Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115)
SUMNER HIGH (1800)

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Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment

(Data as of 11/04/2023)

	2023
SUMNER HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of 11/04/2023)

SUMNER HIGH	2023
Total	264
American Indian/Alaska Native	*
Asian	*
Black	97.70%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	45.10%
Male	54.90%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	23.11%
Homeless	35.23%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

(3) Proportional Attendance Rate

(Data as of 11/04/2023)

SUMNER HIGH	2023
All Students	16.2%
American Indian/Alaska Native	*
Asian	*
Black	16.0%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	9.9%
Male	21.7%
Free and Reduced Lunch	16.2%
English Learner	*
Special Education	16.1%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

SUMNER HIGH	2023
Percent	100.0%
Number	273

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Report as of:12/3/2023

(5) Four-Year Graduation Rate

(Data as of 11/4/2023)

SUMNER HIGH	2023
All Students	70.18%
American Indian/Alaska Native	*
Asian	*
Black	70.91%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	65.38%
Male	74.19%
Free and Reduced Lunch	70.18%
English Learner	*
Special Education	60.87%
Homeless	63.64%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

(5) Five-Year Graduation Rate

(Data as of 11/4/2023)

SUMNER HIGH	2023
All Students	69.81%
American Indian/Alaska Native	*
Asian	*
Black	72.00%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	77.27%
Male	64.52%
Free and Reduced Lunch	69.81%
English Learner	*
Special Education	100.00%
Homeless	75.00%
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/4/2023)

SUMNER HIGH	2023
TOTAL	15.70%
American Indian/Alaska Native	*
Asian	*
Black	15.40%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of 11/04/2023)

ST. LOUIS CITY - SUMNER HIGH	2023
Entering a 4yr. College/University	9.1%
Entering a 2yr. College	9.1%
Entering a Postsecondary (Technical) Institution	3.0%
Entering Employment	66.7%
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

SUMNER HIGH	2023
All Students	88.5%

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Report as of:12/3/2023

(9) Staffing Ratios (Data as of 11/04/2023)

SUMNER HIGH	2023
Students to classroom teachers	21
Students to administrators	132

Definition

(10) Years of Experience of Professional Staff (Data as of 11/04/2023)

SUMNER HIGH	2023
All Staff	7.2

Definition

(11) Disproportionate Rates of Access to Educators (Data as of 09/29/2023)

SUMNER HIGH	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	6	31.6%	6	31.6%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	4	21.1%	4	21.1%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

SUMNER HIGH	2023
All Staff	50.0

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Report as of:12/3/2023

(13) Average Teacher Salaries

(Data as of 11/04/2023)

SUMNER HIGH	2023
Average Regular Term Salary	$54,823
Average Total Salary	$54,823

Definition

(14) Average Administrator Salaries

(Data as of 11/04/2023)

SUMNER HIGH	2023
All Administrators	$116,255

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/19/2023)

SUMNER HIGH (1800)	2023
A. Membership *	264.00
Building Level Per-Pupil Expenditures	
B. Federal	$957
C. State/Local	$8,424
D. Building Level Per-Pupil Total (Sum of B+C)	$9,381
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,614
F. State/Local	$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	$17,299

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results   (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	56	*	*	*	25.0	57.1	*	*
Mathematics	A1	2023	74	*	*	*	73.0	*	*	*
Science	B1	2023	35	*	*	*	85.7	*	*	*
Social Studies	GV	2023	37	*	*	*	16.2	78.4	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results   (Data as of 11/04/2023)

SUMNER HIGH	2023
Percent of Graduates Taking the ACT	93.80%
Composite ACT Score	12.30

Definition

(18) Disciplinary Actions   (Data as of 11/4/2023)

SUMNER HIGH	2023
Suspensions of 10 or More Consecutive Days (number | rate)	24 | 9.1
Expulsions (number | rate)	* | *

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(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				
	LND	**Pct. Prof/Adv**	**MPI**	**Improvement Targets***	**Growth**
English Language Arts					
Female	*	29.20	312.50		
Male	*	*	250.00		
All Students	*	19.00	285.71	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	17.10	282.93	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	19.00	285.71	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	250.00	3.7	
Homeless	*	*	260.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	145.45		
Male	*	*	155.81		
All Students	*	*	152.31	2.6	

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Missouri School Report Card

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	153.13	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	152.31	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	100.00	4.1	
Homeless	*	*	110.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	122.22		
Male	*	*	163.64		
All Students	*	*	137.93		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	133.33		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	137.93		
Limited English Proficient	*	*	*		

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Special Education	*	*	100.00		
Homeless	*	*	146.15		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	266.67		
Male	*	*	290.91		
All Students	*	*	275.86		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	280.77		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	275.86		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	255.56		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program (Data as of 11/04/2023)

ST. LOUIS CITY - SUMNER HIGH	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

SUMNER HIGH (1800)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information
Civil Rights Data Collection report
Definition

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