

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) MCKINLEY CLASS. LEADERSHIP AC. (1570)

Address: 2156 Russell Boulevard, St. Louis, MO 63104-2607

Email: kaylan.holloway

Grade Span: 06 - 12

Phone: (314) 773-0027

Title I School: N

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/04/2023)

	2023
MCKINLEY CLASS. LEADERSHIP AC.	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/3/2023

Missouri School Report Card

(2) K-12 Enrollment

(Data as of
11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
Total	559
American Indian/Alaska Native	*
Asian	3.90%
Black	37.70%
Hawaiian/Pacific Islander	*
Hispanic	11.30%
Multi-Race	4.80%
White	42.00%
Female	55.50%
Male	44.50%
Free and Reduced Lunch	100.0%
English Learner	1.07%
Special Education	4.65%
Homeless	3.22%
Migrant	*
Gifted	64.22%
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/3/2023

Missouri School Report Card

(3) Proportional Attendance Rate

(Data as of
11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Students	76.0%
American Indian/Alaska Native	*
Asian	85.9%
Black	68.5%
Hawaiian/Pacific Islander	*
Hispanic	57.9%
Multi-Race	78.8%
White	86.3%
Female	77.5%
Male	74.2%
Free and Reduced Lunch	76.0%
English Learner	58.9%
Special Education	73.0%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/4/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
Percent	100.0%
Number	554

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(5) Four-Year Graduation Rate

(Data as of
11/4/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Students	89.66%
American Indian/Alaska Native	*
Asian	*
Black	92.59%
Hawaiian/Pacific Islander	*
Hispanic	81.82%
Multi-Race	*
White	90.00%
Female	93.33%
Male	85.71%
Free and Reduced Lunch	89.66%
English Learner	*
Special Education	*
Homeless	100.00%
Migrant	*
Gifted	90.48%
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(5) Five-Year Graduation Rate

(Data as of
11/4/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Students	98.36%
American Indian/Alaska Native	*
Asian	*
Black	97.62%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	*
White	100.00%
Female	100.00%
Male	96.55%
Free and Reduced Lunch	98.36%
English Learner	*
Special Education	*
Homeless	100.00%
Migrant	*
Gifted	95.24%
Foster	*
Military	*

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(6) Dropout Rate

(Data as of
11/4/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/04/2023)

ST. LOUIS CITY - MCKINLEY CLASS. LEADERSHIP AC.	2023
Entering a 4yr. College/University	66.7%
Entering a 2yr. College	13.3%
Entering a Postsecondary (Technical) Institution	1.7%
Entering Employment	15.0%
Entering Military	1.7%

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Students	98.3%

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(9) Staffing Ratios

(Data as of
11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
Students to classroom teachers	19
Students to administrators	0

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Staff	8.2

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Staff	52.5

Definition

(13) Average Teacher Salaries (Data as of 11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
Average Regular Term Salary	\$55,898
Average Total Salary	\$56,248

Definition

(14) Average Administrator Salaries (Data as of 11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
All Administrators	\$0

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

MCKINLEY CLASS. LEADERSHIP AC. (1570)	2023
A. Membership *	559.00
Building Level Per-Pupil Expenditures	
B. Federal	\$953
C. State/Local	\$8,842
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,794
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/3/2023

Missouri School Report Card

H. Total Expenditures Per-Pupil (Sum of D+G)	\$17,712
--	----------

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	98	*	*	*	*	*	23.7	65.0
Eng. Language Arts	07	2023	91	*	*	*	*	*	15.4	72.5
Eng. Language Arts	08	2023	117	*	*	*	*	*	36.8	53.0
Eng. Language Arts	E2	2023	65	*	*	*	*	34.4	53.1	*
Mathematics	06	2023	98	*	*	*	*	*	17.5	78.4
Mathematics+	07	2023	86	*	*	*	*	*	33.7	50.0
Mathematics+	08	2023	74	*	*	*	8.1	25.7	28.4	37.8
Mathematics	A1	2023	125	*	*	*	19.4	35.5	15.3	29.8
Science	08	2023	117	*	*	*	5.1	7.7	33.3	53.9
Science	B1	2023	64	*	*	*	14.5	45.2	21.0	19.4
Social Studies	GV	2023	58	*	*	*	*	54.4	40.4	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/3/2023

