CHEVIANNA
MARTIN, ROMELL
MARTIN, JOHNNY
MCALLISTER, THOMAS
MCLENDON, GREGORY
METCALF, ANDREW-V
MOTT, DANIEL

NGUYEN, MARY-S
PALMER, RUNIKA
PARISI, MICHAEL
PARKS, CHAUNIECE
PIERCE, KAIESHIAH
REEVES, AMY
ROBERTSON, TIFFANI
SAILOR, KEVIN
SAMUEL, JESSICA
SMITH, ALPHONSO
SMITH, LONISHA
STEWART, TANEISHA
STIDHAM, ARIC
STOCKTON, JAMES
STRAYHORN, DOMINIQUE
WILLIAMS, ROBERT
WORTHEY, DEREK

CLYDE C. MILLER

ADAMS, TREVON
ALLEN, ANTHONY
ASHFORD, NANETTE
BARTON, EBONY
BAYNE, TASHONDA
BEAN, JERRI
BERRY, VALERIE
BEST, TAYLOR
BONDS, CHELSEA
BONNER, DANIEL
BRISCO, WILLIE
BRITTON, JERMARCO
BYRD, LARISHEA
CALVIN, TASHYRA
CAMPBELL, ELIZABETH
CARADINE, JOSHUA
CARR, GREGORY
CARR, KINEU
CAVES, CREE
CHAMBERLAIN, KEATH
CHANDLER, MALCOLM
CHILES, MINYATA
CLARK, DARRION
COLE, JALISA
COLLIER, BRIANA
COOK, TIFFANY
COOLEY, CHASMIN
CROTHERS, ANTONIO
CRUMER, LAKEISHA
CRUMER, QUINN
CUNNINGHAM, HASSAN
CUNNINGHAM, MARION
CURRY, WILLIE
DAVIS, SANJUREE
DAVIS, DEANDRE
DAVIS, MARY
DAVIS, CELESTE
DERINGTON, STEPHIE
EDWARDS, STEPHANIE
ELAZIER, KLARISSA
ESPY, JORDAN
FORD, KELVIN
FORMON, STEPHANIE
FOSTER, SYLVIA
FRANKLIN, ASIA
FRANKLIN, INDIA
FRAZIER, SHAUNISE
GAYFIELD, MILES
GIBBS, BRIANA
GILBERT, BRADLEY
GILES, VICTORIA
GILES, CHRISTINA
GOLDMAN, KENDRA
GRAY, DARON
GRIMMETT, MYRIA
GUTHRIE, BRIANA
HALL, ANDRE
HARRINGTON, BRIAN
HARRIS, MARSHIDA
HARRIS, BRIAN
HARRIS, TIMOTHY
HART, DANIELLE
HART-SHELTON, ELYSE
HENRY, JACQUELINE
HENRY, JERICA
HOBBS, BARON

HOLLIDAY, TIFANI
 HOLLINGSWORTH, SOLEIL
 HOLLINS, TINEESHA
 HOLMES, DECARLOS
 HUDSON, BAKARA
HUDSON, DOMINIQUE-S
 HYPOLITE, TIA
 IVY, TRENTON
 JACKSON, DESHAE
 JACKSON, ROBERT
 JAMES, ADLEY
 JOHNSON, MICHAEL
 JOHNSON, RONISHA
 JOHNSON, DIONA
 JONES, SHANTELL
 JONES, OMEYSHA
 JONES, JESSICA
 KATES, LATASHA
 KIMUENE, DEODAT
 KINCADE, AVION
 KNIGHTS, RASHANDA
 KOSTER, CALEB
 LEE, CASEY
 LEE, DARRIELLE
 LEWIS, CARL
 LEWIS, DANESHA
 LEWIS, DOMITRIO
 LIGGINS, MARSHAD
 LLOYD, LESLIE
 MACK, LISA
 MACKLIN, JACOB
 MASON, KANISHA
 MAYHORN, MARANDA
 MAYS, SHENIKA
 MCCASTON, RANNIE
 MCCOWAN, ELLSWORTH
 MCCOY, ALEXIS
 MCFERREN, AARON
 MCKINNEY, OMAR
 MCNEAL, BRITTANY
 MITCHELL, ZION
 MORGAN, RODNESHIA
 MOSS, RASHAD
 MRGUDA, DAMIR
 MYERS, JIMMY
 NASH, AARION
 NESBITT, NICHOLAS
 PAIGE, NIKIA
 PALMER, RYAN
 PATTON, TONI
 PETTY, KELLY
 PINSTER, MICHAEL
 PRIESTLY, MARVIN
 PYATT, BRITTANY
 REDUS, DESIREE
 REYNOLDS, KIERRA
 RIDGEL, DALASS
 ROBERTS, TAKEISHA
 ROBINSON, FEDORIA
 SAMPLER, RYSHAD
 SANDFORD, KIAUNA
 SARGENT, DARION
 SCOTT, BRANDON
 SHAW, DEMARCO
 SIMS, RAYMOND
 SMITH, JAVONY
 SMITH, KIP
 SMITH, LEONARD
 SPEAS-NORGARD, TYLOR
 STEED, KRISTY
 STEVENSON, TYEASHA
 STEWART, BRANDON
 STOVALL, NICHOLE
 STRONS, ALEXIS
 SWANAGAN, AERON
 SWANSON, EDDIE
 SWINNEY, ARMONEE
 THACKER, DARNESHA
 THOMAS, PHYLICIA
 THOMPSON, TYRONE
 THOMPSON-BEY, ALISA
 TOLLIVER, LAQUAN
 TROUPE, LATWUANNA
 TULLOCK, CHRISTINA
 TURK, MATTHEW
 TURK, REGINA
 WAGNER, LASHAE
 WAKIL, AMIR
 WALKER, PAIGE
 WARNER, COMESHA
 WARREN, SEAN
 WASHINGTON, HENDERSON
 WASHINGTON, MARVIN
 WELCH, OSHEA
 WHITE, JODI
 WHITE, LAYLA
WILLIAMS, STEPHENIE-V
 WILLIAMS, DESTINEY
 WILLIAMS, ROBYN
 WILLIAMS, JASMIN
 WILLIS, DESSICA
 WILLIS, JESSICA
 WILSON, IVORY
 WILSON, EBONY

