

[Link to 2023 School APR Summary Data Report](#)

2023 MSIP 6 Annual Performance Report Year 2			
The 2023 APR includes points for both performance and continuous improvement standards.			
	Points Possible	Points Earned	% Points Earned
Performance:	0.0	0.0	%
Continuous Improvement:	12.0	8.0	66.6%
Totals:	12.0	8.0	66.6%

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	MPI	Designation
Academic Achievement Status - English Language Arts	All Students			%	*	
	Student Group			%	*	
Academic Achievement Status - Mathematics	All Students			%	*	
	Student Group			%	*	
Academic Achievement Status - Science	All Students			%	*	
	Student Group			%	*	
Academic Achievement Growth - Eng. Language Arts	All Students			%		
	Student Group			%		
Academic Achievement Growth - Mathematics	All Students			%		
	Student Group			%		
Success-Ready Students	K-8 High School Readiness			%		

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

* Suppression has been applied to protect small student populations.

¹CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.

²Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	KEA ³	4.0	4.0	100.0%	
	ICAP ⁴	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan

**ST. LOUIS CITY (115115)
NAHED CHAPMAN NEW AMERICAN ACA K-08 (4970)**
[Link to District/Charter website](#)

Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	125.0	123.0	98.4%
Mathematics	281.0	281.0	100.0%
Science	106.0	106.0	100.0%
Social Studies	*	*	*%