

ST. LOUIS CITY (115115) **BUSCH MS CHARACTER & ATHLETICS 06-08 (3050)** Link to District/Charter website

Link to 2023 School APR Summary Data Report

2023 MSIP 6 Annual Performance Report Year 2					
The 2023 APR includes points for both performance and continuous improvement standards.					
	Points Possible	Points Earned	% Points Earned		
Performance:	78.0	51.2	65.6%		
Continuous Improvement:	8.0	4.0	50.0%		
Totals:	86.0	55.2	64.1%		

Performance Totals						
Performance		Points Possible	Points Earned	% Points Earned	МРІ	Designation
Academic Achievement Status -	All Students	12.0	6.0	50.0%	345.7	Approaching
English Language Arts	Student Group	6.0	3.0	50.0%	339.5	Approaching
Academic Achievement Status -	All Students	12.0	6.0	50.0%	304.3	Approaching
Mathematics	Student Group	6.0	3.0	50.0%	295.6	Approaching
Academic Achievement Status -	All Students	4.0	2.0	50.0%	332.7	Approaching
Science	Student Group	2.0	1.0	50.0%	328.3	Approaching
Academic Achievement Growth -	All Students	12.0	10.9	90.8%		Above Average
Eng. Language Arts	Student Group	6.0	5.4	90.0%		Above Average
Academic Achievement Growth -	All Students	12.0	9.4	78.3%		Above Average
Mathematics	Student Group	6.0	4.5	75.0%		Above Average
Success-Ready Students	K-8 High School Readiness			%		

For Academic Achievement Growth (English language arts and mathematics) the statistical significance is for grade level assessments. In the event that the local education agency serves only students in grades 9 or greater, statistical significance is based on growth for End-of-Course assessments.

* Suppression has been applied to protect small student populations.
*CCR assessments include the following: ACT™, SAT™, WorkKeys™, Accuplacer™, and ASVAB.
*Advanced Credit includes: AP™, IB™, Dual Credit, Dual Enrollment, PLTW™, IRC or two qualifying stackable credentials.

Continuous Improvement Totals					
Continuous Improvement		Points Possible	Points Earned	% Points Earned	Met/Not Met
Success-Ready Students	ICAP ^₄	4.0	4.0	100.0%	
	Attendance	4.0	0.0	0.0%	

³Kindergarten Entry Assessment

⁴Individual Career and Academic Plan



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Assessment Participation Rates			
Content Area	Total Test Records	Valid Test Scores	Participation Rate
English Language Arts	356.0	355.0	99.7%
Mathematics	356.0	355.0	99.7%
Science	115.0	115.0	100.0%
Social Studies	*	*	*%