WYMS, KIMBERLY
 YOUNG, BRANDA
 YOUNG, DARNEISHA
GATEWAY I.T.
 AMAR, BRITTANI
 ARNOLD, JERRICA
 ARREOLA-VALLES, MAYRA
 AUSTIN, ISAAH
 AUTOOMP, JUDY
 BARNES, TYRONE
 BELL, SAMUEL
 BELL, JERKEYSHA
 BORDERS, ANTOINE
 BOROSH, KIMBERLY
 BORUM, GABRIELLE
 BOWENS, PATRIC
 BOWER, SHANE
 BRADFORD, MYKELLE
 BREWER, RICHARD
 BROOKINS, OCTAVIA
 BROOKS, JAMECIA
 BROOKS, AUBREY
 BROOKS, CAMERON
 BROTHERS, DAMON
 BROWN, AARON
 BROWN, INDIA
 BROWN, RODNEY
 BUCK, SAMANTHA
 BUTLER, COREY
 BUTLER, SHANIKA
 CAIN-MCCULLEY, BRANDON
 CARSON, PRECIOUS
 CARTER, KIERICA
 CAVCIC, ELMA
 CEHIC, BENJAMIN
 CHANDLER, ALEXANDRIA
 CHAPMAN, LEKESHA
 CHAVERS, MARNAE
 CLAY, SANTON
 COLEMAN, JORDAN
 COLLINS, JACOB
 COLLINS, HOLLY
 CONNER, MARQUELA
 COTTON, ANDRE
 CRAWFORD, DEJUAN
 CROSS, ARLENE
 CROSS, ERIC
 DANCY, DRE
 DANG, KENPHI
 DANG, KHA
 DANSBERRY, ANTWYNE
 DAVIS, HILARY
 DEAN, CHRISTOPHER
 DINTELMAN, MARK
 DOCKETT, OCTAVIAN
 DRAPP, DANIELLE
 DUNAHEE, NICHOLAS
 DUNN, JENNIFER
 DUNN, MARVIN
 ELLIOTT, ANAIS
 ELLIOTT, MAKAYLA
 ELLIOTT, STEPHANIE
 ELLIS, SHAVA
 ELLIS, CHADWICH
 ELLISON, CHRISTOPHER
 ERICSON, NATHAN
 FARRIS, REBECCA
 FAVELL, DEMETRIUS
 FERGUSON, DAVION
 FOEHNER, JAMES
 FOSTER, EMMANUEL
 FRAZIER, CARA
 FREEMAN, MEIRA
 FULLARD, RAKIESHE
 GAMBLE, IMMANUEL
 GARDNER, ORA
 GARRISON, NATALIE
 GEORGIAN, Lyla
 GOODRICH, JUJUANNA
 GREEN, ROSE
 GREENE, CHRISTINA
 GUY, SHEM
 HADZIAHMETOVIC, ARNELA
 HAMPTON, KEITH
 HARDIN, LILA
 HARRIS, JOHNATHAN
 HARRIS, ALTHEA
 HARRIS, SHANIECE
 HAWTHORNE, DAVONTAYE
 HAYES, JUSTIN
 HAYES, KANISHA
 HAYES, TIFFANY
 HIGGINS, STEPHANIE
 HILLIKER, HARRY
 HINES, LAVEDRA
 HOPKINS, RICKEY
 HOULTON, PHILLIP
 HUDSON, DIAMOND
 HURD, TASHAUN
 HUTCHINSON, GERALL
 HUTCHINSON, JARON
 HUYEN, JOHN

HUYEN, DIANNA
 ISRAEL, ISHMAEL
 JACKSON, LASHAUNDA
 JENNINGS, JASMINE
 JENNINGS, LYNZEY
 JETTON, ANTHONY
 JILES, BRIAN
 JOHNSON, TIERRA
 JOHNSON, CHRISTOPHER
 JOHNSON, DARRISS
 JOHNSON, JASMIN
 JOHNSON, JARRETT
 JOHNSON, SHEREE
 JOHNSON, DEVIN
 JOINER, KEONA
 JONES, JASMINE
 JONES, JESSICA
 JONES, BREANNA
 JORDAN, JESSY
 KAMP, PAIGE
KASUMOVIC, ERMINA-V
 KENT-NANCE, PAIJ
 KING, BRITTANY
 KOLES, KYLE
 LATIC, AZRA
 LATIMORE, TASHON
 LAWRENCE, ANTHONY
 LE, VINA
 LE, JUSTIN
 LEDBETTER, JOSEPH
 LEWIS, SHARONDA
 LEWIS, CASONDRA
 LOMBARDO, KRISTIN
 LOPEZ, NOEMI
 LUKE, ANTHONY
 MACKAY, PATRICA
 MADISON, TYRON
 MADISON-RENEI, DENALI
 MALKIC, AJLA
 MARSHALL, ZAKIYYAH
 MAYS, NIKIA
 MCCLENTON, JOSHUA
 MCCOY, NICHELLE
 MCCOY, NKOYO
 MCKNIGHT, RAQUEL
 MCNEAL, JERICA
 MCPHERSON, WESTON
 MCUIN, CHRISTOPHER
 MCUIN, THOMAS
 MEEKS, CHRISTIAN
 MEZA, KRISTAL
 MICK, REBECCA
 MILLER, AMY
 MILLS, AARIEL
 MING, MIYES
 MITCHELL, WAYNE
 MONTGOMERY, JESSE
 MOORE, MICHAEL
 MOORE, CHRISTOPHER
 MOORE, LEON
 MOORE, KIERRA
 MTU, GHALI
 MURPHY, JEROME
 NAEGER, CASSANDRA
 NASIRUDDIN, NAJMA
 NGUYEN, THAO
 NGUYEN, LISA
 NGUYEN, JOHNSON
 NGUYEN, ANDY
 NORFLEET, ALYCE
 OKELLEY, ROBERT
 OLASCOAGA, JOSE
 OWENS, MARSHAE
 PAIGE, LEPHONSE
 PALANK, CHASLEY
 PARKS, BRADLEY
 PATTON, BRANDON
 PAYNE, JAKEEM
 PHAN, MY
 PONEVILAI, TINA
 QUARELLS, REBECCA
 QUEEN, CODY
 QUINTANA, URIEL
 RAHMAN, AALIA TAHSEEN
 RAINES, JOSEPH
 RALL, ANDRE
 RANKINS, DAVID
 REED, AARON
 REED, AYANNA
 RENNER, LATASHA
 REYES, ARTURO
 RHODEN, NICHOLAS
 RILEY, KAYLA
 ROACH, MICAILA
 ROSS, CA-AIRA
 ROWELL, CIERRA
 ROY, CHARLES
 SALIHVIC, HALIL
 SANDERS, EBONY
 SANDERS, ZACHARY
 SANDY, EMMANUEL
 SCHREMPF, JORDAN
 SCOTT, BRITTANY
 SCOTT, TYWARNE

