# Missouri School Report Card

**Missouri School Improvement Program - Annual Performance Report for 2019**

**ESSA Accountability Plan for 2019**

Beginning in 2020, the Report Card calculates based on a fixed dataset derived from the current school year to produce a static report; therefore, it may not match other reports on the MCDS Portal. The Report Card is intended to represent a fixed period of time, while all other reports are periodically updated to display current data.

## ST. LOUIS CITY (115115)
## COMMUNITY ACCESS JOB TRAINING (1222)

**Address:** 4915 Donovan Avenue, St. Louis, MO 63109-2631          **Phone:** (314) 481-4095

**Email:** KIMBERLY.LONG@SLPS.ORG          **Title I School:** Y

**Grade Span:** 08 - 12          **Federal Accountability Status:** Not identified

### (1) Preschool Enrollment          (Data as of 11/04/2023)

|  | 2023 |
|---|---|
| **COMMUNITY ACCESS JOB TRAINING** | * |

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## (2) K-12 Enrollment

(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Total | 84 |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 82.10% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 8.30% |
| Multi-Race | * |
| White | 9.50% |
| Female | 42.90% |
| Male | 57.10% |
| Free and Reduced Lunch | 100.0% |
| English Learner | * |
| Special Education | 95.24% |
| Homeless | 14.29% |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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## (3) Proportional Attendance Rate

(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Students | 54.6% |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | 55.3% |
| Hawaiian/Pacific Islander | * |
| Hispanic | 62.4% |
| Multi-Race | * |
| White | 41.5% |
| Female | 72.4% |
| Male | 40.9% |
| Free and Reduced Lunch | 54.6% |
| English Learner | 51.3% |
| Special Education | 55.3% |

**Definition**

Attendance targets use the individual student's attendance rate and set the expectation that 90% of the students are in attendance 90% of the time per federal guidelines.  This rate will not be reflected the same on the APR for district/charter Proportional attendance.

## (4) Students Eligible for Free and Reduced-Price Lunch

(Data as of 11/4/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Percent | 100.0% |
| Number | 76 |

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## (5) Four-Year Graduation Rate

(Data as of 11/4/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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*Report as of: 12/3/2023*

## (5) Five-Year Graduation Rate

(Data as of 11/4/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Students | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |
| Female | * |
| Male | * |
| Free and Reduced Lunch | * |
| English Learner | * |
| Special Education | * |
| Homeless | * |
| Migrant | * |
| Gifted | * |
| Foster | * |
| Military | * |

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*Report as of:12/3/2023*

**Missouri**
DEPARTMENT OF ELEMENTARY & SECONDARY
**EDUCATION**™

## (6) Dropout Rate

(Data as of 11/4/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| TOTAL | * |
| American Indian/Alaska Native | * |
| Asian | * |
| Black | * |
| Hawaiian/Pacific Islander | * |
| Hispanic | * |
| Multi-Race | * |
| White | * |

**Definition**

## (7) Where Our Graduates Go

(Data as of 11/04/2023)

| ST. LOUIS CITY - COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Entering a 4yr. College/University | * |
| Entering a 2yr. College | * |
| Entering a Postsecondary (Technical) Institution | * |
| Entering Employment | * |
| Entering Military | * |

**Definition**

## (8) Placement Rates for Career-Technical Education Students

(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Students | 0.0% |

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*Report as of:12/3/2023*

## (9) Staffing Ratios
(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Students to classroom teachers | 84 |
| Students to administrators | 84 |

**Definition**

## (10) Years of Experience of Professional Staff
(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Staff | 12.1 |

**Definition**

## (11) Disproportionate Rates of Access to Educators
(Data as of 09/29/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| | Title I | | | | Non-Title I | | | |
| | High > 75% Minority | | High > 75% Poverty | | Low < 25% Minority | | Low < 25% Poverty | |
| **TEACHERS** | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers | Number of Teachers | Percentage of Teachers |
| Inexperienced Teachers | 1 | 7.1% | 1 | 7.1% | N/A | N/A | N/A | N/A |
| Out-of-Field Teachers | 2 | 14.3% | 2 | 14.3% | N/A | N/A | N/A | N/A |
| Ineffective Teachers | 0 | 0.0% | 0 | 0.0% | N/A | N/A | N/A | N/A |
| **PRINCIPALS** | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals | Number of Principals | Percentage of Principals |
| Inexperienced Principals | N/A | 0.0% | N/A | 0.0% | N/A | N/A | N/A | N/A |
| Out-of-Field Principals | N/A | 0.0% | N/A | 0.0% | N/A | N/A | N/A | N/A |

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*Report as of:12/3/2023*

### (12) Professional Staff with Advanced Degrees
(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Staff | 62.5 |

**Definition**

### (13) Average Teacher Salaries
(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Average Regular Term Salary | $58,587 |
| Average Total Salary | $58,587 |

**Definition**

### (14) Average Administrator Salaries
(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| All Administrators | $106,230 |

**Definition**

### (15) Current Expenditures per Pupil - Building Level
(Data as of 11/19/2023)

| COMMUNITY ACCESS JOB TRAINING (1222) | 2023 |
|---|---|
| A.    Membership * | 84.00 |
| **Building Level Per-Pupil Expenditures** | |
| B.    Federal | $4,424 |
| C.    State/Local | $29,661 |
| D.    Building Level Per-Pupil Total (Sum of B+C) | $34,085 |
| **Building Share of Central Per-Pupil Expenditures** | |
| E.    Federal | $1,614 |
| F.    State/Local | $6,304 |
| G.    Building Share of Central Per-Pupil Total (Sum of E+F) | $7,918 |

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| H. | Total Expenditures Per-Pupil (Sum of D+G) | $42,002 |
|---|---|---|

**Definition**

Total building instruction and support expenditures of Federal, State, and local funds, includes actual personnel expenditures and actual non-personnel expenditures in a fiscal year. Calculation excludes capital outlay, food service local and state revenue, student activities revenue, tuition received from patrons and other districts/charters, and transportation fees from patrons and other districts. Total is divided by September Membership as reported on the last Wednesday in September to calculate the expenditures per pupil.

