

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) MERAMEC ELEM. (5500)

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**Grade Span:** PK - 05

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**Title I School:** Y

**Federal Accountability Status:** Comprehensive

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
MERAMEC ELEM.	40

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
Total	162
American Indian/Alaska Native	*
Asian	*
Black	93.80%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	3.70%
Female	50.00%
Male	50.00%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	8.02%
Homeless	8.02%
Migrant	*
Gifted	*
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
All Students	51.1%
American Indian/Alaska Native	*
Asian	*
Black	49.5%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	60.5%
Female	43.7%
Male	58.1%
Free and Reduced Lunch	51.1%
English Learner	*
Special Education	55.2%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

MERAMEC ELEM.	2023
Percent	100.0%
Number	168

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# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

MERAMEC ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

MERAMEC ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of: 12/3/2023*

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

MERAMEC ELEM.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - MERAMEC ELEM.	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
All Students	0.0%

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Report as of:12/3/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
Students to classroom teachers	13
Students to administrators	162

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
All Staff	6.5

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

MERAMEC ELEM.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
TEACHERS	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
Inexperienced Teachers	4	23.5%	4	23.5%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	4	23.5%	4	23.5%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
PRINCIPALS	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals	Number of Principals	Percentage of Principals
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
All Staff	47.6

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# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
Average Regular Term Salary	\$55,038
Average Total Salary	\$55,038

Definition

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

MERAMEC ELEM.	2023
All Administrators	\$104,147

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

MERAMEC ELEM. (5500)	2023
A. Membership *	202.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,494
C. State/Local	\$8,644
D. Building Level Per-Pupil Total (Sum of B+C)	\$10,138
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	\$18,056

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	27	*	*	*	74.1	*	*	*
Eng. Language Arts	04	2023	31	*	*	*	44.8	48.3	*	*
Eng. Language Arts	05	2023	27	*	*	*	48.2	33.3	*	*
Mathematics	03	2023	27	*	*	*	85.2	*	*	*
Mathematics	04	2023	31	*	*	*	93.1	*	*	*
Mathematics	05	2023	27	*	*	*	88.9	*	*	*
Science	05	2023	27	*	*	*	77.8	18.5	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions (Data as of 11/4/2023)

MERAMEC ELEM.	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

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## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	*	206.25		
Male	*	14.00	204.65		
All Students	*	13.30	205.33	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	14.10	205.63	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	13.30	205.33	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	172.73	3.7	
Homeless	*	*	257.14		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	128.13		
Male	*	*	132.56		
All Students	*	*	130.67	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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(Data as of 11/4/2023)

2023					
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	132.39	3.7	
Hispanic	*	*	*	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	130.67	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	127.27	4.1	
Homeless	*	*	100.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	136.36		
Male	*	*	161.54		
All Students	*	*	150.00		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	152.17		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	150.00		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		

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(Data as of 11/4/2023)

	2023			Improvement Targets*	Growth
	LND	Pct. Prof/Adv	MPI		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - MERAMEC ELEM.	2023
Percent	*
Number	*

Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

MERAMEC ELEM. (5500)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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