SHIELDS, DANTIA
 SIGH, KAYLA
 SIMPSON, TARAS
 SIMS, NICOLE
 SLATER, MARK
 SMITH, SHANA
 SMITH, NICHOLAS
 SMITH-ROBINSON, DAMION
 SMITH-RUSSELL, MEOSHA
 SPANN, JAVONEE
 STAPLES, BYRON
 STEVENSON, BRANDIE
 STRAUGHTER, ALEXIS
 SUBASIC, AMAR
 SUTTON, JOHNNY
 TABB, MICHAEL
 TAHIR, ALI
 TATE, ANTHONY
 TATE, DEKEENAN
 TAYLOR, CARRVON
 TERRY, CASONDRA
 TERRY, TRAVIONA
 THOMAS, DONOVAN
 THOMAS, RICKEY
 THOMPSON, BRIANA
 THORNTON, ARMANDA
 TRAN, PHUONG
 TRAN, THU
 TURNER, KIONTEY
 TURNER, JHYREE
 VANCE, CRYSTAL
 VONGSA, JEFFREY
 WAHEED, LATIFAH
 WALKER, COREY
 WALLACE, BRANDON
 WARD, ERICA
 WASHINGTON, KODI
 WATSON, WALTER
 WEBER, KELLY
 WEBER, SAMANTHA
 WEBSTER, MONICA
 WEBSTER, MONIQUE
WEISE, WHEELER-S
 WHITE, JESSICA
 WICK, AMBER
 WILLIAMS, MONTEL
 WILLIAMS, DEMECO
 WILLIAMS, HENRY
 WILLIAMS, ANTHONY
 WILSON, REBECCA
 WINSTON, CRYSTAL
 WOLFORD, PAUL
 WOODS, JAMES
 WRIGHT, KYARIA
 WRIGHT, JOSEPH
 WYLLIE, ELENA
 YOUNG, WALTER
 YOUNG, KAYLA
 YOUNG, THADDEUS

METRO

BONEY, ERICKA
 BROWN, ASHLEY
 BUFFORD, TENELLE
BUJNAK, MARY-V
BULE, DANIJELA-S
 BUTLER, BREONA
 CARDILLO, AMBRIA
 CERNY, LESLIE
 CHANG, IMING
 CLAU, ZACHARY
 DAVIS, DAESHA
 DAVIS, DWAN
 DOUGLAS, MARCEL
 DUKE, TRISHELLE
 DURPHY, SHANNON
 DYE, STEPHANIE
 EDWARDS, IAN
 FENTON, RACHEL
 FERNANDEZ, JIANNA
 FLORIDA, CAITLIN
 GOINS, VICTORIA
 HARRIS, AMETRA
 HEERMANN, ANASTASIA
 HEITERT, ALEC
 HELLMUTH, HENRY
 HERNANDEZ, GABRIEL
 HERNANDEZ, PHILLIP
 HOLMES, MYKELYA

HOLYFIELD, LAKIESHA
 HUBBARD, ASHLEY
 HYPOLITE, SABRINA
 IRVING, KAHLIL
 JACOBS, CHARLES
 JONES, KEVIN
 KELLY, LAMISHA
 LEWIS, MATEENA
 MARCUM, DARCI
 MAYHAM, WADE
 MILES, MARYA
 MITCHELL, JESSE
 MOORE, SALIHA
 MULDREW, KALANI
 NICHOLS, CANDICE
 NITZKE, TYLAR
 NOBLE, SEAN
 RAMMAHA, SAMANTHA
 REECE, ALONNA
 ROBINSON, NAKIA
 RUPERT-SHROPSHIRE, SAUNDREA
 SAUNDERS, KAMERON
 SCHAEFER, DANIELLE
 SCOTT, RINADA
 SIMPSON, TOWNSEND
 ST PIERRE, CELINE
 STATES, JAMES
 STEGMANN, KIMBERLY
 TATE, KHANDASE
 TEMPLE, BRIAN
 THACKER, SHAWN
 THOMPSON, TAMARCUS
 THOMPSON, ASSATA
 TURNBULL, JESSICA
 WADE, KEILA
 WIEGAND, ALEXANDER
 WILLIAMS, JENNIFER
 WILLIAMS, JOEL
 WIMMER, DAVID
 WOMACK, JONATHAN
 WYSOCKI, JORDAN
 XHIXHI, VERONA
 YANCEY, JAMIELAH
 YANCEY, JAKE

NORTHWEST ACADEMY OF LAW

BARNETT, JERVON
 BARNETT, ANDREA
 BINFORD, LAPORSHA
 BLACKMON, LATECIA
 BLACKWELL, RONALD
 BOCLAIR, SHAREE
 BONNETT, KERRY
 BOYD, LEWIS
 BOYD, CHARLES
 BRANDON, DARSHAY
 BROWN, JOANN
 BRYANT, NAUTICA
 BURNETT, JEREMY
 CHESSE, RUEBEN
 COLLINS, LOUISE
 DAVIS, ARNEZ
 DAVIS, REGINALD
 DAWSON, JAWONNA
 DIXON, LANELL
 FOX, MELISSA
 GARLAND, CLARENCE
 GARNER, JOVON
 GERRAN, DAMON
 GLISPIE, NATALIE
 GRAY, JAYLAND
 HARRIS, DESCHELL
 HARRIS, TRABIAN
 JACKSON, SHARRON
 DYE, STEPHANIE
 JOHNSON, LABREESHA
 JOHNSON, CHRISTINA
 JOHNSON, JANESSA
 JOHNSON, LAPORSCHA
 JOHNSON, VICK
 JOHNSON, DERAVIA
 JONES, VERNESHA
KELLY, DIAMOND-S
 KELLY, DARION

