

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) YEATMAN-LIDDELL MIDDLE SCHOOL (2080)

**Address:** 4265 Athlone Avenue, St. Louis, MO 63115-3008

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**Grade Span:** 06 - 08

**Phone:** (314) 261-8132

**Title I School:** Y

**Federal Accountability Status:** Comprehensive

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
YEATMAN-LIDDELL MIDDLE SCHOOL	*

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
Total	292
American Indian/Alaska Native	*
Asian	*
Black	97.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	2.10%
Female	40.80%
Male	59.20%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	24.66%
Homeless	32.19%
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of:12/3/2023*

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
All Students	28.5%
American Indian/Alaska Native	*
Asian	*
Black	28.5%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	30.5%
Male	27.0%
Free and Reduced Lunch	28.5%
English Learner	*
Special Education	24.3%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
Percent	100.0%
Number	301

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Report as of:12/3/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of: 12/3/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - YEATMAN-LIDDELL MIDDLE SCHOOL	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
All Students	0.0%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

<b>YEATMAN-LIDDELL MIDDLE SCHOOL</b>	<b>2023</b>
Students to classroom teachers	21
Students to administrators	292

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

<b>YEATMAN-LIDDELL MIDDLE SCHOOL</b>	<b>2023</b>
All Staff	7.4

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	6	30.0%	6	30.0%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	6	30.0%	6	30.0%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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# Missouri School Report Card

## (12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
All Staff	37.5

Definition

## (13) Average Teacher Salaries (Data as of 11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
Average Regular Term Salary	\$50,989
Average Total Salary	\$50,989

Definition

## (14) Average Administrator Salaries (Data as of 11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
All Administrators	\$110,279

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL (2080)	2023
A. Membership *	284.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,299
C. State/Local	\$7,157
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,456
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$16,374
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**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

**(16) Missouri Assessment Program (MAP) Results** (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	78	*	*	*	64.9	32.4	*	*
Eng. Language Arts	07	2023	104	*	*	10.5	55.9	38.7	*	*
Eng. Language Arts	08	2023	136	*	*	10.2	72.1	24.6	*	*
Mathematics	06	2023	78	*	*	*	74.3	21.6	*	*
Mathematics+	07	2023	104	*	*	8.6	82.1	14.7	*	*
Mathematics+	08	2023	115	*	*	13.9	95.0	*	*	*
Mathematics	A1	2023	21	*	*	*	*	*	61.9	*
Science	08	2023	135	*	*	11.1	76.7	20.8	*	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results**

No Data Available

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## (18) Disciplinary Actions

(Data as of 11/4/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL	2023
Suspensions of 10 or More Consecutive Days (number   rate)	19   6.5
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	9.0	*	167.78		
Male	9.8	*	167.80		
All Students	9.4	3.40	167.79	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	9.6	2.50	165.52	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	9.4	3.40	167.79	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	13.6	*	130.77	3.7	
Homeless	12.5	*	152.46		
Migrant	*	*	*		
Gifted	*	*	*		

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(Data as of 11/4/2023)

	2023			Improvement Targets*	Growth
	LND	Pct. Prof/Adv	MPI		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	9.0	10.00	160.00		
Male	9.8	7.60	142.02		
All Students	9.4	8.60	149.76	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	9.6	7.80	147.06	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	9.4	8.60	149.76	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	13.6	*	105.13	4.1	
Homeless	13.5	*	137.70		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	12.7	*	118.75		
Male	11.1	*	157.14		
All Students	11.8	*	143.18		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Black (not Hispanic)	11.9	*	140.70	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	11.8	*	143.18	
Limited English Proficient	*	*	*	
Special Education	*	*	100.00	
Homeless	16.7	*	134.48	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
<b>Social Studies</b>				
Female	*	*	*	
Male	*	*	*	
All Students	*	*	*	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	*	
Limited English Proficient	*	*	*	
Special Education	*	*	*	
Homeless	*	*	*	
Migrant	*	*	*	

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

## Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

## Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - YEATMAN-LIDDELL MIDDLE SCHOOL	2023
Percent	*
Number	*

## Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

YEATMAN-LIDDELL MIDDLE SCHOOL (2080)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

## Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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