

ST. LOUIS CITY (115115) LONG MIDDLE COMMUNITY ED. CTR. 06-08 (3260) Link to District/Charter website

Link to 2023 School APR Summary Data Report

| 2023 MSIP 6 Annual Performance Report Year 2 | | | | | |
|---|-----------------|---------------|-----------------|--|--|
| The 2023 APR includes points for both performance and continuous improvement standards. | | | | | |
| | Points Possible | Points Earned | % Points Earned | | |
| Performance: | 78.0 | 26.3 | 33.7% | | |
| Continuous Improvement: | 8.0 | 4.0 | 50.0% | | |
| Totals: | 86.0 | 30.3 | 35.2% | | |
| Performance Totals | | | | | |

| Performance Totals | | | | | | |
|-------------------------------|---------------------------|--------------------|------------------|--------------------|-------|---------------|
| Performance | | Points Possible | Points Earned | % Points Earned | МРІ | Designation |
| Academic Achievement Status - | All Students | 12.0 | 6.0 | 50.0% | 306.4 | Approaching |
| English Language Arts | Student Group | 6.0 | 3.0 | 50.0% | 299.2 | Approaching |
| Academic Achievement Status - | All Students | 12.0 | 0.0 | 0.0% | 247.8 | Floor |
| Mathematics | Student Group | 6.0 | 0.0 | 0.0% | 239.3 | Floor |
| Academic Achievement Status - | All Students | 4.0 | 0.0 | 0.0% | 286.4 | Floor |
| Science | Student Group | 2.0 | 1.0 | 50.0% | 283.2 | Approaching |
| Academic Achievement Growth - | All Students | 12.0 | 6.6 | 55.0% | | Average |
| Eng. Language Arts | Student Group | 6.0 | 3.3 | 55.0% | | Average |
| Academic Achievement Growth - | All Students | 12.0 | 4.1 | 34.1% | | Below Average |
| Mathematics | Student Group | 6.0 | 2.3 | 38.3% | | Below Average |
| Success-Ready Students | K-8 High School Readiness | | | % | | |

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments. * Suppression has been applied to protect small student populations.
* CCR assessments include the following: ACT[™], SAT[™], WorkKeys[™], Accuplacer[™], and ASVAB.
²Advanced Credit includes: AP[™], IB[™], Dual Credit, Dual Enrollment, PLTW[™], IRC or two qualifying stackable credentials.

| Continuous Improvement Total | 5 | | | | |
|------------------------------|------------|--------------------|------------------|--------------------|-------------|
| Continuous Improvement | | Points Possible | Points Earned | % Points Earned | Met/Not Met |
| Success-Ready Students | ICAP⁴ | 4.0 | 4.0 | 100.0% | |
| | Attendance | 4.0 | 0.0 | 0.0% | |

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan



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| Assessment Participation Rates | | | |
|--------------------------------|-----------------------|----------------------|-----------------------|
| Content Area | Total Test Records | Valid Test Scores | Participation Rate |
| English Language Arts | 299.0 | 295.0 | 98.6% |
| Mathematics | 302.0 | 295.0 | 97.6% |
| Science | 102.0 | 101.0 | 99.0% |
| Social Studies | * | * | *% |