KINCADE, AMESHA
 KUNIC, ELDINA
 MANNING, DENESHA
 MARION, LATISHA
 MCKINNEY, CAROLINE
 METTS, ANTHONY
 MILLOY, DEVORION
 MILLS, DAJSHA
 MITCHELL, BRITTANY
 MOORE, JEROME
 MURPHY, IMANI
 NEWSOM, BENNIE
 NICKERSON, BRUCE
 PAYNE, ANDRE
 PINNER, SHAKEYDRA
 PIPPENS, KIARA
RAY, IESHIA-V
 REED, COURTLAND
 REED, LAMAR
 ROBINSON, NAKIA
 SMITH, ISHMAEL
 SPENCE-BEY, TERRELL
 STALLING, REGINALD
 STARKS, TASHUERA
 TABOR, DERRICK
 TALIAFERRO, ANECIA
 TALIAFERRO, ANQONETTE
 TAYLOR, RACHEAL
 TUCKER, FRANK
 VINEY, MAURICE
 WALLACE, RAHEEM
 WASHINGTON, BRITTANY
 WATKINS, MARKESE
 WHITE, RODERICK
 WILLIAMS, PAUL
 WILLIAMS, LATIFAH
 WILLIAMS, ELIJAH

NOTTINGHAM CAJT

DAVIS, KEYLIN
BEAUCHAINE, NICHOLAS-S
 BECKER, JOSHUA
 BODDIE, PRINCETON
 BURAGE, DOMONIC
 CLOWER, ASHLEY
 CONNER, JAMES
 DOERR, JENNIFER
 DUKE, LAMAR
 HARMON, CHARITY
 HECKLER, BRIDGET
 IRONS-PERRY, JODIE
 JACKSON, BRANDON
 LASTER, JOHNNIE
 LONG, ANGELA
 MACE, CARLA
 MAURER, JOSEPH
 MOODY, LARON
 MOORE, TIFFANY
 POIRRIER, JOHN
 SHARP, JOSEPH
SINCLAIR, DOMINIC-V
 SMITH, ALLAN
 SMITH, JULES
 TAYLOR, JOHN
 WEAKLY, JONATHAN

ROOSEVELT

ABDALAH, ABDI
 ABDALLA, AHMED
 ABDI, DAHIR
 ALLEN, RODNEY
 ANDREWS, GEORGE
 ASKER, MOHAMED
 ASKER, MUBARAK
 ATKINS, ANTONISE
 BAKER, KIA
 BARNES, JAMIE
 BARRAGAN, JOSE
 BEAL, ASHANTI
 BELL, DAVONTAE
BHATTI, IQRA-S
 BLACKMON, TAVON



BOHANNON, QUENTIN
BORROUM, CONYEA
BREFFORD, RAQUEL
BROOKS, RONALD
BROWN, LEONARD
BROWN, LARON
BROWN, WILMA
BRUCE, IRIS
BUSCH, KAREN
BYRD, CORIAN
CALHOUNE, CHARLENE
CAMPBELL, TRAYMOND
CAROTHERS, JASMINE
CARSON, BARBARA
CARTER, MICHAEL
CHARLES, KENYE
CHAUDHRY, ASIF
CLARK, RAYMOND
CLAY, RALPH
CLEMONS, BARRY
CORONEL, MIGUEL
COULIBALY, FANTA
COULIBALY, ISSA
CRECELIUS, ALEXIS
CRISS, BRANDON
CURRY, MARCUS
DAVIS, ROBERT
DAVIS, KEONA
DAVIS, ALICIA
DELANCY, TERRELL
DICE, TYLER
DUKES, KEIRA
DUKULY, MOHAMMED
EBERHART, MARCUS
ELIE, EMMUNUELLA
ESPINOZA, JESSICA
EWING, JOSHUA
FORBIS, PAUL
FORD, FAITH
FORDE, CATHY
FOUNTAIN, ASHLEE
FRANKS, KRISTIN
FRANKS, ASIA
GAINNEY, MIESHA
GANDY, ERICA
GIPSON, JAMIE
GOMILLIA, JEKECIA
GRAY, LATARKIA
GREEN, TIMYRA
GRIFFIN, KEYERA
GROVES, TEANTE
HAJI, KHALIF
HAKIM, ZEINAB
HALL, ERIKA
HAMMOURI, ANTHONY
HARRIS, MATTHEW
HARRIS, BARBARA
HARRY, JUNIOR
HASSAN, MOHAMMED
HASSANI, HALIMA
HATTER, NIECE
HATTON, BERNARD
HERNANDEZ, ESTEFANIA
HERROD, DANNY
HIBART, OLIVER
HIGGINS, MIRACLE
HIGGINS, LUCKIE
HILL, MELISA
HILL, DONTAE
HOLLIS, JAMIKA
HOPKINS, DOUGLAS
HOWLETT, DARION
HUGHES, JERMON
HUGHLEY, CARLOS
HUYNH, LINH
IRONS, JESSICA
IRONS, JEFFREY
IRVING, ANTWON
IRVING, VYNCIL
IVERY, TYNISHA
JACKSON, NATHAN
JACKSON, JASMINE
JACKSON, LACHANA
JACKSON, BRIANNA
JACKSON, DESTINY
JOHNSON, BIANCA
JOHNSON, DEANDRA
JOHNSON, SANFORD
JOHNSON, DANNY
JOHNSON, BRANDON
JOHNSON, GIANNINI
JONES, JEMIYA
JONES, JOSHUA
JONES, DOMINIC
JONES, BOBBY
JONES, PEREZ
JONES, ARIANA
JOYNER, GEORGE
KELLY, STEVEN
KING, ANTHONY
KING, JOHN
LANGSTON, JASMINE
LANGSTON, JEREMY
LEFLORE, DEONTE

