

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) MANN ELEM. (5260)

**Address:** 4047 Juniata St., St. Louis, MO 63116-3913

**Email:** lisa.brown@SLPS.ORG

**Grade Span:** PK - 06

**Phone:** (314) 772-4545

**Title I School:** Y

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
MANN ELEM.	55

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

MANN ELEM.	2023
Total	185
American Indian/Alaska Native	*
Asian	12.40%
Black	47.00%
Hawaiian/Pacific Islander	*
Hispanic	18.40%
Multi-Race	3.80%
White	17.80%
Female	42.20%
Male	57.80%
Free and Reduced Lunch	100.0%
English Learner	35.14%
Special Education	15.68%
Homeless	4.86%
Migrant	*
Gifted	5.95%
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

## (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

MANN ELEM.	2023
All Students	63.6%
American Indian/Alaska Native	*
Asian	69.0%
Black	60.5%
Hawaiian/Pacific Islander	*
Hispanic	51.7%
Multi-Race	76.7%
White	80.7%
Female	49.1%
Male	74.2%
Free and Reduced Lunch	63.6%
English Learner	68.6%
Special Education	51.4%

### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

MANN ELEM.	2023
Percent	100.0%
Number	197

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Report as of:12/3/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

MANN ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

MANN ELEM.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of: 12/3/2023*

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

MANN ELEM.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - MANN ELEM.	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

MANN ELEM.	2023
All Students	0.0%

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Report as of:12/3/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

<b>MANN ELEM.</b>	<b>2023</b>
Students to classroom teachers	12
Students to administrators	185

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

<b>MANN ELEM.</b>	<b>2023</b>
All Staff	7.1

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

MANN ELEM.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	7	30.4%	7	30.4%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	6	26.1%	6	26.1%	N/A	N/A	N/A	N/A
Ineffective Teachers	0	0.0%	0	0.0%	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

Definition

## (12) Professional Staff with Advanced Degrees

(Data as of  
11/04/2023)

<b>MANN ELEM.</b>	<b>2023</b>
All Staff	50.0

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# Missouri School Report Card

## (13) Average Teacher Salaries

(Data as of  
11/04/2023)

MANN ELEM.	2023
Average Regular Term Salary	\$54,408
Average Total Salary	\$54,603

Definition

## (14) Average Administrator Salaries

(Data as of  
11/04/2023)

MANN ELEM.	2023
All Administrators	\$113,536

Definition

## (15) Current Expenditures per Pupil - Building Level

(Data as of  
11/19/2023)

MANN ELEM. (5260)	2023
A. Membership *	240.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,587
C. State/Local	\$11,092
D. Building Level Per-Pupil Total (Sum of B+C)	\$12,678
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918
H. Total Expenditures Per-Pupil (Sum of D+G)	\$20,596

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Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	03	2023	31	*	*	*	45.2	29.0	*	*
Eng. Language Arts	04	2023	40	*	*	*	30.0	47.5	*	*
Eng. Language Arts	05	2023	27	*	*	*	48.2	37.0	*	*
Mathematics	03	2023	31	*	*	*	67.7	29.0	*	*
Mathematics	04	2023	43	*	*	*	60.5	32.6	*	*
Mathematics	05	2023	27	*	*	*	81.5	*	*	*
Science	05	2023	27	*	*	*	59.3	25.9	*	*

### Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

## (17) ACT Results

No Data Available

## (18) Disciplinary Actions (Data as of 11/4/2023)

MANN ELEM.	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

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## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	29.40	264.71		
Male	*	17.90	235.71		
All Students	4.9	22.20	246.67	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	253.85	1.2	
Black (not Hispanic)	*	17.80	235.56	3.0	
Hispanic	*	*	221.43	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	53.30	300.00	1.6	
Free-Reduced Lunch	4.9	22.20	246.67	2.5	
Limited English Proficient	*	10.60	214.89	3.0	
Special Education	31.3	*	154.55	3.7	
Homeless	*	*	166.67		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	155.88		
Male	*	10.70	187.50		
All Students	4.7	7.80	175.56	2.6	
American Indian/Alaska Native	*	*	*	2.9	

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Asian/Pacific Islander	*	*	223.08	1.5	
Black (not Hispanic)	*	*	151.11	3.7	
Hispanic	*	*	142.86	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	240.00	2.3	
Free-Reduced Lunch	4.7	7.80	175.56	3.3	
Limited English Proficient	*	*	168.09	3.4	
Special Education	31.3	*	163.64	4.1	
Homeless	*	*	100.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	212.50		
Male	*	*	200.00		
All Students	*	*	203.85		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	184.62		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	200.00		
Free-Reduced Lunch	*	*	203.85		
Limited English Proficient	*	*	216.67		
Special Education	*	*	140.00		
Homeless	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

**Definition**

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

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## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - MANN ELEM.	2023
Percent	6.0%
Number	11

Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

MANN ELEM. (5260)	2021	2022	2023
Number of English Learners	67	58	53
Number Becoming Proficient	11	19	23
Percent Becoming Proficient	16.4%	32.8%	43.4%

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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