

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) MONROE ELEM. (5560)

Address: 3641 Missouri Avenue, St. Louis, MO 63118-4020 Email: camille.simmons@slps.org Grade Span: PK - 06 Phone: (314) 776-7315 Title I School: Y

Federal Accountability Status: Comprehensive

(1) Preschool Enrollment	(Data as of 11/04/2023)		
	2023		
MONROE ELEM.	41		
Definition			

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Missouri DEPARTMENT OF ELEMENTARY & SECONDARY EDUCATION

Missouri School Report Card

(2) K-12 Enrollment

MONROE ELEM. 2023 Total 117 American Indian/Alaska Native * * Asian Black 92.30% * Hawaiian/Pacific Islander * Hispanic * Multi-Race White 6.00% Female 49.60% Male 50.40% Free and Reduced Lunch 100.0% * English Learner 11.97% Special Education Homeless 11.11% Migrant * Gifted * Foster * Military *

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(Data as of 11/04/2023)



(3) Proportional Attendance Rate	(Data as of 11/04/2023)		
MONROE ELEM.	2023		
All Students	38.3%		
American Indian/Alaska Native	*		
Asian	*		
Black	35.2%		
Hawaiian/Pacific Islander	*		
Hispanic	*		
Multi-Race	*		
White	50.1%		
Female	38.6%		
Male	38.0%		
Free and Reduced Lunch	38.3%		
English Learner	*		
Special Education	40.6%		
Definition			

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch	(Data as of 11/4/2023)
MONROE ELEM.	2023
Percent	100.0%
Number	132
Definition	

Definition

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(5) Four-Year Graduation Rate	(Data as of 11/4/2023)
MONROE ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate	(Data as of 11/4/2023)
MONROE ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*
Definition	

Definition

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(6) Dropout Rate	(Data as of 11/4/2023)		
MONROE ELEM.	2023		
TOTAL	*		
American Indian/Alaska Native	*		
Asian	*		
Black	*		
Hawaiian/Pacific Islander	*		
Hispanic	*		
Multi-Race	*		
White	*		
Definition			

(7) Where Our Graduates Go	(Data as of 11/04/2023)		
ST. LOUIS CITY - MONROE ELEM.	2023		
Entering a 4yr. College/University	*		
Entering a 2yr. College	*		
Entering a Postsecondary (Technical) Institution	*		
Entering Employment	*		
Entering Military	*		
Definition			

(8) Placement Rates for Career-Technical Education Students	(Data as of 11/04/2023)	
MONROE ELEM.	2023	
All Students	0.0%	

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(9) Staffing Ratios	(Data as of 11/04/2023)
MONROE ELEM.	2023
Students to classroom teachers	13
Students to administrators	117
Definition	

(10) Years of Experience of Professional Staff	(Data as of 11/04/2023)	
MONROE ELEM.	2023	
All Staff	8.1	
B. C. M.		

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

MONROE ELEM.	2023							
TEACHERS	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	2	14.3%	2	14.3%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	2	14.3%	2	14.3%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	100.0%	N/A	100.0%	N/A	N/A	N/A	N/A

Definition

(12) Professional Staff with Advanced Degrees (Data as of

	11/04/2023)
MONROE ELEM.	2023
All Staff	23.5

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(13) Average Teacher Salaries	(Data as of 11/04/2023)
MONROE ELEM.	2023
Average Regular Term Salary	\$52,690
Average Total Salary	\$52,690
Definition	

(14) Average Administrator Salaries	(Data as of 11/04/2023)
MONROE ELEM.	2023
All Administrators	\$100,742
Definition	

(15) Current Expenditures per Pupil - Building Level	(Data as of 11/19/2023)	
MC	DNROE ELEM. (5560)	2023	
Α.	Membership *	158.00	
Bui	Iding Level Per-Pupil Expenditures		
В.	Federal	\$1,356	
C.	State/Local	\$11,048	
D.	Building Level Per-Pupil Total (Sum of B+C)	\$12,404	
Bui	Iding Share of Central Per-Pupil Expenditures		
E.	Federal	\$1,614	
F.	State/Local	\$6,304	
G.	Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918	
H.	Total Expenditures Per-Pupil (Sum of D+G)	\$20,322	

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	26	*	*	*	69.2	*	*	*
Eng. Language Arts	04	2023	26	*	*	*	65.4	*	*	*
Eng. Language Arts	05	2023	15	*	*	*	60.0	*	*	*
Mathematics	03	2023	26	*	*	*	84.6	*	*	*
Mathematics	04	2023	26	*	*	*	92.3	*	*	*
Mathematics	05	2023	15	*	*	*	80.0	*	*	*
Science	05	2023	15	*	*	*	86.7	*	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

(18) Disciplinary Actions (Data as of 11/4/2023)

MONROE ELEM.	2023
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *
Definition	

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(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
English Language Arts					
Female	*	*	164.00		
Male	*	*	178.57		
All Students	*	*	171.70	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	165.31	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	*	171.70	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	175.00	3.7	
Homeless	*	*	160.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	*	108.00		
Male	*	*	142.86		
All Students	*	*	126.42	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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(Data as of 11/4/2023)

	2023					
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth	
Asian/Pacific Islander	*	*	*	1.5		
Black (not Hispanic)	*	*	112.24	3.7		
Hispanic	*	*	*	3.1		
Multi-Racial	*	*	*	2.7		
White (not Hispanic)	*	*	*	2.3		
Free-Reduced Lunch	*	*	126.42	3.3		
Limited English Proficient	*	*	*	3.4		
Special Education	*	*	100.00	4.1		
Homeless	*	*	100.00			
Migrant	*	*	*			
Gifted	*	*	*			
Foster Care	*	*	*			
Military	*	*	*			
Science						
Female	*	*	125.00			
Male	*	*	140.00			
All Students	*	*	130.77			
American Indian/Alaska Native	*	*	*			
Asian/Pacific Islander	*	*	*			
Black (not Hispanic)	*	*	116.67			
Hispanic	*	*	*			
Multi-Racial	*	*	*			
White (not Hispanic)	*	*	*			
Free-Reduced Lunch	*	*	130.77			
Limited English Proficient	*	*	*			
Special Education	*	*	*			
Homeless	*	*	*			

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(Data as of 11/4/2023)

	2023				
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Social Studies					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

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*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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(20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

Definition

(21) Students in Gifted Education Program	(Data as of 11/04/2023)
ST. LOUIS CITY - MONROE ELEM.	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status (Data as of 11/04/2023)

MONROE ELEM. (5560)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

Civil Rights Data Collection report Definition

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