LEWIS, CHARLES
LOPEZ, MARIO
LOVE, AMBER
MACON, OCTAVIA
MANN, ANITRA
MCCLLOUD, JEROME
MCCRADY, GEONNA
MCGREW, ZACHARIAH
MCPHERSON, BRIDGETT
MCPHERSON, BRITTANY
MINOR, BRITTANI
MITCHELL, KION
MITCHELL, DARAIN
MIXON, BRITTNEY
MOORE, ANASTASIA
MOSBY, DEMETRIUS
MOSLEY, DAVID
NARX, STEPHANIE
NEWBERRY, CHRISTOPHER
NICHOLS, CEDRIC
NOLAN, SHULIKA
NURO, NURO
ONEAL, TIFFANY
OWENS, KARLOS
PANKEY, SHARONDA
PATRICK, GLORIA
PERKINS, DANIELLE
PHILLIPS, MARKESHAI
PIATCHEK, RYAN
POIRRIER, ASHLEY
PRIESTLY, MARVIN
PRYOR, TYRONE
RAMOS, ROBERT
RANSOM, BERNARD
RAY, TERRELL
REGMI, LAXMI
ROBINSON, ADRIAHNNA
RODRIGUEZ, BEATRIZ
RODRIGUEZ, MIGUEL
ROSALES, DEVON
SCHUMAN, DAVID
SHARP, TANESHULA
SHAVERS, JERMELL
SHIRINOVA, AMINA
SHIRINOVA, AYNUR
SIMMONS, AARON
SIMPSON, MELONY
SMITH, DEVIN
SMITH, DEWAYNE
SOMBRIGHT, VANESSA
SPIGHT, DENZEL
STARKS, EBONIE
STRICKER, NICOLE
TANKINS, SHARONDA
TATE, SHAMIECE
TAYLOR, DEMETRI
TAYLOR, ELIZABETH
TELFORD, ANGELA
THOMAS, JAMILAH
THOMAS, PRECIOUS
THOMAS, TIFFANY
THOMAS, DEVION
TINYAN, ARCHIE
TUCKER, LECHELE
TURNER, SARIECE
VONDERHAAR, LOUIS
WALSH, RAYMOND
WEINSTOCK, CHARLES
WELLS, GABRIELLE
WESSELS, EDWARD
WHITE, DESTINY
WILLIAMS, TIANA
WILLIAMS, KATURAH
WILLIAMS, DOUGLAS
WILLIAMS, TARNESHA
WILLIAMS, JAMES
WILLIAMS, RAYMOND
WILLIAMS, ADRIANE
WILLIAMS, ANDREZ
WILLIAMS, XAVIER
WILLIAMS, MONTELL
WILLIS, LISA
WILSON, MARVIN
WOODARD, JEREMY
WRIGHT, GUS
YASSIN, HALIMA-V
YASSIN, HUSSEN

SOLDAN

ABDALAH, YUSUF
ABDALAH, ABDALAH
ABDULLAH, MERT
ABUDARB, HAWRAA
AHMADI, MURTAZA
ALI, ABDIO
ANDERSON, CHARLECIA
ANNAYEVA, OGULBYABEK
BAKER, LASHARIA
BANKS, DEONA
BANKS, HEATHER
BARNES, ALEAH
BARRY, MATTHEW
BECKUM, KENDALL

BEKIROV, AZIZ
BLACKWELL, CHRISTOPHER
BLAND, CHANEL
BOYD, DENISHIA
BRANSFORD, SHETRINA
BREWER, MICHEAL
BROWN, TERRANCE
BUSTILLO, JOSE
CAGE, CRAIG
CAL, PERRY
CANNON, MIRANDA
CAREY, LESLEY
CARRIEDO, LOURDES
CARSON, CEDRICK
CHAVEZ, JANETH
CHAVIRA, JESUS
CHILDS, TARA
CLARK, DENISE
CLARK, DENISE
NEWBERRY, JEAIRHA
COOKS-JOHNSON, CIERA
COOPWOOD, BREANA
CURRY, PATRICK
DAMPIER, COTERRI
DAVIE, JENISE
ELLIOTT, LATASHA
ENOS, JOHN
EVANS, BRITTANY
EVERS, CAEJUANA
FAKIRI, MASOOD
FIRST, KEIRRI
FLORES-HERRERA,
GUADALUPE
FORD, RENEASHA
FORTSON, CHRISTOPHER
GARCIA, CRISTOBAL
GLOVER, KAYLA
GRANT, DOMINIQUE
GRAY, KIARA
GRAY, TIARA
HARRIS, DANIELLE
HAZARA, FATIMA
HOLLINGSWORTH,
CHAUNCEE
HOLLINS, JUSTIN
HOPGOOD, AVONTE
HOSKINS, ANDREW
HOWARD, JASMINE
HUMPHREY, PRECIOUS
HUNT, VANESSA
HYSENI, ABEDIN
IRONS, RONIQUÉ
ISLAM, MOHAMMAD
JACKSON, NICHELLE
JACKSON, ORIELLE
JAMES, TRAVIS
JEFFERSON, DANIEL
JENNINGS, BRANDIS
JOHNSON, JASMINE
JOHNSON, TENEESSHA
JOHNSON, CIERA
JONES, SEAN-KRISTOFER
JORDAN, JESSICA
KILLIAN, RESONIA
KING, ROBIN
LATHAN, SHELDON
LATIMORE, ASHLEY
LEWIS, ANDREA
LOVETT, LAVELL
MAALIM, QAMAR
MAHDI, ZAHRAH
MAJOR, JAMEKA
MARTIN, TANIESHA
MARTINEZ, AMBER
MCCRAY, SHALA
MCDANIEL, MAURICE
MITCHELL, PIERRE
MOHAMAD, MOHSEN HADIJA
MOHAMMAD, ALI AMINAH
MUMINOVIC, MELISA
MURPHY, TREDIA
NASH, STERLIAN
NGUYEN, TAN
NGUYEN, KHOA
NGUYEN, MY LINH-S
NGUYEN, ANH HA
NICHOLS, WHITNEY
NOLAN, LISA
NORMAN, HAROLD
OSMANI, DONJETA
PALM, MICHAEL
PARCHMON, SEDRIC
PAYNE, CORNISHA
PEETE, MELVIN
PIPHUS, ANDREW
PRATER, MERCEDES
QUINN, JEREMY
RASHIDI, MUHAMMAD
RAY, WALTER
REBOLLEDO, JOSEFINA
RHODES, JASMINE
RICE, ALLEN
ROBERTS, SHAWON
RODGERS, DARRONICA
RODRIGUEZ, MARIA