Missouri School Report Card

(17) ACT Results

(Data as of
11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
Percent of Graduates Taking the ACT	92.60%
Composite ACT Score	20.40

[Definition](#)

(18) Disciplinary Actions

(Data as of 11/4/2023)

MCKINLEY CLASS. LEADERSHIP AC.	2023
Suspensions of 10 or More Consecutive Days (number rate)	* *
Expulsions (number rate)	* *

[Definition](#)

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
English Language Arts					
Female	*	87.40	442.42		
Male	*	80.10	423.98		
All Students	*	84.00	433.88	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	94.10	470.59	1.2	
Black (not Hispanic)	*	63.40	382.14	3.0	
Hispanic	*	68.20	400.00	2.3	
Multi-Racial	*	95.50	450.00	1.9	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
White (not Hispanic)	*	95.40	462.24	1.6	
Free-Reduced Lunch	*	84.00	433.88	2.5	
Limited English Proficient	*	*	357.14	3.0	
Special Education	*	66.70	372.22	3.7	
Homeless	*	77.80	400.00		
Migrant	*	*	*		
Gifted	*	88.90	449.19		
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	*	68.10	400.94		
Male	*	74.10	403.53		
All Students	*	70.80	402.09	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	94.70	478.95	1.5	
Black (not Hispanic)	*	44.90	325.42	3.7	
Hispanic	*	46.20	334.62	3.1	
Multi-Racial	*	75.00	420.83	2.7	
White (not Hispanic)	*	87.20	448.21	2.3	
Free-Reduced Lunch	*	70.80	402.09	3.3	
Limited English Proficient	*	*	400.00	3.4	
Special Education	*	66.70	342.86	4.1	
Homeless	*	*	300.00		
Migrant	*	*	*		
Gifted	*	81.80	434.09		
Foster Care	*	*	*		
Military	*	*	*		

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Science				
Female	*	73.60	397.80	
Male	*	67.40	391.01	
All Students	*	70.60	394.44	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	87.50	475.00	
Black (not Hispanic)	*	44.40	314.29	
Hispanic	*	*	306.25	
Multi-Racial	*	80.00	430.00	
White (not Hispanic)	*	97.60	460.24	
Free-Reduced Lunch	*	70.60	394.44	
Limited English Proficient	*	*	*	
Special Education	*	62.50	350.00	
Homeless	*	*	*	
Migrant	*	*	*	
Gifted	*	88.00	433.60	
Foster Care	*	*	*	
Military	*	*	*	
Social Studies				
Female	*	27.00	310.81	
Male	*	65.00	365.00	
All Students	*	40.40	329.82	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	37.90	324.14	
Hispanic	*	*	318.75	

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Multi-Racial	*	*	*	
White (not Hispanic)	*	72.70	354.55	
Free-Reduced Lunch	*	40.40	329.82	
Limited English Proficient	*	*	*	
Special Education	*	*	*	
Homeless	*	*	*	
Migrant	*	*	*	
Gifted	*	91.70	391.67	
Foster Care	*	*	*	
Military	*	*	*	

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - MCKINLEY CLASS. LEADERSHIP AC.	2023
Percent	64.2%
Number	359

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of:12/3/2023

Missouri School Report Card

(22) English Learner Proficiency Status (Data as of 11/04/2023)

MCKINLEY CLASS. LEADERSHIP AC. (1570)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

Definition

- * - Indicates data has been suppressed due to small cell size < 5.
- N/A denotes data not applicable.
- † - Data not available as of 11/24/2020.
- Progress toward the long-term goals and interim measures of progress included in Appendix A of Missouri's Consolidated State Plan will be available for the first time in the 2019 Report Card.

Report as of: 12/3/2023