

# Missouri School Report Card

## Missouri School Improvement Program - Annual Performance Report for 2019

### ESSA Accountability Plan for 2019

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

### ST. LOUIS CITY (115115) COLLEGIATE SCHOOL OF MED/BIO (1510)

**Address:** 4939 Kemper Ave., St. Louis, MO 63139-0000

**Email:** FREDERICK.STEELE@SLPS.ORG

**Grade Span:** 09 - 12

**Phone:** (314) 696-2290

**Title I School:** N

**Federal Accountability Status:** Not identified

#### (1) Preschool Enrollment

(Data as of  
11/04/2023)

	2023
COLLEGIATE SCHOOL OF MED/BIO	*

Definition

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Report as of: 12/3/2023

# Missouri School Report Card

## (2) K-12 Enrollment

(Data as of  
11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
Total	334
American Indian/Alaska Native	*
Asian	9.30%
Black	39.50%
Hawaiian/Pacific Islander	*
Hispanic	7.80%
Multi-Race	1.50%
White	41.90%
Female	62.00%
Male	38.00%
Free and Reduced Lunch	100.0%
English Learner	*
Special Education	1.80%
Homeless	2.40%
Migrant	*
Gifted	14.37%
Foster	*
Military	*

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Report as of:12/3/2023

# Missouri School Report Card

### (3) Proportional Attendance Rate

(Data as of  
11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
All Students	85.5%
American Indian/Alaska Native	*
Asian	84.3%
Black	80.2%
Hawaiian/Pacific Islander	*
Hispanic	77.4%
Multi-Race	*
White	92.6%
Female	83.5%
Male	88.9%
Free and Reduced Lunch	85.5%
English Learner	69.2%
Special Education	91.3%

#### Definition

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines. This rate will not be reflected the same on the APR for district/charter Proportional attendance.

### (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of  
11/4/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
Percent	100.0%
Number	331

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Report as of:12/3/2023

# Missouri School Report Card

## (5) Four-Year Graduation Rate

(Data as of  
11/4/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
All Students	89.16%
American Indian/Alaska Native	*
Asian	90.91%
Black	96.30%
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	85.00%
Female	89.83%
Male	87.50%
Free and Reduced Lunch	89.16%
English Learner	*
Special Education	*
Homeless	*
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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# Missouri School Report Card

## (5) Five-Year Graduation Rate

(Data as of  
11/4/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
All Students	100.00%
American Indian/Alaska Native	*
Asian	100.00%
Black	100.00%
Hawaiian/Pacific Islander	*
Hispanic	100.00%
Multi-Race	*
White	100.00%
Female	100.00%
Male	100.00%
Free and Reduced Lunch	100.00%
English Learner	*
Special Education	*
Homeless	100.00%
Migrant	*
Gifted	100.00%
Foster	*
Military	*

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## (6) Dropout Rate

(Data as of  
11/4/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
TOTAL	*
American Indian/Alaska Native	*
Asian	*
Black	*
Hawaiian/Pacific Islander	*
Hispanic	*
Multi-Race	*
White	*

Definition

## (7) Where Our Graduates Go

(Data as of  
11/04/2023)

ST. LOUIS CITY - COLLEGIATE SCHOOL OF MED/BIO	2023
Entering a 4yr. College/University	72.5%
Entering a 2yr. College	17.4%
Entering a Postsecondary (Technical) Institution	*
Entering Employment	8.7%
Entering Military	*

Definition

## (8) Placement Rates for Career-Technical Education Students

(Data as of  
11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
All Students	98.6%

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# Missouri School Report Card

## (9) Staffing Ratios

(Data as of  
11/04/2023)

<b>COLLEGIATE SCHOOL OF MED/BIO</b>	<b>2023</b>
Students to classroom teachers	19
Students to administrators	167

Definition

## (10) Years of Experience of Professional Staff

(Data as of  
11/04/2023)

<b>COLLEGIATE SCHOOL OF MED/BIO</b>	<b>2023</b>
All Staff	6.6

Definition

## (11) Disproportionate Rates of Access to Educators

(Data as of 09/29/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023							
	Title I				Non-Title I			
	High > 75% Minority		High > 75% Poverty		Low < 25% Minority		Low < 25% Poverty	
	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers	Number of Teachers	Percentage of Teachers
<b>TEACHERS</b>								
Inexperienced Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Ineffective Teachers	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>PRINCIPALS</b>								
Inexperienced Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Out-of-Field Principals	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A

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## (12) Professional Staff with Advanced Degrees (Data as of 11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
All Staff	52.0

Definition

## (13) Average Teacher Salaries (Data as of 11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
Average Regular Term Salary	\$53,638
Average Total Salary	\$53,638

Definition

## (14) Average Administrator Salaries (Data as of 11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
All Administrators	\$116,109

Definition

## (15) Current Expenditures per Pupil - Building Level (Data as of 11/19/2023)

COLLEGIATE SCHOOL OF MED/BIO (1510)	2023
A. Membership *	334.00
<b>Building Level Per-Pupil Expenditures</b>	
B. Federal	\$1,181
C. State/Local	\$7,248
D. Building Level Per-Pupil Total (Sum of B+C)	\$8,428
<b>Building Share of Central Per-Pupil Expenditures</b>	
E. Federal	\$1,614
F. State/Local	\$6,304
G. Building Share of Central Per-Pupil Total (Sum of E+F)	\$7,918

