

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) WILKINSON EARLY CHILDHOOD CTR. (6030)

**Address:** 1921 Prather Avenue, St. Louis, MO 63139-3404

**Email:** YVETTE.LEVY@SLPS.ORG

**Grade Span:** PK - 02

**Phone:** (314) 645-1202

**Title I School:** N

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

|                                | 2023 |
|--------------------------------|------|
| WILKINSON EARLY CHILDHOOD CTR. | 113  |

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023   |
|--------------------------------|--------|
| Total                          | 143    |
| American Indian/Alaska Native  | *      |
| Asian                          | 3.50%  |
| Black                          | 71.30% |
| Hawaiian/Pacific Islander      | *      |
| Hispanic                       | *      |
| Multi-Race                     | *      |
| White                          | 20.30% |
| Female                         | 49.00% |
| Male                           | 51.00% |
| Free and Reduced Lunch         | 100.0% |
| English Learner                | 4.20%  |
| Special Education              | 9.79%  |
| Homeless                       | *      |
| Migrant                        | *      |
| Gifted                         | 4.90%  |
| Foster                         | *      |
| Military                       | *      |

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Report as of:12/3/2023

# Missouri School Report Card

### (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023  |
|--------------------------------|-------|
| All Students                   | 68.6% |
| American Indian/Alaska Native  | *     |
| Asian                          | 40.0% |
| Black                          | 66.8% |
| Hawaiian/Pacific Islander      | *     |
| Hispanic                       | *     |
| Multi-Race                     | *     |
| White                          | 82.8% |
| Female                         | 70.2% |
| Male                           | 67.0% |
| Free and Reduced Lunch         | 68.6% |
| English Learner                | 66.7% |
| Special Education              | 68.3% |

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023   |
|--------------------------------|--------|
| Percent                        | 100.0% |
| Number                         | 144    |

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023 |
|--------------------------------|------|
| All Students                   | *    |
| American Indian/Alaska Native  | *    |
| Asian                          | *    |
| Black                          | *    |
| Hawaiian/Pacific Islander      | *    |
| Hispanic                       | *    |
| Multi-Race                     | *    |
| White                          | *    |
| Female                         | *    |
| Male                           | *    |
| Free and Reduced Lunch         | *    |
| English Learner                | *    |
| Special Education              | *    |
| Homeless                       | *    |
| Migrant                        | *    |
| Gifted                         | *    |
| Foster                         | *    |
| Military                       | *    |

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023 |
|--------------------------------|------|
| All Students                   | *    |
| American Indian/Alaska Native  | *    |
| Asian                          | *    |
| Black                          | *    |
| Hawaiian/Pacific Islander      | *    |
| Hispanic                       | *    |
| Multi-Race                     | *    |
| White                          | *    |
| Female                         | *    |
| Male                           | *    |
| Free and Reduced Lunch         | *    |
| English Learner                | *    |
| Special Education              | *    |
| Homeless                       | *    |
| Migrant                        | *    |
| Gifted                         | *    |
| Foster                         | *    |
| Military                       | *    |

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Report as of:12/3/2023

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023 |
|--------------------------------|------|
| TOTAL                          | *    |
| American Indian/Alaska Native  | *    |
| Asian                          | *    |
| Black                          | *    |
| Hawaiian/Pacific Islander      | *    |
| Hispanic                       | *    |
| Multi-Race                     | *    |
| White                          | *    |

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

| ST. LOUIS CITY - WILKINSON EARLY CHILDHOOD CTR.  | 2023 |
|--|------|
| Entering a 4yr. College/University               | *    |
| Entering a 2yr. College                          | *    |
| Entering a Postsecondary (Technical) Institution | *    |
| Entering Employment                              | *    |
| Entering Military                                | *    |

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023 |
|--------------------------------|------|
| All Students                   | 0.0% |

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023 |
|--------------------------------|------|
| Students to classroom teachers | 8    |
| Students to administrators     | 143  |

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023 |
|--------------------------------|------|
| All Staff                      | 9.8  |