## (16) Missouri Assessment Program (MAP) Results     (Data as of 11/4/2023)

| Content Area | Grade | Year | Students who must test (Accountable) | MAP-A | MAP-A % | LND | Below Basic | Basic | Proficient | Advanced |
|---|---|---|---|---|---|---|---|---|---|---|
| Eng. Language Arts | HS MAPA | 2023 | 8 | 8 | 100.0 | * | * | * | * | * |
| Mathematics | HS MAPA | 2023 | 8 | 8 | 100.0 | * | * | * | * | * |
| Science | HS MAPA | 2023 | 8 | 8 | 100.0 | * | * | * | * | * |

**Definition**

**+ Scores of 7th and 8th grade students who took the Algebra 1 End-of-Course assessment are not included in these results.**

## (17) ACT Results     (Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Percent of Graduates Taking the ACT | 0.00% |
| Composite ACT Score | |

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## (18) Disciplinary Actions    (Data as of 11/4/2023)

| COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Suspensions of 10 or More Consecutive Days (number \| rate) | * \| * |
| Expulsions (number \| rate) | * \| * |

**Definition**

## (19) How Do Student Groups Perform?

The 2022 and 2023 growth data will be released publically in conjunction with the 2023 Annual Performance Report.

(Data as of 11/4/2023)

| | 2023 | | | | |
|---|---|---|---|---|---|
| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
| **English Language Arts** | | | | | |
| Female | * | * | * | | |
| Male | * | * | * | | |
| All Students | * | * | 237.50 | 1.9 | |
| American Indian/Alaska Native | * | * | * | 2.1 | |
| Asian/Pacific Islander | * | * | * | 1.2 | |
| Black (not Hispanic) | * | * | 237.50 | 3.0 | |
| Hispanic | * | * | * | 2.3 | |
| Multi-Racial | * | * | * | 1.9 | |
| White (not Hispanic) | * | * | * | 1.6 | |
| Free-Reduced Lunch | * | * | 237.50 | 2.5 | |
| Limited English Proficient | * | * | * | 3.0 | |
| Special Education | * | * | 237.50 | 3.7 | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |

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(Data as of 11/4/2023)

**2023**

| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|---|---|---|---|---|---|
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| **Mathematics** | | | | | |
| Female | * | * | * | | |
| Male | * | * | * | | |
| All Students | * | * | 200.00 | 2.6 | |
| American Indian/Alaska Native | * | * | * | 2.9 | |
| Asian/Pacific Islander | * | * | * | 1.5 | |
| Black (not Hispanic) | * | * | 200.00 | 3.7 | |
| Hispanic | * | * | * | 3.1 | |
| Multi-Racial | * | * | * | 2.7 | |
| White (not Hispanic) | * | * | * | 2.3 | |
| Free-Reduced Lunch | * | * | 200.00 | 3.3 | |
| Limited English Proficient | * | * | * | 3.4 | |
| Special Education | * | * | 200.00 | 4.1 | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| **Science** | | | | | |
| Female | * | * | * | | |
| Male | * | * | * | | |
| All Students | * | * | 337.50 | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |

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**2023**

| | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|---|---|---|---|---|---|
| Black (not Hispanic) | * | * | 337.50 | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Free-Reduced Lunch | * | * | 337.50 | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | 337.50 | | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |
| Gifted | * | * | * | | |
| Foster Care | * | * | * | | |
| Military | * | * | * | | |
| **Social Studies** | | | | | |
| Female | * | * | * | | |
| Male | * | * | * | | |
| All Students | * | * | * | | |
| American Indian/Alaska Native | * | * | * | | |
| Asian/Pacific Islander | * | * | * | | |
| Black (not Hispanic) | * | * | * | | |
| Hispanic | * | * | * | | |
| Multi-Racial | * | * | * | | |
| White (not Hispanic) | * | * | * | | |
| Free-Reduced Lunch | * | * | * | | |
| Limited English Proficient | * | * | * | | |
| Special Education | * | * | * | | |
| Homeless | * | * | * | | |
| Migrant | * | * | * | | |

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(Data as of 11/4/2023)

|  | LND | Pct. Prof/Adv | MPI | Improvement Targets* | Growth |
|---|---|---|---|---|---|
| **2023** |  |  |  |  |  |
| Gifted | * | * | * |  |  |
| Foster Care | * | * | * |  |  |
| Military | * | * | * |  |  |

**Definition**

*Improvement Targets represent the improvement in Proficiency or MPI to reduce the number of students who fail to attain proficiency.

## (20) Graduate Advanced Coursework Completion

Data Download - Graduate Advanced Coursework Completion

**Definition**

## (21) Students in Gifted Education Program

(Data as of 11/04/2023)

| ST. LOUIS CITY - COMMUNITY ACCESS JOB TRAINING | 2023 |
|---|---|
| Percent | * |
| Number | * |

**Definition**

## (22) English Learner Proficiency Status

(Data as of 11/04/2023)

| COMMUNITY ACCESS JOB TRAINING (1222) | 2021 | 2022 | 2023 |
|---|---|---|---|
| Number of English Learners | * | * | * |
| Number Becoming Proficient | * | * | * |
| Percent Becoming Proficient | * | * | * |

**Definition**

## (23) CRDC Information
*Civil Rights Data Collection report*
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