Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115)
ROOSEVELT HIGH (1680)

Address: 3230 Hartford St., St. Louis, MO 63118-2106

Email: ENNA.DANCY@SLPS.ORG

Grade Span: 09 - 12

Phone: (314) 776-6040

Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment

(Data as of 11/04/2023)

	2023
ROOSEVELT HIGH	*

Definition

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(2) K-12 Enrollment

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
Total	461
American Indian/Alaska Native	*
Asian	2.20%
Black	79.40%
Hawaiian/Pacific Islander	*
Hispanic	10.60%
Multi-Race	*
White	7.40%
Female	44.70%
Male	55.30%
Free and Reduced Lunch	100.0%
English Learner	21.91%
Special Education	15.62%
Homeless	30.80%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
All Students	21.9%
American Indian/Alaska Native	*
Asian	44.9%
Black	19.5%
Hawaiian/Pacific Islander	*
Hispanic	20.0%
Multi-Race	*
White	41.7%
Female	20.3%
Male	23.3%
Free and Reduced Lunch	21.9%
English Learner	28.0%
Special Education	24.1%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

ROOSEVELT HIGH	2023
Percent	100.0%
Number	447

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Report as of:12/3/2023

(5) Four-Year Graduation Rate (Data as of 11/4/2023)

ROOSEVELT HIGH	2023
All Students	47.37%
American Indian/Alaska Native	*
Asian	*
Black	52.94%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	55.56%
Female	42.86%
Male	52.17%
Free and Reduced Lunch	47.37%
English Learner	37.50%
Special Education	60.00%
Homeless	47.22%
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of 11/4/2023)

ROOSEVELT HIGH	2023
All Students	61.54%
American Indian/Alaska Native	*
Asian	*
Black	65.98%
Hawaiian/Pacific Islander	*
Hispanic	41.67%
Multi-Race	*
White	56.25%
Female	63.49%
Male	60.00%
Free and Reduced Lunch	61.54%
English Learner	50.00%
Special Education	63.33%
Homeless	58.82%
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of 11/4/2023)

ROOSEVELT HIGH	2023
TOTAL	16.10%
American Indian/Alaska Native	*
Asian	*
Black	13.50%
Hawaiian/Pacific Islander	*
Hispanic	29.70%
Multi-Race	*
White	21.40%

Definition

(7) Where Our Graduates Go

(Data as of 11/04/2023)

ST. LOUIS CITY - ROOSEVELT HIGH	2023
Entering a 4yr. College/University	13.2%
Entering a 2yr. College	10.5%
Entering a Postsecondary (Technical) Institution	2.6%
Entering Employment	43.4%
Entering Military	3.9%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
All Students	73.5%

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(9) Staffing Ratios

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
Students to classroom teachers	28
Students to administrators	0

Definition

(10) Years of Experience of Professional Staff

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
All Staff	5.4

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

ROOSEVELT HIGH	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	10	27.8%	10	27.8%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	12	33.3%	12	33.3%	N/A	N/A	N/A	N/A
Ineffective Teachers	3	6.5%	3	6.5%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
All Staff	35.6

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(13) Average Teacher Salaries

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
Average Regular Term Salary	$51,907
Average Total Salary	$51,993

Definition

(14) Average Administrator Salaries

(Data as of 11/04/2023)

ROOSEVELT HIGH	2023
All Administrators	$0

Definition

(15) Current Expenditures per Pupil - Building Level

(Data as of 11/19/2023)

ROOSEVELT HIGH (1680)	2023
A. Membership *	460.00
Building Level Per-Pupil Expenditures	
B. Federal	$1,023
C. State/Local	$8,835
D. Building Level Per-Pupil Total (Sum of B+C)	$9,858
Building Share of Central Per-Pupil Expenditures	
E. Federal	$1,614
F. State/Local	$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	$17,775

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results   (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E2	2023	142	*	*	*	43.7	42.3	*	*
Mathematics	A1	2023	147	*	*	*	78.9	19.7	*	*
Science	B1	2023	78	*	*	*	68.0	25.6	*	*
Social Studies	GV	2023	93	*	*	*	17.2	74.2	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results   (Data as of 11/04/2023)

ROOSEVELT HIGH	2023
Percent of Graduates Taking the ACT	89.10%
Composite ACT Score	13.50

Definition

(18) Disciplinary Actions   (Data as of 11/4/2023)

ROOSEVELT HIGH	2023
Suspensions of 10 or More Consecutive Days (number | rate)	38 | 8.2
Expulsions (number | rate)	* | *

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(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
English Language Arts					
Female	*	19.00	247.62		
Male	*	13.00	220.29		
All Students	*	15.30	230.63	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	15.60	231.11	3.0	
Hispanic	*	*	200.00	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	280.00	1.6	
Free-Reduced Lunch	*	15.30	230.63	2.5	
Limited English Proficient	*	*	215.79	3.0	
Special Education	*	*	177.78	3.7	
Homeless	*	*	214.29		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	127.08		
Male	*	*	147.62		
All Students	*	*	138.74	2.6	

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	133.33	3.7	
Hispanic	*	*	181.82	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	150.00	2.3	
Free-Reduced Lunch	*	*	138.74	3.3	
Limited English Proficient	*	*	134.62	3.4	
Special Education	*	*	128.57	4.1	
Homeless	*	*	116.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	175.00		
Male	*	*	178.13		
All Students	*	8.30	176.67		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	173.33		
Hispanic	*	*	125.00		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	250.00		
Free-Reduced Lunch	*	8.30	176.67		
Limited English Proficient	*	*	164.71		

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2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Special Education	*	*	115.38		
Homeless	*	*	157.89		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	291.89		
Male	*	13.20	265.79		
All Students	*	10.70	278.67		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	279.63		
Hispanic	*	*	233.33		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	325.00		
Free-Reduced Lunch	*	10.70	278.67		
Limited English Proficient	*	*	272.73		
Special Education	*	*	260.00		
Homeless	*	*	269.23		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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Missouri
DEPARTMENT OF ELEMENTARY & SECONDARY
EDUCATION™

(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program   (Data as of 11/04/2023)

ST. LOUIS CITY - ROOSEVELT HIGH	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status   (Data as of 11/04/2023)

ROOSEVELT HIGH (1680)	2021	2022	2023
Number of English Learners	80	91	78
Number Becoming Proficient	7	11	8
Percent Becoming Proficient	8.8%	12.1%	10.3%

Definition

(23) CRDC Information
Civil Rights Data Collection report
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