

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) WALBRIDGE ELEM. COMMUNITY ED. (5960)

Address: 5000 Davison Avenue, St. Louis, MO 63120-2319 Email: MILDRED.MOORE@SLPS.ORG Grade Span: PK - 06 Phone: (314) 383-1829 Title I School: Y

Federal Accountability Status: Targeted

| (1) Preschool Enrollment | (Data as of 11/04/2023) | | |
|-------------------------------|-------------------------|--|--|
| | 2023 | | |
| WALBRIDGE ELEM. COMMUNITY ED. | 17 | | |
| Definition | | | |

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(2) K-12 Enrollment (Data as of 11/04/2023) WALBRIDGE ELEM. COMMUNITY ED. 2023 Total 111 American Indian/Alaska Native * * Asian Black 97.30% * Hawaiian/Pacific Islander * Hispanic

| nispanic | |
|------------------------|--------|
| Multi-Race | * |
| White | * |
| Female | 48.60% |
| Male | 51.40% |
| Free and Reduced Lunch | 100.0% |
| English Learner | * |
| Special Education | 5.41% |
| Homeless | 19.82% |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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| (3) Proportional Attendance Rate | (Data as of 11/04/2023) |
|----------------------------------|-------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| All Students | 47.7% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 46.9% |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | 44.8% |
| Male | 50.3% |
| Free and Reduced Lunch | 47.7% |
| English Learner | * |
| Special Education | 69.8% |
| Definition | |

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

| (4) Students Eligible for Free and Reduced-Price Lunch | (Data as of 11/4/2023) |
|--|------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| Percent | 100.0% |
| Number | 116 |
| District and the second s | |

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| (5) Four-Year Graduation Rate | (Data as of 11/4/2023) |
|-------------------------------|------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |
| | |

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| (5) Five-Year Graduation Rate | (Data as of 11/4/2023) | |
|-------------------------------|------------------------|--|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 | |
| All Students | * | |
| American Indian/Alaska Native | * | |
| Asian | * | |
| Black | * | |
| Hawaiian/Pacific Islander | * | |
| Hispanic | * | |
| Multi-Race | * | |
| White | * | |
| Female | * | |
| Male | * | |
| Free and Reduced Lunch | * | |
| English Learner | * | |
| Special Education | * | |
| Homeless | * | |
| Migrant | * | |
| Gifted | * | |
| Foster | * | |
| Military | * | |
| Definition | | |

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| (6) Dropout Rate | (Data as of 11/4/2023) |
|-------------------------------|------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Definition | |

| (7) Where Our Graduates Go | (Data as of 11/04/2023) |
|--|-------------------------|
| ST. LOUIS CITY - WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| Entering a 4yr. College/University | * |
| Entering a 2yr. College | * |
| Entering a Postsecondary (Technical) Institution | * |
| Entering Employment | * |
| Entering Military | * |
| Definition | |

Definition

| (8) Placement Rates for Career-Technical Education Students | |
|---|------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| All Students | 0.0% |
| | |

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| (9) Staffing Ratios | (Data as of 11/04/2023) |
|--------------------------------|-------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| Students to classroom teachers | 12 |
| Students to administrators | 111 |
| Definition | |

| (10) Years of Experience of Professional Staff | (Data as of 11/04/2023) | |
|--|-------------------------|--|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 | |
| All Staff | 8.2 | |
| | | |

Definition

(11) Disproportionate Rates of Access to Educators

| of Access to Educators | (Data as of 09/29/2023) | | | | | | | | |
|----------------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|-------------------------|-----------------------------|--|
| WALBRIDGE ELEM. COMMUNITY ED. | | 2023 | | | | | | | |
| | | Tit | le I | | | Non- | Title I | | |
| | | n > 75% nority | High > 75% Poverty | | | | | Low < 25% Poverty | |
| | Number of Teachers | Percentage of Teachers | |
| Inexperienced Teachers | 3 | 27.3% | 3 | 27.3% | N/A | N/A | N/A | N/A | |
| Out-of-Field Teachers | 3 | 27.3% | 3 | 27.3% | N/A | N/A | N/A | N/A | |
| Ineffective Teachers | 0 | 0.0% | 0 | 0.0% | N/A | N/A | N/A | N/A | |
| PRINCIPALS | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | |
| Inexperienced Principals | N/A | 0.0% | N/A | 0.0% | N/A | N/A | N/A | N/A | |
| Out-of-Field Principals | N/A | 0.0% | N/A | 0.0% | N/A | N/A | N/A | N/A | |

(D)

(00/00/0000)

Definition

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| (12) Professional Staff with Advanced Degrees | (Data as of 11/04/2023) |
|---|-------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| All Staff | 40.0 |
| Definition | |

| (13) Average Teacher Salaries | (Data as of 11/04/2023) |
|-------------------------------|----------------------------|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| Average Regular Term Salary | \$55,994 |
| Average Total Salary | \$56,130 |
| Definition | |

| (14) Average Administrator Salaries | (Data as of 11/04/2023) | | |
|-------------------------------------|-------------------------|--|--|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 | | |
| All Administrators | \$109,031 | | |
| Definition | | | |

| (15 | (15) Current Expenditures per Pupil - Building Level | | | | |
|-----|--|----------|--|--|--|
| WA | ALBRIDGE ELEM. COMMUNITY ED. (5960) | 2023 | | | |
| Α. | Membership * | 128.00 | | | |
| Bui | Iding Level Per-Pupil Expenditures | | | | |
| В. | Federal | \$1,477 | | | |
| C. | State/Local | \$11,210 | | | |
| D. | Building Level Per-Pupil Total (Sum of B+C) | \$12,686 | | | |
| Bui | Iding Share of Central Per-Pupil Expenditures | | | | |
| E. | Federal | \$1,614 | | | |
| F. | State/Local | \$6,304 | | | |
| G. | Building Share of Central Per-Pupil Total (Sum of E+F) | \$7,918 | | | |