ROSS, MICHAEL
SADDLER, SHERELL
SAID, IQRA
SAID, MOHAMMAD SEIAR
SAMIH, SANJAR
SCOTT, CIEARA
SHEIKH-MOHAMED, FADUMA
SIMPSON, DOUGLAS
SINGLETON, HUGH
SMITH, CHRISTIAN
SMITH, ROSLYN
SMITH, CHANDRA
SMITH, SYMONNAI
SMITH, WHITNEY
SPARKS, SYMONNE
STOKES, JASMINE
SULTANI, HUSNIA
TAYLOR, TENEE
THOMAS, MICHAEL
TURNER, JASMINE-V
UMANA, IDARA
UMANA, IDORIEYEN
VAN DYKE, KENDRA
VERA, RUBI
WALKER, JOSHUA
WARREN, JESSICA
WASHINGTON, KEVIN
WEST, BRIER
WILLIAMS, JHERYCA
WILLIAMS, DONNELL
WILLIAMS, DORIS
WILLIAMS, TANESHA
WILLIAMS, DANIELLE
WOLDGABRIEL, HANA
WOMACK, KENYA
WOODIE, MARIAH

SUMNER

ADAMS, MARK
ADAMS, PORSCHE
AIKENS, KRISTAL
ARTIS, CHARLETTA
BAKER, KELLY
BATTLE, ANTHONY
BLACKMON, DERRICK
BLUFORD, AKIA
BOZEMAN, KATRINA
BRANCH, AUNYEA
BRANDON, DANESHA
BRANDON, MEGAN
BRIGGS, BRIANNA
BRISCOE, RAVEN
BROWN, QUITHELA
BUCKNER, TASHA
BYNUM, DAMOND
CHILDS, RUDOLPH
CHISTE, JOSEPH
COFFIN, ALEXIS
COOK, LADARRIN
CORNELIUS, KEVIN
CRAWFORD, RUSSELL
DANIELS, EBONY
DASE, TAKENIA
DAVIS, KEVIN
DAVIS, MICHAEL
DAVIS, ANGELIC
DENT, STEVEN
DUFF, AMONEE
DURANT, ANGELA
DYSON, CHINA
FARMER, RECEE
FLANNEL, DERRION
FOOTE, LYNORA
FORD, ARTESHA-V
FOSTON, MARQUISE
FOSTON, TERRY
FRAZIER, JAMES
GATES, WILLIAM
GIVENS, ANTHONY
GOMILLIA, DAVONTE
GRAHAM, STORMY
GRANT, BREON
HARPER, SHANICE
HARRIS, VICTORIA
HARRIS, ERIC
HASSEL, STEPHAN
HAUGHTON, SYLVIA
HEARRING, FIONA
HENDERSON, DEMETRIA
HILL, AUNDRIELL
HOWARD, TAMARA
HOWARD, WILLIAM
HUDSON, NIESHA
HUNT, WILLIAM
JACKSON, RONISHA
JACKSON, GUY
JENNINGS, NIKKI
JENNINGS, MATTHEW
JOHNSON, BRITTANY
JOHNSON, MAURICO
JONES, JAMIKA
JONES, LATASHA
JONES, BARBARA-S

JONES, DONTAY
KEETON, JAMIE
KERN, ARIEL
KING, WILLIAM
KING, MIKAYLA
LEWIS, SHANEQUA
LOVEJOY, MAURLENE
LOWE, KENYETTA
MARTIN, KERRISHA
MARTIN, KERRISHA
MAXIE, SHAWN
MCCOLLIER, SHANNIS
MCDANIEL, AARON
MCDANIEL, BIANCA
MCKINNEY, JASMINE
MINNIS, PARIS
MITCHELL, BRYA
MOORE, KENICIA
MOORE, RICHARD
MORRIS, KARIEM
MURPHY, MARKIONA
NELSON, FANTASIA
NELSON, ANTOINETTE
NEWSOME, ADRIENNE
NIXON, DARRELL
OZIER, KEVIN
PATRICK, CANDACE
PEEBLES, TANEISHA
PIERCE, SAUDIA
PITTS, BRANDON
POINDEXTER, MARIE
PRICE, JANINE
PURNELL, ARANECIA
RICHARDS, DATREION
RIVERS, BRIDGET
ROBINSON, CRAIG
ROBINSON, GREGORY
RUFF, TAMEKA
SAWYERS, DEVONTAE
SCALES, YALENA
SEGREST, CORDARAL
SMITH, ARISSA
SMITH, JASMINE
SQUARE, CHELSEA
STEVENSON, TATYANA
SUTTON, TONISHA
TAYLOR, ADRIAN
THOMAS, MARVIN
THORNTON, WILLIE
TOWNSEND, PAUL
TURNER, MAURICE
VALENTINE, BRITTANY
WALKER, SHAKEEMA
WALTON, SHANTELL
WASHINGTON, MONTAVIONE
WEDDINGTON, DARRANCE
WEST, TRAVIS
WHITE, JOSEPH
WHITT, DEANDRE
WILLIAMS, BRITTANY
WILLIAMS, TERENCE
WILLIAMS, LAMAR
WILSON, ASIA
WILSON, KESHIA
WOLFORD, AVION
WREN, TYWYUNIA
YOUNG, BRIONNE

