

[Link to 2023 School APR Summary Data Report](#)

<b>2023 MSIP 6 Annual Performance Report Year 2</b>			
The 2023 APR includes points for both performance and continuous improvement standards.			
	<b>Points Possible</b>	<b>Points Earned</b>	<b>% Points Earned</b>
Performance:	140.0	53.6	38.2%
Continuous Improvement:	4.0	0.0	0.0%
<b>Totals:</b>	144.0	53.6	37.2%

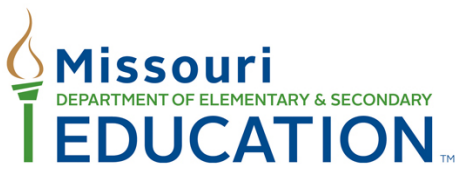
<b>Performance Totals</b>						
<b>Performance</b>		<b>Points Possible</b>	<b>Points Earned</b>	<b>% Points Earned</b>	<b>MPI</b>	<b>Designation</b>
Academic Achievement Status - English Language Arts	All Students	12.0	6.0	50.0%	320.3	Approaching
	Student Group	6.0	3.0	50.0%	320.8	Approaching
Academic Achievement Status - Mathematics	All Students	12.0	0.0	0.0%	284.3	Floor
	Student Group	6.0	3.0	50.0%	284.3	Approaching
Academic Achievement Status - Science	All Students	4.0	0.0	0.0%	281.6	Floor
	Student Group	2.0	1.0	50.0%	281.6	Approaching
Academic Achievement Status - Social Studies	All Students	4.0	2.0	50.0%	321.7	Approaching
	Student Group	2.0	1.0	50.0%	321.7	Approaching
Academic Achievement Growth - Eng. Language Arts	All Students	12.0	5.5	45.8%		Below Average
	Student Group	6.0	3.4	56.6%		Average
Academic Achievement Growth - Mathematics	All Students	12.0	7.9	65.8%		Average
	Student Group	6.0	3.8	63.3%		Average
Academic Achievement Growth - Science	All Students	4.0	2.7	67.5%		Average
	Student Group	2.0	1.3	65.0%		Average
Academic Achievement Growth - Social Studies	All Students	4.0	2.4	60.0%		Average
	Student Group	2.0	1.6	80.0%		Above Average
Success-Ready Students	CCR Assessments <sup>1</sup>	10.0	0.0	0.0%		Floor
	Advanced Credit <sup>2</sup>	10.0	5.0	50.0%		Approaching
Graduation Rate	7-Year	20.0	0.0	0.0%		Floor
Graduate Follow-up		4.0	4.0	100.0%		Target

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

\* Suppression has been applied to protect small student populations.

<sup>1</sup>CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

<sup>2</sup>Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.



MSIP6 School APR Supporting Data Report - Public Final

ST. LOUIS CITY (115115)  
 VASHON HIGH 09-12 (1830)  
[Link to District/Charter website](#)

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	Attendance	4.0	0.0	0.0%	

<sup>3</sup>Kindergarten Entry Assessment

<sup>4</sup>Individual Career and Academic Plan

Assessment Participation Rates				
Content Area		Total Test Records	Valid Test Scores	Participation Rate
English Language Arts		153.0	153.0	100.0%
Mathematics		153.0	153.0	100.0%
Science		99.0	97.0	97.9%
Social Studies		119.0	118.0	99.1%