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H. Total Expenditures Per-Pupil (Sum of D+G)

\$20,604

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|--------------------|-------|------|--|-------|---------|-----|-------------|-------|------------|----------|
| Eng. Language Arts | 03 | 2023 | 24 | * | * | * | 79.2 | * | * | * |
| Eng. Language Arts | 04 | 2023 | 17 | * | * | * | 41.2 | 41.2 | * | * |
| Eng. Language Arts | 05 | 2023 | 20 | * | * | * | 65.0 | 30.0 | * | * |
| Mathematics | 03 | 2023 | 24 | * | * | * | 79.2 | * | * | * |
| Mathematics | 04 | 2023 | 17 | * | * | * | 82.4 | * | * | * |
| Mathematics | 05 | 2023 | 20 | * | * | * | 80.0 | * | * | * |
| Science | 05 | 2023 | 20 | * | * | * | 80.0 | * | * | * |

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results No Data Available

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| (18) Disciplinary Actions | (Data as of 11/4/2023) | | |
|---|------------------------|--|--|
| WALBRIDGE ELEM. COMMUNITY ED. | 2023 | | |
| Suspensions of 10 or More Consecutive Days (number rate) | * * | | |
| Expulsions (number rate) | * * | | |
| Definition | | | |

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

| | 2023 | | | | |
|----------------------------------|------|------------------|--------|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| English Language Arts | | | | | |
| Female | * | * | 207.69 | | |
| Male | * | * | 178.57 | | |
| All Students | * | 9.30 | 192.59 | 1.9 | |
| American Indian/Alaska Native | * | * | * | 2.1 | |
| Asian/Pacific Islander | * | * | * | 1.2 | |
| Black (not Hispanic) | * | 9.40 | 190.57 | 3.0 | |
| Hispanic | * | * | * | 2.3 | |
| Multi-Racial | * | * | * | 1.9 | |
| White (not Hispanic) | * | * | * | 1.6 | |
| Free-Reduced Lunch | * | 9.30 | 192.59 | 2.5 | |
| Limited English Proficient | * | * | * | 3.0 | |
| Special Education | * | * | * | 3.7 | |
| Homeless | * | * | 184.62 | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| | | | | | |

2023

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(Data as of 11/4/2023)

| | 2023 | | | | |
|----------------------------------|------|------------------|--------|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Mathematics | | | | | |
| Female | * | * | 138.46 | | |
| Male | * | * | 157.14 | | |
| All Students | * | * | 148.15 | 2.6 | |
| American Indian/Alaska Native | * | * | * | 2.9 | |
| Asian/Pacific Islander | * | * | * | 1.5 | |
| Black (not Hispanic) | * | * | 145.28 | 3.7 | |
| Hispanic | * | * | * | 3.1 | |
| Multi-Racial | * | * | * | 2.7 | |
| White (not Hispanic) | * | * | * | 2.3 | |
| Free-Reduced Lunch | * | * | 148.15 | 3.3 | |
| Limited English Proficient | * | * | * | 3.4 | |
| Special Education | * | * | * | 4.1 | |
| Homeless | * | * | 138.46 | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Science | | | | | |
| Female | * | * | 183.33 | | |
| Male | * | * | 118.18 | | |
| All Students | * | * | 141.18 | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |

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(Data as of 11/4/2023)

| | | | 2023 | | |
|----------------------------------|-----|------------------|--------|-------------------------|--------|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| Black (not Hispanic) | * | * | 131.25 | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Free-Reduced Lunch | * | * | 141.18 | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | * | | |
| Homeless | * | * | 160.00 | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| Social Studies | | | | | |
| Female | * | * | * | | |
| Male | * | * | * | | |
| All Students | * | * | * | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |
| Black (not Hispanic) | * | * | * | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Free-Reduced Lunch | * | * | * | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | * | | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |

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(Data as of 11/4/2023)

| | | 2023 | | | | |
|-------------|-----|------------------|-----|-------------------------|--------|--|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth | |
| Gifted | * | * | * | | | |
| Foster Care | * | * | * | | | |
| Military | * | * | * | | | |
| | | | | | | |

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

| (21) Students in Gifted Education Program | (Data as of 11/04/2023) |
|---|-------------------------|
| ST. LOUIS CITY - WALBRIDGE ELEM. COMMUNITY ED. | 2023 |
| Percent | * |
| Number | * |
| Definition | |

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

| WALBRIDGE ELEM. COMMUNITY ED. (5960) | 2021 | 2022 | 2023 |
|---|------|------|------|
| Number of English Learners | * | * | * |
| Number Becoming Proficient | * | * | * |
| Percent Becoming Proficient | * | * | * |

Definition

(23) CRDC Information Civil Rights Data Collection report Definition

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