

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) Shenandoah Elementary (5800)

Address: 3412 Shenandoah Avenue, St. Louis, MO 63104-1722 Email: tonya.marrocco@SLPS.ORG Grade Span: PK - 06 Phone: (314) 772-7544 Title I School: Y Federal Accountability Status: Comprehensive

(1) Preschool Enrollment	(Data as of 11/04/2023)		
	2023		
Shenandoah Elementary	41		
Definition	-		

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(2) K-12 Enrollment

Shenandoah Elementary	2023
Total	95
American Indian/Alaska Native	*
Asian	*
Black	90.50%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	7.40%
Female	48.40%
Male	51.60%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	14.74%
Homeless	13.68%
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(Data as of 11/04/2023)



(3) Proportional Attendance Rate	(Data as of 11/04/2023)
Shenandoah Elementary	2023
All Students	41.4%
American Indian/Alaska Native	*
Asian	*
Black	40.6%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	42.5%
Male	40.5%
Free and Reduced Lunch	41.4%
English Learner	*
Special Education	30.5%
Definition	

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch	(Data as of 11/4/2023)
Shenandoah Elementary	2023
Percent	100.0%
Number	93
Definition	

Definition

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(5) Four-Year Graduation Rate	(Data as of 11/4/2023)
Shenandoah Elementary	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

Definition

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(5) Five-Year Graduation Rate	(Data as of 11/4/2023)		
Shenandoah Elementary	2023		
All Students	*		
American Indian/Alaska Native	*		
Asian	*		
Black	*		
Hawaiian/Pacific Islander	*		
Hispanic	*		
Multi-Race	*		
White	*		
Female	*		
Male	*		
Free and Reduced Lunch	*		
English Learner	*		
Special Education	*		
Homeless	*		
Migrant	*		
Gifted	*		
Foster	*		
Military	*		
Definition			

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(6) Dropout Rate	(Data as of 11/4/2023)
Shenandoah Elementary	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Definition	

(7) Where Our Graduates Go	(Data as of 11/04/2023)		
ST. LOUIS CITY - Shenandoah Elementary	2023		
Entering a 4yr. College/University	*		
Entering a 2yr. College	*		
Entering a Postsecondary (Technical) Institution	*		
Entering Employment	*		
Entering Military	*		
Definition			

(8) Placement Rates for Career-Technical Education Students	(Data as of 11/04/2023)
Shenandoah Elementary	2023
All Students	0.0%

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(9) Staffing Ratios	(Data as of 11/04/2023)
Shenandoah Elementary	2023
Students to classroom teachers	11
Students to administrators	95
Definition	

(10) Years of Experience of Professional Staff	(Data as of 11/04/2023)	
Shenandoah Elementary	2023	
All Staff	11.9	

Definition

(11) Disproportionate Rates

of Access to Educators

(Data as of 09/29/2023)

Shenandoah Elementary	2023							
TEACHERS	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	3	20.0%	3	20.0%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	3	20.0%	3	20.0%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

	11/04/2023)
Shenandoah Elementary	2023
All Staff	26.9

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(13) Average Teacher Salaries	(Data as of 11/04/2023)
Shenandoah Elementary	2023
Average Regular Term Salary	\$56,231
Average Total Salary	\$56,431
Definition	

(14) Average Administrator Salaries	(Data as of 11/04/2023)
Shenandoah Elementary	2023
All Administrators	\$98,646
Definition	

(15) Current Expenditures per Pupil - Building Level	(Data as of 11/19/2023)
Sh	enandoah Elementary (5800)	2023
Α.	Membership *	136.00
Bu	ilding Level Per-Pupil Expenditures	
В.	Federal	\$2,083
C.	State/Local	\$10,397
D.	Building Level Per-Pupil Total (Sum of B+C)	\$12,480
Bu	Iding Share of Central Per-Pupil Expenditures	
Ε.	Federal	\$1,614
F.	State/Local	\$6,304
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
Н.	Total Expenditures Per-Pupil (Sum of D+G)	\$20,398

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	14	*	*	*	71.4	*	*	*
Eng. Language Arts	04	2023	22	*	*	*	45.5	50.0	*	*
Eng. Language Arts	05	2023	13	*	*	*	38.5	53.9	*	*
Mathematics	03	2023	14	*	*	*	71.4	*	*	*
Mathematics	04	2023	22	*	*	*	63.6	27.3	*	*
Mathematics	05	2023	13	*	*	*	53.9	38.5	*	*
Science	05	2023	13	*	*	*	76.9	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(Data as of 11/4/2023)

(17) ACT Results

No Data Available

(18) Disciplinary Actions

Shenandoah Elementary	2023
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *
Definition	

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(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
English Language Arts					
Female	*	*	227.27		
Male	*	*	181.82		
All Students	*	*	204.55	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	202.33	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	*	204.55	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	100.00	3.7	
Homeless	*	*	188.89		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	172.73		
Male	*	*	190.91		
All Students	*	*	181.82	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	179.07	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	181.82	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	100.00	4.1	
Homeless	*	*	155.56		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	157.14		
Male	*	*	133.33		
All Students	*	*	146.15		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	146.15		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	146.15		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		

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(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

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*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program	(Data as of 11/04/2023)
ST. LOUIS CITY - Shenandoah Elementary	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

Shenandoah Elementary (5800)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report Definition

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