

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) VASHON HIGH (1830)

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Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment

(Data as of
11/04/2023)

	2023
VASHON HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of
11/04/2023)

VASHON HIGH	2023
Total	571
American Indian/Alaska Native	*
Asian	*
Black	98.90%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	45.20%
Male	54.80%
Free and Reduced Lunch	100.0%
English Learner	1.05%
Special Education	18.56%
Homeless	28.90%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/04/2023)

VASHON HIGH	2023
All Students	20.0%
American Indian/Alaska Native	*
Asian	*
Black	20.0%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	16.0%
Male	23.5%
Free and Reduced Lunch	20.0%
English Learner	*
Special Education	16.7%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/4/2023)

VASHON HIGH	2023
Percent	100.0%
Number	548

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(5) Four-Year Graduation Rate

(Data as of
11/4/2023)

VASHON HIGH	2023
All Students	59.29%
American Indian/Alaska Native	*
Asian	*
Black	59.12%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	60.00%
Male	58.57%
Free and Reduced Lunch	59.29%
English Learner	*
Special Education	73.68%
Homeless	47.92%
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/4/2023)

VASHON HIGH	2023
All Students	63.13%
American Indian/Alaska Native	*
Asian	*
Black	63.13%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	66.67%
Male	60.00%
Free and Reduced Lunch	63.13%
English Learner	*
Special Education	66.67%
Homeless	62.30%
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/4/2023)

VASHON HIGH	2023
TOTAL	15.60%
American Indian/Alaska Native	*
Asian	*
Black	15.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/04/2023)

ST. LOUIS CITY - VASHON HIGH	2023
Entering a 4yr. College/University	17.3%
Entering a 2yr. College	9.6%
Entering a Postsecondary (Technical) Institution	1.0%
Entering Employment	61.5%
Entering Military	1.0%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

VASHON HIGH	2023
All Students	90.1%

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(9) Staffing Ratios

(Data as of
11/04/2023)

VASHON HIGH	2023
Students to classroom teachers	20
Students to administrators	204

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/04/2023)

VASHON HIGH	2023
All Staff	7.8

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

VASHON HIGH	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	15	35.7%	15	35.7%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	16	38.1%	16	38.1%	N/A	N/A	N/A	N/A
Ineffective Teachers	1	2.4%	1	2.4%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of
11/04/2023)

VASHON HIGH	2023
All Staff	40.8

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(13) Average Teacher Salaries

(Data as of
11/04/2023)

VASHON HIGH	2023
Average Regular Term Salary	\$54,586
Average Total Salary	\$54,696

Definition

(14) Average Administrator Salaries

(Data as of
11/04/2023)

VASHON HIGH	2023
All Administrators	\$104,061

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of
11/19/2023)

VASHON HIGH (1830)	2023
A. Membership *	568.00
Building Level Per-Pupil Expenditures	
B. Federal	\$1,305
C. State/Local	\$7,834
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,140
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	\$17,057

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	153	*	*	*	39.2	55.6	*	*
Mathematics	A1	2023	153	*	*	*	79.7	17.7	*	*
Science	B1	2023	99	*	*	*	71.1	26.8	*	*
Social Studies	GV	2023	119	*	*	*	15.3	83.1	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results (Data as of 11/04/2023)

VASHON HIGH	2023
Percent of Graduates Taking the ACT	94.30%
Composite ACT Score	12.50

Definition

(18) Disciplinary Actions (Data as of 11/4/2023)

VASHON HIGH	2023
Suspensions of 10 or More Consecutive Days (number rate)	62 10.9
Expulsions (number rate)	* *

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(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
English Language Arts					
Female	*	*	218.97		
Male	*	*	218.18		
All Students	*	4.00	218.55	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	4.10	219.51	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	4.00	218.55	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	183.33	3.7	
Homeless	*	*	224.24		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	132.14		
Male	*	*	154.29		
All Students	*	*	144.44	2.6	

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	144.80	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	144.44	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	120.00	4.1	
Homeless	*	*	141.46		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	154.76		
Male	*	*	167.57		
All Students	*	*	160.76		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	160.76		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	160.76		
Limited English Proficient	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Special Education	*	*	130.77	
Homeless	*	*	166.67	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
Social Studies				
Female	*	*	269.39	
Male	*	*	268.00	
All Students	*	*	268.69	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	270.41	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	268.69	
Limited English Proficient	*	*	*	
Special Education	*	*	242.86	
Homeless	*	*	276.19	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program (Data as of 11/04/2023)

ST. LOUIS CITY - VASHON HIGH	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

VASHON HIGH (1830)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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