VASHON

ADAMS, DEJA
ALLEN, LEASIA
ARMSTRONG, KELLY
BACKUS, DAVID
BASKIN, JASMINE
BLALOCK, SYMONE
BRADLEY, IRMA
BROOKS, LASHONDA
BROOKS, JEREMY
BROWN, CHARLES
BROWN, CHAQUANTA
BURGESS, MARSHAY
BURNETT, TYRIS
BURNETT, RONALD
BURTON, ARIEL
BYNDOM, TENISHA
BYRD, SABRINA
CARRAWELL, BRANDI
CARSON, RYAN
CARTER, BRIDGETTE
CARTWRIGHT, TIJANA
CHATMAN, MARNAY
CHATMAN, LINDA
CLARK, DEAVION
CLINKSCALE, KEARA
CONEAL, JASMINE
CONNER, JAMAR
CRAWFORD, ASHLEY
DAVIS, JASMINE
DAWSON, KEOSHA
DICKERSON, DELORES
DONALDSON, TREVON
EASON, JAZMINE
ELLIS, MARIAH
EVANS, SYLVESTER

FURLOW, FAIRY
GREEN, JAMAL
GRIM, LEMARLO
HARLAN, SIERRA
HARRINGTON, ERIKA
HART, BRANDON
HEMPHILL, CARLINA
HENDERSON, JAMILLE
HENDRIX, JERRELL
HOLLOWAY, LATOYA
HOWARD, KENISHA
HUBBARD, NICOLE
HUDSON, SEQUOIA
HUNTER, BIANCA
JAMES, THOMAS
JENKINS, JORDON
JENKINS, CRYSTAL
JOHNSON, SHAUNAY
JONES, DEMARKO
JONES, DEVONTE
JONES, DARRELL
JONES, LEROY
JORDAN, ALEXIS
KENNEDY, ANDREANNA
KENT, MARQUET
KYLES, MARCUS
LATIMORE, KEVIN
LINDSEY, NADINE
LITTLE, WILLIE
LOMAX, GREGORY
MACK, CORISSA-V
MARION, SANTERIA
MAXWELL, CAMESHA
MAYS, KENISHA
MCFADDEN, JOSHAWN
MCINTYRE, KEVIN
MCKINNEY, BRUENSHAYE
MCNEIL, JEROME
MITCHELL, TRARON
MONTGOMERY, MICHAEL
MONTGOMERY, WHITFIELD
MORRIS, DOMINIQUE
MORROW, FISHER
MURPHY, MARSHA
MYLES, FATIMA
NELSON, JEFONTE
NEWBERRY, LURENA
ONEAL, MARY
PARKER, TIERRA
PEGUES, DEMETRIUS
PERKINS, DEONSHAY
PICKENS, SHAWDA
PLEDGER, SHALESHIA
PORTER, CRYSTAL
REED, AMANDA
RICKS, BIANCA
ROBINSON, BRIANNA
ROBINSON, LATECIA
SAMPA, ERIK
SANDERS, SEAN
SANDERS, AIYETORO
SCOTT, LATONDRA
SMITH, SALADIN-S
TAYLOR, LAMARCO
THOMAS, CORNELLE
THOMPSON, REGINALD
TYLER, ARIA-IMAN
WALLACE, WILLIAM
WALLACE, TONYSHA
WARLICK, WHITNEY
WASHINGTON, EMECIA
WASHINGTON, ORLANDO
WEEMS, CHIQUITA
WHITE, BREONNA
WHITFIELD, DAWUNDA
WHITTAKER, ERIC
WILKES, ASHLEY
WILLIAMS, CHRISTOPHER
WILLIAMS, JALICA
WILLIAMS, ALEXIS
WILLIAMS, TAMRA
WILLIAMS, ROCHELLE
WILLIAMS, KENNETH
WINTERS, BYRON
WOODS, RAVEN
WOOLFOLK, KIANA
YOUNG, BRIANA
YOUNG, CAMARA

ALTERNATIVE EDUCATION SITES

BUTLER, JASMINE
GREENE, DEVIOUS
MAGWOOD, ANTHONY
MEEKS, CORTEZ
MORIC, ALEN
RUSSELL-REED, DEVION
STEED, ACKASHIA

Due to the volume of names and schools, SLPS would like to apologize in advance for any misspellings or omissions.

School Bus Rules

Riding the school bus is a privilege – not a right. Improper behavior may result in a student being removed from riding the bus either on a temporary or permanent basis. Any offense committed by a student on a district-owned or contracted bus shall be punished in the same manner as if the offense had been committed at the student’s assigned school. The bus is an extension of the classroom and misbehavior will not be tolerated. Two (2) digital cameras are on every bus to record the activity that occurs throughout the bus and at the bus door.

1. *The bus driver is in charge. Students must obey the driver.*
2. *Students are to ride their assigned busses.*

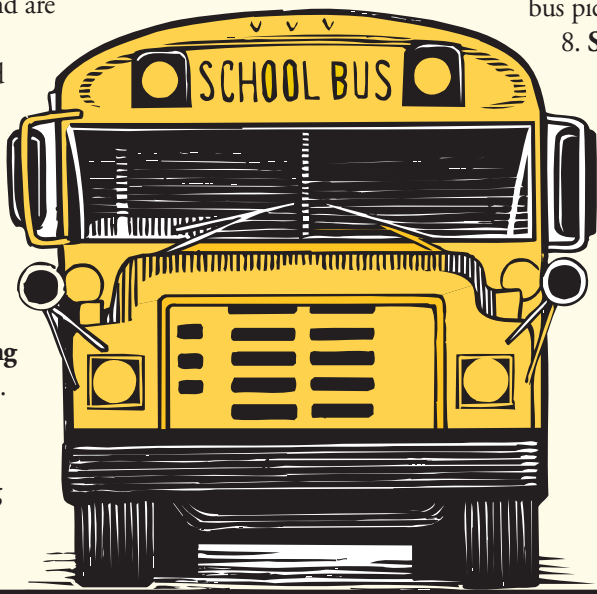
STUDENT RESPONSIBILITIES

Waiting to Board a Bus

1. **Arrive** at the bus stop ten (10) minutes ahead of your scheduled time. The bus must leave at the designated time.
2. **Wait** until the bus stops.
3. **Stand** well away from the street as the bus approaches.
4. **Form** a quiet, uniform line to board.
5. **Littering** or damaging property on or near the bus stop is prohibited. Keep sidewalks clear of books, clothing and other articles.
6. **Observe** all rules of conduct governing student behavior (see the Student Rights and Responsibilities related to Conduct handbook).
7. **Report** to the principal, parent/guardian any suspicious persons or activities.
8. **Remain** with the group and do not talk to strangers or get into a stranger’s car.