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

| WILKINSON EARLY CHILDHOOD CTR. | 2023                |                        |                    |                        |                    |                        |                    |                        |
|--------------------------------|---------------------|------------------------|--------------------|------------------------|--------------------|------------------------|--------------------|------------------------|
|                                | Title I             |                        |                    |                        | Non-Title I        |                        |                    |                        |
|                                | High > 75% Minority |                        | High > 75% Poverty |                        | Low < 25% Minority |                        | Low < 25% Poverty  |                        |
|                                | Number of Teachers  | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| <b>TEACHERS</b>                |                     |                        |                    |                        |                    |                        |                    |                        |
| Inexperienced Teachers         | N/A                 | N/A                    | N/A                | N/A                    | N/A                | N/A                    | N/A                | N/A                    |
| Out-of-Field Teachers          | N/A                 | N/A                    | N/A                | N/A                    | N/A                | N/A                    | N/A                | N/A                    |
| Ineffective Teachers           | N/A                 | N/A                    | N/A                | N/A                    | N/A                | N/A                    | N/A                | N/A                    |
| <b>PRINCIPALS</b>              |                     |                        |                    |                        |                    |                        |                    |                        |
| Inexperienced Principals       | N/A                 | N/A                    | N/A                | N/A                    | N/A                | N/A                    | N/A                | N/A                    |
| Out-of-Field Principals        | N/A                 | N/A                    | N/A                | N/A                    | N/A                | N/A                    | N/A                | N/A                    |

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## (12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

|                                       |             |
|---------------------------------------|-------------|
| <b>WILKINSON EARLY CHILDHOOD CTR.</b> | <b>2023</b> |
| All Staff                             | 45.7        |

Definition

## (13) Average Teacher Salaries (Data as of 11/04/2023)

|                                       |             |
|---------------------------------------|-------------|
| <b>WILKINSON EARLY CHILDHOOD CTR.</b> | <b>2023</b> |
| Average Regular Term Salary           | \$52,570    |
| Average Total Salary                  | \$52,570    |

Definition

## (14) Average Administrator Salaries (Data as of 11/04/2023)

|                                       |             |
|---------------------------------------|-------------|
| <b>WILKINSON EARLY CHILDHOOD CTR.</b> | <b>2023</b> |
| All Administrators                    | \$107,011   |

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

|   |             |
|---|-------------|
| <b>WILKINSON EARLY CHILDHOOD CTR. (6030)</b>              | <b>2023</b> |
| A. Membership *   | 256.00      |
| <b>Building Level Per-Pupil Expenditures</b>              |             |
| B. Federal  | \$1,201     |
| C. State/Local  | \$12,541    |
| D. Building Level Per-Pupil Total (Sum of B+C)            | \$13,742    |
| <b>Building Share of Central Per-Pupil Expenditures</b>   |             |
| E. Federal  | \$1,614     |
| F. State/Local  | \$6,304     |
| G. Building Share of Central Per-Pupil Total (Sum of E+F) | \$7,918     |

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|  |          |
|--|----------|
| H. Total Expenditures Per-Pupil (Sum of D+G) | \$21,660 |
|--|----------|

**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions

(Data as of 11/4/2023)

| WILKINSON EARLY CHILDHOOD CTR.                             | 2023  |
|--|-------|
| Suspensions of 10 or More Consecutive Days (number   rate) | *   * |
| Expulsions (number   rate)                                 | *   * |

**Definition**

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

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*Report as of: 12/3/2023*

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

**(20) Graduate Advanced Coursework Completion**

[Data Download - Graduate Advanced Coursework Completion](#)

**Definition**

**(21) Students in Gifted Education Program** (Data as of 11/04/2023)

|  |             |
|--|-------------|
| <b>ST. LOUIS CITY - WILKINSON EARLY CHILDHOOD CTR.</b> | <b>2023</b> |
| Percent  | 4.9%        |
| Number   | 7           |

**Definition**

**(22) English Learner Proficiency Status** (Data as of 11/04/2023)

| <b>WILKINSON EARLY CHILDHOOD CTR. (6030)</b> | <b>2021</b> | <b>2022</b> | <b>2023</b> |
|--|-------------|-------------|-------------|
| Number of English Learners                   | *           | *           | *           |
| Number Becoming Proficient                   | *           | *           | *           |
| Percent Becoming Proficient                  | *           | *           | *           |

**Definition**

**(23) CRDC Information**

[Civil Rights Data Collection report](#)

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