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H. Total Expenditures Per-Pupil (Sum of D+G)	\$16,346
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**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

**(16) Missouri Assessment Program (MAP) Results** (Data as of 11/4/2023)

Content Area	Grade	Year	Students who must test (Accountable)	MAP-A	MAP-A %	LND	Below Basic	Basic	Proficient	Advanced
Eng. Language Arts	E1	2023	95	*	*	*	*	*	57.9	27.4
Eng. Language Arts	E2	2023	76	*	*	*	*	*	71.1	15.8
Mathematics	A1	2023	94	*	*	*	13.8	22.3	21.3	42.6
Mathematics	A2	2023	5	*	*	*	*	*	*	*
Science	B1	2023	154	*	*	*	4.6	37.7	32.5	25.3
Social Studies	GV	2023	80	*	*	*	*	20.0	65.0	*

**Definition**

+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.

**(17) ACT Results** (Data as of 11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
Percent of Graduates Taking the ACT	100.00%
Composite ACT Score	23.90

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## (18) Disciplinary Actions

(Data as of 11/4/2023)

COLLEGIATE SCHOOL OF MED/BIO	2023
Suspensions of 10 or More Consecutive Days (number   rate)	*   *
Expulsions (number   rate)	*   *

### Definition

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publicly in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
<b>English Language Arts</b>					
Female	*	84.40	402.22		
Male	*	90.30	403.23		
All Students	*	86.80	402.63	1.9	
American Indian/Alaska Native	*	*	*	2.1	
Asian/Pacific Islander	*	*	*	1.2	
Black (not Hispanic)	*	74.10	385.19	3.0	
Hispanic	*	100.00	412.50	2.3	
Multi-Racial	*	*	*	1.9	
White (not Hispanic)	*	90.90	412.12	1.6	
Free-Reduced Lunch	*	86.80	402.63	2.5	
Limited English Proficient	*	*	*	3.0	
Special Education	*	*	*	3.7	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	93.30	413.33		

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(Data as of 11/4/2023)

	2023				Growth
	LND	Pct. Prof/Adv	MPI	Improvement Targets*	
Foster Care	*	*	*		
Military	*	*	*		
<b>Mathematics</b>					
Female	*	72.10	391.80		
Male	*	58.80	376.47		
All Students	*	67.40	386.32	2.6	
American Indian/Alaska Native	*	*	*	2.9	
Asian/Pacific Islander	*	*	400.00	1.5	
Black (not Hispanic)	*	57.10	363.27	3.7	
Hispanic	*	*	360.00	3.1	
Multi-Racial	*	*	*	2.7	
White (not Hispanic)	*	82.90	420.00	2.3	
Free-Reduced Lunch	*	67.40	386.32	3.3	
Limited English Proficient	*	*	350.00	3.4	
Special Education	*	*	*	4.1	
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	100.00	485.71		
Foster Care	*	*	*		
Military	*	*	*		
<b>Science</b>					
Female	*	56.60	371.72		
Male	*	61.50	388.46		
All Students	*	58.30	377.48		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	54.50	363.64		

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(Data as of 11/4/2023)

2023

	LND	Pct. Prof/Adv	MPI	Improvement Targets*	Growth
Black (not Hispanic)	*	47.90	347.89		
Hispanic	*	54.50	390.91		
Multi-Racial	*	*	*		
White (not Hispanic)	*	72.70	414.55		
Free-Reduced Lunch	*	58.30	377.48		
Limited English Proficient	*	*	300.00		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		
Gifted	*	78.60	385.71		
Foster Care	*	*	*		
Military	*	*	*		
<b>Social Studies</b>					
Female	*	78.30	386.96		
Male	*	81.80	406.06		
All Students	*	79.70	394.94		
American Indian/Alaska Native	*	*	*		
Asian/Pacific Islander	*	87.50	425.00		
Black (not Hispanic)	*	57.70	357.69		
Hispanic	*	*	357.14		
Multi-Racial	*	*	*		
White (not Hispanic)	*	97.40	421.05		
Free-Reduced Lunch	*	79.70	394.94		
Limited English Proficient	*	*	*		
Special Education	*	*	*		
Homeless	*	*	*		
Migrant	*	*	*		

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(Data as of 11/4/2023)

	2023			Growth
	LND	Pct. Prof/Adv	MPI	
Gifted	*	100.00	435.29	
Foster Care	*	*	*	
Military	*	*	*	

## Definition

\*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

[Data Download - Graduate Advanced Coursework Completion](#)

## Definition

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

ST. LOUIS CITY - COLLEGIATE SCHOOL OF MED/BIO	2023
Percent	14.4%
Number	48

## Definition

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

COLLEGIATE SCHOOL OF MED/BIO (1510)	2021	2022	2023
Number of English Learners	*	*	*
Number Becoming Proficient	*	*	*
Percent Becoming Proficient	*	*	*

## Definition

## (23) CRDC Information

[Civil Rights Data Collection report](#)

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