

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) EDUC THERAP SUPPORT AT MADISON (1024)

**Address:** 118 South 7th St., St. Louis, MO 63104-0000

**Email:** MARVIN.ECHOLS@SLPS.ORG

**Grade Span:** K - 08

**Phone:** (314) 932-5711

**Title I School:** N

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
EDUC THERAP SUPPORT AT MADISON	*

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
Total	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

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*Report as of:12/3/2023*

# Missouri School Report Card

### (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

EDUC THERAP SUPPORT AT MADISON	2023
Percent	*
Number	*

#### Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Students	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*
Female	*
Male	*
Free and Reduced Lunch	*
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	*
Foster	*
Military	*

### Definition

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Report as of:12/3/2023

# Missouri School Report Card

## (6) Dropout Rate

(Data as of  
11/4/2023)

EDUC THERAP SUPPORT AT MADISON	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - EDUC THERAP SUPPORT AT MADISON	2023
Entering a 4yr. College/University	*
Entering a 2yr. College	*
Entering a Postsecondary (Technical) Institution	*
Entering Employment	*
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Students	0.0%

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Report as of:12/3/2023

# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
Students to classroom teachers	0
Students to administrators	0

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Staff	0.0

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

EDUC THERAP SUPPORT AT MADISON	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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# Missouri School Report Card

## (12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Staff	0.0

Definition

## (13) Average Teacher Salaries (Data as of 11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
Average Regular Term Salary	\$0
Average Total Salary	\$0

Definition

## (14) Average Administrator Salaries (Data as of 11/04/2023)

EDUC THERAP SUPPORT AT MADISON	2023
All Administrators	\$0

Definition

## (15) Current Expenditures per Pupil - Building Level

Definition

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results (Data as of 11/4/2023)

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Report as of: 12/3/2023



# Missouri School Report Card

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	04	2023	6	*	*	*	*	*	*	*
Eng. Language Arts	05	2023	17	*	*	*	70.6	*	*	*
Eng. Language Arts	06	2023	12	*	*	*	66.7	*	*	*
Eng. Language Arts	07	2023	17	*	*	*	94.1	*	*	*
Eng. Language Arts	08	2023	10	*	*	*	90.0	*	*	*
Mathematics	04	2023	6	*	*	*	*	*	*	*
Mathematics	05	2023	17	*	*	*	94.1	*	*	*
Mathematics	06	2023	12	*	*	*	*	*	*	*
Mathematics+	07	2023	17	*	*	*	*	*	*	*
Mathematics+	08	2023	10	*	*	*	*	*	*	*
Science	05	2023	17	*	*	*	*	*	*	*
Science	08	2023	10	*	*	*	90.0	*	*	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results**

No Data Available

**(18) Disciplinary Actions**

(Data as of 11/4/2023)

EDUC THERAP SUPPORT AT MADISON	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

**Definition**

**(19) How Do Student Groups Perform?**

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

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Report as of: 12/3/2023

# Missouri School Report Card

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	*	183.33		
Male	*	*	131.82		
All Students	*	*	138.00	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	*	131.11	3.0	
Hispanic	*	*	*	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	*	*	1.6	
Free-Reduced Lunch	*	*	138.00	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	138.00	3.7	
Homeless	*	*	116.67		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	*	133.33		
Male	*	*	104.55		
All Students	*	*	108.00	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	*	1.5	
Black (not Hispanic)	*	*	104.44	3.7	
Hispanic	*	*	*	3.1	

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	*	*	2.3	
Free-Reduced Lunch	*	*	108.00	3.3	
Limited English Proficient	*	*	*	3.4	
Special Education	*	*	108.00	4.1	
Homeless	*	*	100.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	*	*		
Male	*	*	100.00		
All Students	*	*	100.00		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	100.00		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	100.00		
Limited English Proficient	*	*	*		
Special Education	*	*	100.00		
Homeless	*	*	100.00		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Military	*	*	*		
<b>Social Studies</b>					
Female	*	*	*		
Male	*	*	*		
All Students	*	*	*		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	*	*		
Black (not Hispanic)	*	*	*		
Hispanic	*	*	*		
Multi-Racial	*	*	*		
White (not Hispanic)	*	*	*		
Free-Reduced Lunch	*	*	*		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	*	*		
Foster Care	*	*	*		
Military	*	*	*		

## Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

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## (21) Students in Gifted Education Program

(Data as of  
11/04/2023)

ST. LOUIS CITY - EDUC THERAP SUPPORT AT MADISON	2023
Percent	*
Number	*

Definition

## (22) English Learner Proficiency Status

No Data Available

Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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