Riding the Bus

1. **Be seated immediately** and remain facing forward. Remain seated until the bus arrives at your stop and you receive instructions to unload.
2. **Hold** books and all personal items in your lap. Do not block the aisle.
3. **Pets and animals** of any kind are not permitted on the bus.
4. **Extending** arms, legs or head out of the bus is prohibited.
5. **Throwing** objects on the bus or out of the window is prohibited.
6. **Refrain** from distracting or talking to the bus driver except in an emergency.
7. **Tampering** with or **damaging** bus equipment is prohibited. Student and/or parent/guardians will be held liable.
8. **Fighting, pushing, shoving or creating loud disturbances** is prohibited.



9. **Smoking**, eating and drinking are not permitted.
10. **Place** trash in receptacle provided near front of bus.
11. **Use** of profanity or obscene gestures is prohibited.
12. **Bringing** weapons or dangerous instruments of any kind is prohibited.
13. **Be** aware that the St. Louis Metropolitan Police may stop and search any school bus at any time for illegal items. Students found with weapons, liquor, drugs, etc. will be arrested.
14. **Observe** all rules of conduct governing student behavior.

RESPONSIBILITIES OF PARENTS

1. **Read**, discuss and review this handout **AND** the Transportation Section of the SCCH booklet.
2. **Encourage** your children to observe all established guidelines.
3. **Get** to know your bus driver.
4. **Report** to the Transportation Division (314-633-5100) any related traffic hazards of any school bus observed operating carelessly.
5. **Report** all observed misconduct on school busses and at school bus stops to the principal.
6. **Place** identification of your child where the bus driver can retrieve it, if necessary.
7. **Report** to the police any strangers observed at or near bus pick up/drop off points.
8. **See** that children are at the bus stop ten (10) minutes before the bus is scheduled to arrive.
9. **Bus stop requests** must be submitted in person to the school or at 801 N. 11th Street.

Refer to the SCCH booklet for more specific information

2010-2011 Bell Times

First Tier Schools • 7:00 a.m. – 1:57 p.m.

High Schools	
Gateway IT High	CAJT Nottingham
Clyde C. Miller Acad.	Cleveland NJROTC
Carnahan Schl of Fut.	Metro
McKinley Ldrsp. Acad.	Soldan Int’l Studies
NW Trans & Law Acd.	Central VPA
Middle Schools	
Busch AAA	Carr Lane
Bunche Int’l @ Soldan	McKinley CJA
Fanning Middle	Long Middle
Alt. Ed. South @ Stevens	Compton Drew
Big Picture Middle & High @ NW	

Second Tier Schools • 8:05 a.m. – 3:02 p.m.

High Schools	
Beaumont	Roosevelt
Sumner	Vashon
Middle Schools	
Gateway Middle	Langston Middle
L’Ouverture	
Elementary Schools	
Adams	Ashland
Buder	Clay
Cole eMints	Columbia
Dunbar	Farragut
Gateway Elem	Hamilton
Hickey	Jefferson
Lexington	Lyon @ Blow
Mann	Mason
Gateway Michael	Monroe
Nance	Peabody
Walbridge	

Second Tier Schools • 8:15 a.m. – 3:12 p.m.

Middle Schools	
Stevens Middle	Yeatman-Liddell
International Welcome School	
Elementary Schools	
Bryan Hill	Cote Brilliante
Ford	Henry
Herzog	Laclede

Third Tier Schools • 9:10 a.m. – 4:07 p.m.

Middle/High	
Innovative Concept @ Blewett	
Elementary Schools	
Ames VPA	Kennard
Mallinckrodt	Meramec
Mullanphy	Oak Hill
Shenandoah	Sigel
Stix ECC	Woerner
Washington Mont	Wilkinson ECC
Woodward	

Third Tier Schools • 9:20 a.m. – 4:17 p.m.

Elementary Schools	
Dewey	Froebel
Hodgen	Shaw VPA
Sherman	

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Have you ever wished you could own a DVD copy of your favorite SLPS TV program? **Now you can!** For a minimal cost of only \$10 each, SLPS TV programs are now available on DVD. You can enjoy over and over again those special performances, graduations, and events with DVDs from SLPS television.

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If you have a question about SLPS TV DVD’s, please call (314) 345-5744.

Choose SLPS! Enroll Now at Your Nearest SLPS School

With 71 schools, St. Louis Public Schools have a school and program for every child. If you’d like to enroll your child, please visit your nearest school. A complete directory of all SLPS schools is included in this issue of “School and Home.”

Please remember to bring the following items with you to ensure a smooth enrollment process:

- Your child’s birth certificate
- Your child’s immunization records

- Your child’s school transcripts or most recent report card
 - Proof of residency
- Additional information about SLPS schools, including Magnet schools, Choice schools and Pilot schools, is available by calling the SLPS Recruitment and Counseling Center at **633-5200**, or the web at www.slps.org or via email at chooseslps@slps.org.

SAMPLE BALLOT

ELECTION DAY

Tuesday, August 3, 2010

Proposition S

School Buildings Repair and Facilities Improvement
St. Louis Public Schools

YES

NO

Polls open 6:00 a.m. to 7:00 p.m.

To schedule a ride to the polls, please call: 241 – RIDE (7433)

School & Home

Choose St. Louis Public Schools

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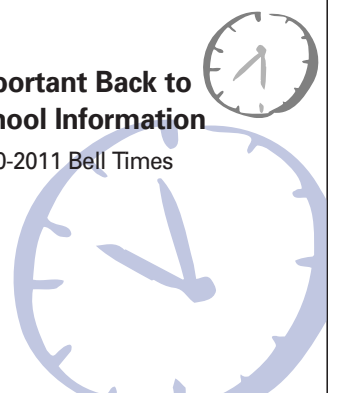
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Editors Box

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