

Missouri School Report Card

Missouri School Improvement Program - Annual Performance Report for 2019

ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

ST. LOUIS CITY (115115) LONG MIDDLE COMMUNITY ED. CTR. (3260)

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Title I School: Y

Federal Accountability Status: Not identified

(1) Preschool Enrollment

(Data as of
11/04/2023)

	2023
LONG MIDDLE COMMUNITY ED. CTR.	*

Definition

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(2) K-12 Enrollment

(Data as of
11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
Total	280
American Indian/Alaska Native	*
Asian	5.40%
Black	70.70%
Hawaiian/Pacific Islander	*
Hispanic	10.40%
Multi-Race	*
White	12.90%
Female	42.90%
Male	57.10%
Free and Reduced Lunch	100.0%
English Learner	29.64%
Special Education	23.57%
Homeless	16.79%
Migrant	*
Gifted	*
Foster	*
Military	*

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(3) Proportional Attendance Rate

(Data as of
11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Students	41.0%
American Indian/Alaska Native	*
Asian	58.6%
Black	38.0%
Hawaiian/Pacific Islander	*
Hispanic	42.3%
Multi-Race	*
White	52.0%
Female	39.5%
Male	42.0%
Free and Reduced Lunch	41.0%
English Learner	47.1%
Special Education	36.3%

Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

(4) Students Eligible for Free and Reduced-Price Lunch

(Data as of
11/4/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
Percent	100.0%
Number	302

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(5) Four-Year Graduation Rate

(Data as of
11/4/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(5) Five-Year Graduation Rate

(Data as of
11/4/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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(6) Dropout Rate

(Data as of
11/4/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

(7) Where Our Graduates Go

(Data as of
11/04/2023)

ST. LOUIS CITY - LONG MIDDLE COMMUNITY ED. CTR.	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

(8) Placement Rates for Career-Technical Education Students

(Data as of
11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Students	0.0%

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(9) Staffing Ratios

(Data as of
11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
Students to classroom teachers	16
Students to administrators	140

Definition

(10) Years of Experience of Professional Staff

(Data as of
11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Staff	4.3

Definition

(11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
TEACHERS								
Inexperienced Teachers	6	28.6%	6	28.6%	N/A	N/A	N/A	N/A
Out-of-Field Teachers	7	33.3%	7	33.3%	N/A	N/A	N/A	N/A
Ineffective Teachers	1	4.8%	1	4.8%	N/A	N/A	N/A	N/A
PRINCIPALS								
Inexperienced Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	0.0%	N/A	0.0%	N/A	N/A	N/A	N/A

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(12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Staff	26.9

Definition

(13) Average Teacher Salaries (Data as of 11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
Average Regular Term Salary	\$50,271
Average Total Salary	\$50,342

Definition

(14) Average Administrator Salaries (Data as of 11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
All Administrators	\$92,591

Definition

(15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

LONG MIDDLE COMMUNITY ED. CTR. (3260)	2023
A. Membership *	274.00
Building Level Per-Pupil Expenditures	
B. Federal	\$1,112
C. State/Local	\$8,042
D. Building Level Per-Pupil Total (Sum of B+C)	\$9,154
Building Share of Central Per-Pupil Expenditures	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$17,072
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Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

(16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	06	2023	82	*	*	*	65.4	29.6	*	*
Eng. Language Arts	07	2023	117	*	*	*	50.4	34.8	10.4	4.4
Eng. Language Arts	08	2023	100	*	*	*	68.7	27.3	*	*
Mathematics	06	2023	82	*	*	*	72.5	22.5	*	*
Mathematics+	07	2023	118	*	*	*	78.3	16.5	*	*
Mathematics+	08	2023	101	*	*	*	90.9	8.1	*	*
Science	08	2023	102	*	*	*	73.3	21.8	*	*

Definition

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

(17) ACT Results

No Data Available

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(18) Disciplinary Actions

(Data as of 11/4/2023)

LONG MIDDLE COMMUNITY ED. CTR.	2023
Suspensions of 10 or More Consecutive Days (number rate)	38 13.6
Expulsions (number rate)	* *

Definition

(19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
English Language Arts					
Female	4.0	8.90	191.11		
Male	*	8.10	191.87		
All Students	3.0	8.50	191.55	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	176.92	1.2	
Black (not Hispanic)	*	4.60	180.13	3.0	
Hispanic	*	*	181.48	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	11.9	40.90	290.91	1.6	
Free-Reduced Lunch	3.0	8.50	191.55	2.5	
Limited English Proficient	*	*	176.47	3.0	
Special Education	10.5	*	135.90	3.7	
Homeless	*	*	167.86		
Migrant	*	*	*		
Gifted	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Foster Care	*	*	*		
Military	*	*	*		
Mathematics					
Female	4.0	*	141.11		
Male	3.9	5.00	151.24		
All Students	3.9	4.30	146.92	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	176.92	1.5	
Black (not Hispanic)	*	*	132.67	3.7	
Hispanic	*	*	130.77	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	11.4	31.80	245.45	2.3	
Free-Reduced Lunch	3.9	4.30	146.92	3.3	
Limited English Proficient	*	*	136.90	3.4	
Special Education	10.5	*	100.00	4.1	
Homeless	*	*	137.04		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
Science					
Female	*	*	167.65		
Male	*	*	167.57		
All Students	*	*	167.61		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Black (not Hispanic)	*	*	161.22	
Hispanic	*	*	150.00	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	190.00	
Free-Reduced Lunch	*	*	167.61	
Limited English Proficient	*	*	156.52	
Special Education	*	*	157.89	
Homeless	*	*	140.00	
Migrant	*	*	*	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	
Social Studies				
Female	*	*	*	
Male	*	*	*	
All Students	*	*	*	
American Indian/Alaska Native	*	*	*	
Asian/Pacific Islander	*	*	*	
Black (not Hispanic)	*	*	*	
Hispanic	*	*	*	
Multi-Racial	*	*	*	
White (not Hispanic)	*	*	*	
Free-Reduced Lunch	*	*	*	
Limited English Proficient	*	*	*	
Special Education	*	*	*	
Homeless	*	*	*	
Migrant	*	*	*	

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	*	*	
Foster Care	*	*	*	
Military	*	*	*	

Definition

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

(20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

Definition

(21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - LONG MIDDLE COMMUNITY ED. CTR.	2023
Percent	*
Number	*

Definition

(22) English Learner Proficiency Status

(Data as of 11/04/2023)

LONG MIDDLE COMMUNITY ED. CTR. (3260)	2021	2022	2023
Number of English Learners	104	82	75
Number Becoming Proficient	7	13	13
Percent Becoming Proficient	6.7%	15.9%	17.3%

Definition

(23) CRDC Information

[Civil Rights Data Collection report](#)

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